

## PE and Sports Premium Spend 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Gymrun – We have run a weekly breakfast “gymrun” club targeted at certain children.</p> <p>Wake n Shake – We have approx. 50 children a week attending a weekly session before schools for half an hour dancing and exercising.</p> <p>Sainsburys school Games Gold Award – We achieved this by competing in multiple intra and inter school competitions.</p>	<p><u>PE lesson and structuring around COVID</u></p> <p>Feedback from teachers, lessons and monthly meetings after observations with Pe co-ordinator to explain, help, guide and assist with the lesson plans.</p> <p><u>Increasing physical activity throughout the school</u></p> <p>Increasing the time every class gets of specific activity during lessons each week, aiming for an hour. Classes will be monitored and timetabled this time.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>43%</p> <p>12 out of 28 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>18%</p> <p>5 out of 28 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0 % There was no test for this.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes <b>No</b></p>

Academic Year: 2019/20	Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10 %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<b>We want children to leave FVA with a positive relationship to health, activity &amp; fitness, led by the “I am Active” slogan.</b>	<p>We have a wake and Shake Breakfast club once a week for all children. COVID dependant</p> <p>All classes are timetabled at least 2 PE lessons a week.</p> <p>Gymrun Breakfast club to run once a week for specifically lower active children. COVID dependant.</p> <p>Daily Mile to be implemented in summer terms.</p> <p>Bikeability</p> <p>Including more little heart raising activities at times of the day when PE isn't timetabled. These will allow our children to become fitter, healthier and stronger and benefit</p>		<p>Pupils are all aware of their options in coming to breakfast clubs for exercise and this is promoted a lot more throughout the school. We had an average of 40 children attending weekly, with a higher number of different children attending</p> <p>As a result our uptake has increased in both wake and shake and our gymrun breakfast clubs. Gymrun going from 4 children last year to 16 this year.</p> <p>Many children have decided to bike to school since having the lessons. An increase of &gt;5% according to our survey.</p> <p>Children also participate in dance at the end of lessons as a pulse raiser and often request to do</p>
			<p>Sustainability and suggested next steps:</p> <p>Making sure that we keep up the high level of promotion throughout the school and keep the childrens options open and vast. Keep an accurate count of who participates.</p> <p>Monitoring who is attending at least 1 club or activity as well as who is getting 30 minutes a day and seeing what % of pupils are achieving this.</p>

	them mentally and socially as well		this. "I love doing the Dance videos" JS	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>We want PE to cater to all disadvantaged groups with varying needs, standards and abilities Allowing children to realise and create a positive relationship with sport through self-agency, as we give them the knowledge to PE's social, mental and physical benefits and develop them as a whole person.</b></p> <p>We are focusing on our "I am an athlete" ethos towards PE and sport.</p> <p>Lastly we are also aiming to enter into more sporting competitions and tournaments with other schools to raise our PE profile and attach some pride in representing team FVA in sports events.</p> <p>We are having more PE lessons timetabled per class per week</p>	<p>Implement a whole school healthy/active lifestyle week for students and staff. Activities to be planned for by teachers for children and outside specialists to come in and take classes.</p> <p>Teacher CPD on lesson plans including Self-agency Promoting Self-agency in PE lessons so that children take a greater ownership of PE and have a keener interest in events.</p> <p>School sports events and teams to be promoted and ensuring that representing these teams is something children should be proud of.</p>		<p>PE is now promoted throughout the school in a variety of ways and children understand the "I am athlete" ethos. "The children loved the cosmic yoga and want to do it all the time" JW</p> <p>It starts with more out of school sports competitions and children having access to those competitions, as shown by our GOLD school games award.</p> <p>Also we have lunch competitions and games during lessons to promote the healthy competition that sport can bring but also increase participation levels.</p> <ul style="list-style-type: none"> <li>- Just Dance</li> <li>- BBC supermovers</li> <li>- Gymrun</li> </ul>	<p>Continuing to achieve Gold at the school Games mark, Even increasing our competitions levels in future.</p> <p>Monitoring how much in-curricular activity the school and more specifically each class is doing a day.</p>

