



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019 2020		Total fund allocated: £17780		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>We are facilitating and allowing our children the opportunity to be more involved in sport and physical activity. We are doing this to raise the participation levels in our pupils.</p> <p>Also including more little heart raising activities at times of the day when PE isn't timetabled. These will allow our children to become fitter, healthier and stronger and benefit them mentally and socially as well</p> <p>Both of these are further supported by promoting our "I am athlete" ethos.</p>	<p>We have a wake and Shake Breakfast club once a week for all children.</p> <p>Gymrun Breakfast club to run once a week for specifically lower active children.</p> <p>Daily Mile to be implemented in summer terms.</p> <p>Bikeability</p>	<p>£300</p> <p>£100</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>We are focusing on our “I am an athlete” ethos towards PE and sport.</p> <p>Through this we are re-styling our lesson plans and structure to allow our students to learn and discover PE themselves through self-agency, whilst also allowing lessons to develop the pupils as a whole person, aligning with our termly school values E.g. friendship</p> <p>Lastly we are also aiming to enter into more sporting competitions and tournaments with other schools to raise our PE profile and attach some pride in representing team FVA in sports events.</p>	<p>Implement a whole school healthy/active lifestyle week for students and staff. Activities to be planned for by teachers for children and outside specialists to come in and take classes.</p> <p>School sports events and teams to be promoted and ensuring that representing these teams is something children should be proud of.</p> <p>Promoting Self-agency in PE so that children take a greater ownership of PE and have a keener interest in events.</p>	<p>£600</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Giving teachers the knowledge and resources to deliver high quality PE lessons that facilitate high levels of child led self agency. Allowing children to take ownership of their learning.</p> <p>Showing teachers the coaching skills needed to deliver these lessons and providing them with the equipment for this as well. Both of these increasing teachers confidence in PE as a result. Resulting in children receiving higher quality PE teaching.</p>	<p>Buy into CLF support of SSCo for one day per term.</p> <p>2 coaches from futurestars will work with the school for one afternoon a week for the whole year (38 weeks in total).</p> <p>Teachers will team-teach with Future Stars coaching staff – 1 session per week, 2 terms CPD for each class teacher.</p> <p>Full access to all session plans before and after the coaches work with the teachers will be provided.</p> <p>FVA will receive a CPD staff meeting - used for either an introduction to the project or to help with another sport/area of PE.</p>	<p>Legacy project from Futurestars £9980</p> <p>Included in FS £9980</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introducing new sports into the curriculum, especially KS1, for children to learn and try that they may not of before</p> <p>Entering and competing in a greater amount of competitions allowing our children to experience the benefits both mentally, socially and physically of representing our school in tournaments.</p> <p>Including more exercise options for students both before during and after school giving our pupils more opportunities to be active and experience sport.</p>	<p>Buy into CLF support of SSCo for one day per term - Nigel Cooley is to run a football lunchtime club for Year 6 (30min a week).</p>	£2200		
	<p>Pooling funding with other schools to provide CLF SSCo Transport Fund</p>	£150		
	<p>Attending Sainsbury's School Games competitions to sustain Silver Award</p>			
	<p>Active maths and Active literacy implemented with Youth sports trust</p>	£1150		
	<p>An enrichment morning or afternoon for all of the children, giving them access to a sport that they wouldn't have previously tried.</p>	£400		
	<p>Children will have an opportunity to attend a range of Sports after-school clubs including Street Dance, Tennis, Cricket</p>	<p>Dance Club £1170 Forest School £700</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Entering and competing in a greater amount of school games competitions allowing our children to experience the benefits both mentally, socially and physically of representing our school in tournaments.</p>	<p>HF to apply for Sainsbury's school games silver award when the application is released.</p>	<p>£900</p>		
<p>Promoting our sports teams and playing for our sports teams, creating more pride in playing for our teams giving children that feeling to be proud to compete.</p>	<p>To attend at least 4 intra-school games competitions and 3 inter-schools games competitions. See calendar of competitions HF has. Children are to go to Football League games.</p>			
<p>Including more games during PE lessons and in the curriculum as a whole; here children can experience healthy competition and learn how to win and lose, while reinforcing that winning isn't the most important part of PE.</p>	<p>Additional staff release hours to take children to Sainsbury's School Games competitions and football league matches</p>	<p>Included in FS</p>		
	<p>Lunch clubs to be run that allow for intra-school competitions and promote fair play and competitiveness.</p>	<p>£9980</p>		
	<p>Children to attend Bristol Together Championships (Year 5).</p>	<p>£200</p>		
		<p>&17,750</p>		