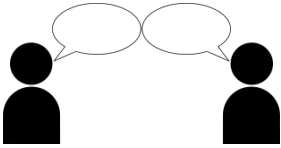





SEND – Every child is included.

Who do I talk to?

1. Talk to your class teacher
2. Talk to Dr Saunders– the SENDCo

Your child may need help with

the way they talk either with adults or other children	learning in class or in a small group or by themselves	learning to control their emotions	their physical needs, including eyesight, hearing, spatial awareness etc
			

Our class teachers look after children with lots of different needs, but some children need more support so the class teacher plans for those needs and lets Dr Saunders know.

We'll watch, help & support, check understanding and track progress.

Then, either everything is good ✓ and your child is back on track with the class, or ...
 ...we need to help some more. *If so, I'll contact you.*



This is called SEN Support.



At this point, your child is on the SEN register. Help may be from in school or from out of school, but **we'll talk** about it. Teachers will meet you three times a year to talk progress and next steps.

If this long term support is needed, then lots of things may happen.



We may start having Annual Reviews so that we can look at progress and needs over a longer period of time.

Bristol City Council for more money to support your child's needs. This is called Top-Up.



I may ask our Educational Psychologist, or a Speech and Language Therapist, or a Physio, or another specialist to meet with you and your child. I may ask



I may talk with you about applying for an Education, Health Care Plan (EHCP). This used to be a statement. Since the Code of Practice changed in September 2014 it is now called EHCP. Schools and your Doctors and your Social Workers are working more

closely together to get things right for your child more quickly in this new process.