			<ul style="list-style-type: none"> <li>- Daily mile</li> <li>- Joe Wicks Lessons</li> <li>- Go noodle</li> </ul> <p>Fun games and activities during the school day/ before/ lunchtimes have allowed children to see the fun side of activity</p> <ul style="list-style-type: none"> <li>- Breakfast gymrun club</li> <li>- House competitions; football, basketball, hockey, dodgeball.</li> </ul> <p>All this has changed children's attitudes to a more positive one with sport and also competitions allow children to see the emotional/social benefits. E.g. resilience and fair play. "Children come up to me and say today is their favourite day as its PE day"</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>We want children to have a comprehensive knowledge of all basic skills that will serve them well in accessing all sports in their future, delivered by teachers. As a result we would like to increase teachers confidence in delivering this.</b></p> <p>Giving teachers the knowledge and resources to deliver high quality PE lessons that facilitate high levels of child led self agency. Allowing children to take ownership of their learning.</p> <p>Showing teachers the coaching skills needed to deliver these lessons and providing them with the equipment for this as well. Both of these increasing teachers confidence in PE as a result. Resulting in children receiving higher quality PE teaching.</p>	<p>Buy into CLF support of SSCo for one day per term.</p> <p>2 coaches from futurestars will work with the school for one afternoon a week for the whole year (38 weeks in total).</p> <p>Teachers will have support available for 1 morning a week with a Head Coach to discuss and help with any PE planning/delivery etc...</p> <p>Regular PE meetings between teachers and Co-ordinator to discuss any issues and future actions</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Children to leave FVA understanding how sport embodies British Values. We also want children to see the benefits of healthy competition and give them the opportunities for this.</b></p> <p>Introducing new sports into the curriculum, especially KS1, for children to learn and try that they may not of before</p> <p>Entering and competing in a greater amount of competitions allowing our children to experience the benefits both mentally, socially and physically of representing our school in tournaments.</p> <p>Including more exercise options for students both before during and after school giving our pupils more opportunities to be active and experience sport.</p>	<p>Buy into CLF support of SSCo for one day per term.</p> <p>We have a Cricket Day in term 4, run by Gloucestershire CC. COVID dependant.</p> <p>Pooling funding with other schools to provide CLF SSCo Transport Fund</p> <p>PE week in the summer, a whole week when we organise lots of different sports and activities from internal and external sources. COVID dependant</p> <p>Attending School Games competitions to sustain Gold award. COVID dependant</p> <p>Active maths and Active literacy implemented with Youth sports trust</p>			

	<p>An enrichment morning or afternoon for all of the children, giving them access to a sport that they wouldn't have previously tried.</p> <p>Children will have an opportunity to attend a range of Sports after-school clubs including Street Dance, Tennis, Cricket.</p> <p>We are Participating in the Bristol Together Championships, which is online currently and hopefully running the summer. COVID dependant.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To develop a positive attitude towards competitions using values such as fair play, sportsmanship and teamwork to lead this and remembering winning and losing is a healthy aspect of sport.</b></p> <p>Entering and competing in a greater amount of school games competitions allowing our children to experience the benefits both mentally, socially and physically of representing our school in tournaments.</p> <p>Promoting our sports teams and playing for our sports teams, creating more pride in playing for our teams giving children that feeling to be proud to compete.</p> <p>Including more games during PE lessons and in the curriculum as a whole; here children can experience healthy competition and learn how to win and lose, while reinforcing that winning isn't the most important part of PE.</p>	<p>HF to apply for School games Gold award when the application is released.</p> <p>To attend at least 4 intra-school games competitions and 3 inter-schools games competitions. See calendar of competitions HF has.</p> <p>Children are to go to Football League games in a local league with other schools.</p> <p>Additional staff release hours to take children to School Games competitions and football league matches</p> <p>Lunch clubs to be run that allow for intra-school competitions and promote fair play and competitiveness.</p> <p>Children to attend Bristol Together Championships (Year 5)</p>			



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	