

EYFS Progression of Skills

Area of mathematics	Pupils will be taught to...
Number	• Have a deep understanding of number to 10, including the composition of each number • Subitise (recognise quantities without counting) up to 5 • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
Numerical patterns	• Verbally count beyond 20, recognising the pattern of the counting system • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Curriculum Map



CLF Primary Mathematics Reception

This **suggested** overview shows a way of organising the weekly units for Mastering Number, which each contain four planned (taught) 15-minute sessions to develop the foundations of early number. These sessions will support you to develop children towards the 2021 ELGs for maths, which focus on Number and Numerical Patterns but learners will only develop and secure this learning through application in continuous and enhanced provision. Additionally spatial reasoning (including shape, space and measure SSM), pattern-seeking, spotting connections and developing positive mathematical attitudes should feature in day-to-day provision and, where necessary, teacher-led sessions.

SEPTEMBER				OCTOBER				NOVEMBER	
Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	H/T	Wk1	
Getting to know children. BASELINE ASSESSMENTS Provision includes PATTERN – percussion, counting, colour etc. Noticing, describing, modelling, extending. On- going use of time language, e.g first, now, next, then etc.				You might start Mastering Number before October half term so you can include blocks of SSM or Pattern					MN Wk1 Subitising
NOVEMBER				DECEMBER				JANUARY	
Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Christmas	Christmas	Wk1	Wk2
MN Wk2 Counting	MN Wk3 Composition	MN Wk4 Subitising	MN Wk5 Comparison	MN Wk6 Cardinality & counting	MN Wk7 Composition			MN Wk8 Composition	MN Wk9 Composition
JANUARY			FEBRUARY				MARCH		
Wk3	Wk4	Wk5	Wk6	H/T	Wk1	Wk2	Wk3	Wk4	Wk5
MN Wk10 Cardinality & counting	MN Wk11 Subitising	MN Wk12 Ordinality	MN Wk13 Composition		MN Wk14 Composition	MN Wk15 Composition	MN Wk16 Counting	MN Wk17 Comparison	MN Wk18 Composition
MARCH		APRIL				MAY			
Wk6	Easter	Easter	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	H/T
MN Wk19 Subitising			MN Wk20 Composition	MN Wk21 Counting, Cardinality & ordinality	MN Wk22 Subitising	MN Wk23 Composition	MN Wk24 Composition	MN Wk25 Composition	
JUNE				JULY					
Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7			
MN Wk26 Subitising on a rekenrek	MN Weeks 27 -31 Reviews of 1) Comparison, 2) Counting, 3) Number Patterns, 4) Recall & 5) Understanding These five review/assessment units can be completed in any order.								