

I am a Frome Vale Citizen

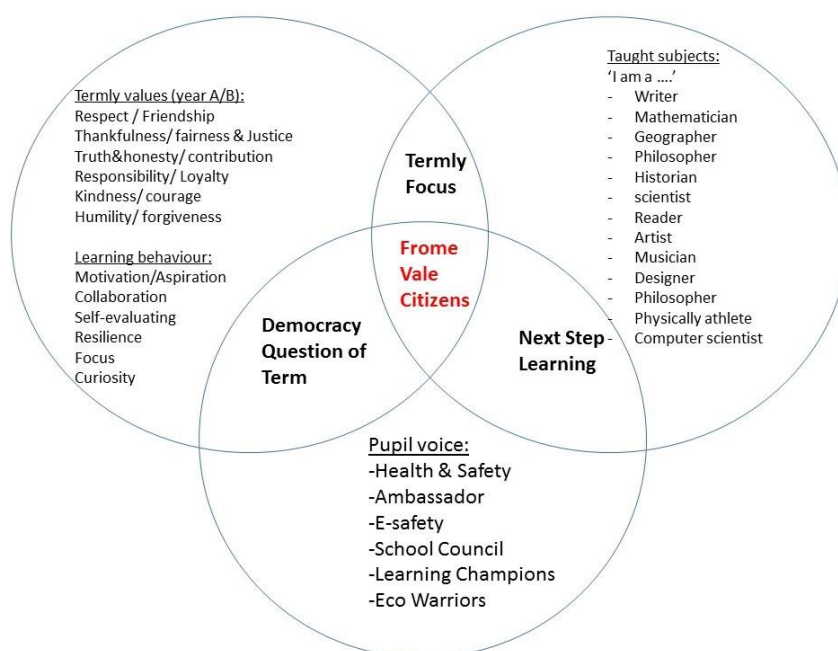
Intent

Frome Vale Citizen underpins who we are at Frome Vale. The school's intention is to develop 'Frome Vale Citizens' by developing citizens of the world by providing opportunities to embrace diversity, develop positive values, teach life skills and love learning, to enable personal achievement. We do this by:

- Developing a clear understanding of pupil's place in a multicultural and diverse world, respecting differences and similarities.
- Developing environmentally conscious citizens.
- Developing an understanding of personal well-being, healthy living, personal safety and safe relationships.
- Developing critical thinkers, who are able to articulate their ideas in a confident manner.
- Developing a sense of responsibility.
- Developing curriculum specific skills to enable children to understand what it means to be a mathematician, writer, geographer etc.

Implementation

Every day, children learn what it is to be a Frome Vale Citizen through our everyday language, assemblies, and discrete lessons. These opportunities teach them our core values, of which there are twelve, our six learning behaviour, how to keep safe, development of a pupils voice, and other aspects of how to develop as a citizen. This can be summarised in diagram below.



Pupils take part in a Frome Vale Citizen session every week, exploring values and learning behaviours but also following the Jigsaw focus (see Frome Vale Citizen policy), discussing the termly democratic question and working on aspects of how to be safe, such as e-safety.

Impact

Children at Frome Vale understand what it is to be a Frome Vale Citizen by reflecting the school's values. This is seen in how they talk to their peers, how they move around the building, their attitudes to learning, their understanding of how take care of themselves, and how they are able to articulate how to be a Frome Vale Citizen to visitors. They are well mannered and reflective. As result, the behaviour at Frome Vale is at least good.