

Love of Learning Homework Guidance

Introduction

Homework is an important strand of learning at Frome Vale Academy. Staff and parents value the opportunity to share both the responsibility for, and information about, children's learning.

What is homework?

We define homework as any task children are requested to do outside of academy hours, which extends, provides practice or prepares for academy activities. All homework set is put on each year group's Love of Learning page on the Frome Vale Citizen WordPress page.

The aim of homework

- To develop an effective partnership between academy and home by:
 - Supporting a consistent expectation
 - Giving guidance to parents
 - Providing parents with information about current learning
- To extend the learning in class
- To provide practice for developing skills and understanding
- Draw on the rich resources of home
- Promote the development of self-discipline and positive attitude needed for successful study throughout life

The academy will help by:

- Making expectations clear
- Valuing the home learning that children do
- Offering support so that tasks can be successfully achieved
- Giving sufficient time for tasks to be completed so that personal after-school/family activities can be enjoyed
- Setting homework that is flexible and meets the needs of all pupils regardless of race, gender or disability
- Ensuring the work is related to the learning in class

Parents can help by:

- Showing children that they value homework
- Showing an interest and give support
- Providing a peaceful, comfortable place where children can think
- Encouraging their child and praising them
- Signing pupil Reading Logs

Academy Guidance

The academy will provide support for maths and English to ensure parents¹ are aware of current methods. Reading books will be provided according to the teacher's assessment of the child's reading ability. The following are a suggestion of the types of activities that may be recommended:

¹ Throughout this document 'parent' refers to the range of carers who support our children

Reception

- Share home and academy books
- Talk about academy activities
- Practise sounds (phonics)
- Reading practice daily (if not daily, a minimum of three times a week)
- Counting rhymes
- Common exception word reading and spelling
- Letter and number formation
- Activities that may feed into a class show and tell circle time, e.g. Draw a picture of something you did in the holidays

Years 1 and 2

English & Mathematics

- Reading practice (ideally daily; a minimum of three times a week)
- Practise spellings in preparation for Friday spelling test
- Play *Numbots* online (20 minutes per week)
- Practise phonic sounds and common exception words covered in school
- Optional extra e.g. Mr Fossard's maths problem of the week

Optional Topic work

- Children can choose an activity related to their termly topic from a list of options provided. The outcome of this project should be brought to school by the end of term for celebration.

Years 3 and 4

English & Mathematics

- Reading practice (ideally daily; a minimum of three times weekly if reading decodable books, otherwise twice weekly)
- Practise spellings in preparation for Friday spelling test
- Play *Timestable Rockstars* online (20 minutes per week)
- Optional extra e.g. Mr Fossard's maths problem of the week

Optional Topic work

- Children can choose an activity related to their termly topic from a list of options provided. The outcome of this project should be brought to school by the end of term for celebration.

Years 5 and 6

English & Mathematics

- Reading practice (ideally daily; a minimum of three times weekly if reading decodable books, otherwise twice weekly)
- Practise spellings in preparation for Friday spelling test
- Play *Timestable Rockstars* online (20 minutes per week)
- Optional extra e.g. Mr Fossard's maths problem of the week

Optional Topic work

- Children can choose an activity related to their termly topic from a list of options provided. The outcome of this project should be brought to school by the end of term for celebration.