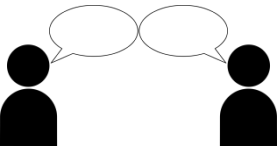





## SEND – Every child is included.

Who do I  
talk to?

1. Talk to your class teacher
2. Talk to Mrs Dawson– the SENDCo

### Your child may need help with

|   |   |  |   |
|---|---|--|---|
| the way they talk<br>either with adults or<br>other children                      | learning in class or in<br>a small group or by<br>themselves                      | learning to control<br>their emotions  | their physical needs,<br>including eyesight,<br>hearing, spatial<br>awareness etc   |
|  |  |  |  |

Our class teachers look after children with lots of different needs, but some children need more support so the class teacher plans for those needs and lets Mrs Dawson know.

**We'll watch, help & support, check understanding and track progress.**

Then, either everything is good ✓ and your child is back on track with the class, or ...

...we need to help some more. *If so, I'll **contact** you.*



**This is called SEN Support.**



At this point, your child is on the SEN register. Help may be from in school or from out of school, but **we'll talk** about it. Teachers will meet you three times a year to talk progress and next steps.

If this long term support is needed, then lots of things may happen.



We may start having Annual Reviews so that we can look at progress and needs over a longer period of time.

Bristol City Council for more money to support your child's needs. This is called Top-Up.



I may ask our Educational Psychologist, or a Speech and Language Therapist, or a Physio, or another specialist to meet with you and your child. I may ask



I may talk with you about applying for an Education, Health Care Plan (EHCP). This used to be a statement. Since the Code of Practice changed in September 2014 it is now called EHCP. Schools and your Doctors and your Social Workers are working more

closely together to get things right for your child more quickly in this new process.