



Frome Vale Academy Reading Levels



Book Band and RR levels

1. At FVA, we use Unlocking Letters and Sounds to deliver our phonics lessons.
2. At FVA, our Phase 1 to Phase 5 reading books match our children's attainment in phonics.
2. Books are organised into levels - each level matched with a phonics phase and set.

Phases 1-5: books are phonetically decodable and correspond to phonics phases taught

Level 19 - 30: books cover sounds from all phases and are banded to match difficulty and reading age

Book Band expectations	Reading Recovery Level	Phonetically decodable books only	Phonics Phase
	Phase 2, set 1 to set 6	Phonetically decodable books only	Phase 2
	Phase 3, set 1 to 8	Phonetically decodable books only	Phase 3
	Phase 4a	Phonetically decodable books only	Phase 4
Phase 4c End of Rec	Phase 4b and 4bc	Phonetically decodable books only	Phase 4
	Phase 5a, set 1 to set 6	Phonetically decodable books only	Phase 5
	Phase 5b	Phonetically decodable books only	Phase 5
Phase 5c End of Y1	Phase 5c	Phonetically decodable books only	Phase 5
	19-20		
	21-22		
Level 24 End of Y2	23-24	For KS1 children: If can answer comprehension questions at Level 24, try a KS1 comprehension paper. If a good understanding is achieved independently on the paper, then move on to 'Rainbow Reader' in KS1.	

Rainbow Reader KS1 			
Level 26 End of Y3	25-26	Move on to Level 25 in Y3 if good understanding has been achieved in KS1.	
Level 28 End of Y4	27-28		
Level 30 End of Y5	29-30		
Year 6	30+	If a child achieves Level 30 with good comprehension and a good level of understanding in the corresponding comprehension paper, then they become a Free Reader. They are then able to self-select from a Free Reader box in class/library.	
Free Reader KS2 			

Children’s Reading levels are used to ensure and test fluent decoding and whole word reading, along with a general reading comprehension of age-related reading levels and texts.

In Years 1-6 an attainment judgement of ‘at earlier stages’, ‘yet to be on track’, ‘on track’ or ‘deepening’ will be made at the end of each term by using information from **comprehension test papers** and reading outcomes.

Below provides a more in-depth breakdown to the organisational structure of the decodable books, based on the ULS sequence of progression.

Organisational structure	Phonics phase	Phonemes taught	Guidance / Expectation
Phase 1	1		
Phase 2, set 1	2	s, a, t, p	
Phase 2, set 2	2	i, n, m, d	

Phase 2, set 3	2	g, o, c, k	
Phase 2, set 4	2	ck, e, u, r	
Phase 2, set 5	2	h, b, f, ff	
Phase 2, set 6	2	l, ll, ss, words with -s ending	Reception, end of term 1
Phase 3, set 1	3	j, v, w, x	
Phase 3, set 2	3	y, z, zz, qu	
Phase 3, set 3	3	ch, sh, th, ng	
Phase 3, set 4	3	ai, ee, igh, oa	
Phase 3, set 5	3	oo, ar, or, ur	
Phase 3, set 6	3	Words containing -ing endings with no change to the root word	Reception, end of term 2
Phase 3, set 7	3	ow, oi, ear, air	
Phase 3, set 8	3	ure, er, words containing digraphs and trigraphs	
Phase 4a	4	cvcc and ccvc words with adjacent consonants containing phase 2 graphemes and words containing -ed / ing endings with no change to the root word	Reception, end of term 4
Phase 4b	4	cvcc, ccvc, ccvc and cccvc words with adjacent consonants containing phase 3 graphemes / polysyllabic words	Reception, end of term 5
Phase 4c	4	Adding -s and es as a plural marker for nouns, -s and es as third person singular marker for verbs, ing to verbs, -ed to verbs, -er to verbs to change them to a noun, er to adjectives, suffix -est, prefix un to verbs and un- to adjectives, contractions	Reception, end of term 6 Year one, end of term 1
Phase 5a, set 1	5	ay, ou, ie, ea, nk	
Phase 5a, set 2	5	oy, ir, ue (glue), ue (cue)	
Phase 5a, set 3	5	Aw, wh, ph, ew (blew)	
Phase 5a, set 4	5	Ew (few), oe, au, ey, zh	
Phase 5a, set 5	5	a-e, e-e, i-e, o-e	
Phase 5a, set 6	5	u-e (flute), u-e (cube)	Year one, end of term 2 Year one, end of term 3
Phase 5b	5	Alternative pronunciations for a, e, i, o, u, ow, ie, ea, er, ou, y, y, ch, c, g, ey /	Year one, end of term 4

Phase 5c	5	Alternative spellings for ch, j, m, n, r, s, z, u, i, ear, ar, air, or,ur, oo, ai, ee, igh, oa, y, oo, sh	Year one, end of term 5 Year one, end of term 6