

Intent

At Frome Vale Academy we intend for our children to be ready for year 1 academically and socially by developing curious lifelong learning.

At Frome Vale, the child is at the heart of everything we do. We recognise that the Reception year is the beginning of a child's school journey. So therefore, it is essential that strong foundations: academically, socially, physically and emotionally are instilled and curiosity and the love of learning is fostered.

We intend for our children to develop curiosity as an underlying skill for successful learning and the development of the unique child. All adults will therefore foster children's curiosity by establishing positive relationships, developing an enabling and supportive environment, by responding to their individual interests and needs and helping them build their learning over time. They will therefore:

- Develop independence, self-agency and creativity (imagination)
- Feel safe, secure and loved
- Build resilience
- Have self-belief, determination and confidence that anything is possible (FVC)
- Engage in a variety of play and learning experiences with intrinsic motivation
- Begin to understand the part they play in the modern world and their responsibility
- Be Year 1 ready e.g.
- Understand the value of reading
- Have an access to a broad, rich and balanced EYFS curriculum with both child-lead and adult-lead learning opportunities

Implementation

At the start of the year, we have a strong focus on developing PSED, Physical development and communication and language and as a result, provision is designed specifically to target these areas. This is evident in our book choices and the enabling environment inside and outside.

We celebrate each child's achievement on a regular basis through discussions, individual celebration boards alongside whole school assemblies to develop self-confidence and belief.

Each day, children have the choice of the learning they engage with during their independent time, all of which aim to develop our children's curiosity and the love of learning, the characteristics of effective learning; playing and exploring, active learning and creating and thinking critically. Some of this will link to direct teaching and allow children the opportunity to solidify new knowledge and skills.

Children always have access to outdoor provision as we adopt the structure of little outdoors (purposeful learning opportunities to develop specific areas) and big outdoors (developing gross motor skills).

We use a variety of assessment opportunities e.g. visual observations, conversations with the child, small group work and class discussions. All assessments play a crucial part in the planning process, ensuring that our continuous provision follows the children's interest and therefore, provides every opportunity to move learning forward. We also encourage self-assessment through a review of learning. This happens daily for children to be able to reflect on their learning that they have taken part in that day.

We have a structured timetable in place to allow a broad curriculum to be delivered, ensuring that children have a multitude of learning opportunities in readiness for Year 1.

Within our setting, children are aware of the clear and purposeful structure of the day which is designed to encourage children to apply taught skills during adult led time, within their independent learning.

We provide a range of reading opportunities on a daily basis to foster a love of 'books' and understand the purpose and process of reading. We do this through whole class reading sessions, one to one reading, book club, story time,

phonics and access to good quality resources to engage and excite. We provide phonetically decodable texts to enable children to apply their phonic skills to their reading rehearsal.

Impact

Reception children at Frome Vale are confident, resilient and curious learners. This will be visible during their independent learning time. The impact of our EYFS provision provides children with the necessary skills to transition into Year 1 and have a clear understanding of what it takes to be an outstanding Frome Vale Citizen at school and in the wider community. Children will have personal achievement in all areas of learning, which is celebrated allowing them to have high aspirations and continue to love learning and know its value. **Our target for GLD**