

## I am an Historian

**Intent:** At Frome Vale Academy it is our intention that when children study history they will see themselves as historians. It is essential that the children are provided with both the board and deep knowledge that will enable them to identify and locate facts through time and place. Children should also be provided with the opportunities to investigate history and discover and make links for themselves. The acquisition of subject specific vocabulary is essential for developing understanding and acquiring the voice of the historian. Having a clear understanding of the chronological order of history and the evolution of human development is a key requirement. The ability to compare and contrast times and places and to make reasoned and thoughtful conclusions regarding areas of study is the aim as children move through the school.

Resources and practical activities, including workshops and visits are made available to bring places, times and events to life and thereby broaden the children's concepts of the world and their place within it. The curriculum aims to ignite within children a curiosity about the historical world which has provides meaning and gives context to their present and encourages them to undertake independent learning beyond the classroom.

**Implementation:** The area of study should be introduced to the class as a question relating directly to the History National Curriculum requirements. The questions are progressive reflecting the children's different levels of ability and understanding as they progress through the Key Stages. Children are encouraged to supplement their topic learning with their choice of non-fiction reading texts and independent research during ICT to create powerpoints and factsheets. Teachers will take every opportunity to broaden knowledge by choosing topic related text for guided reading. Carefully chosen and well-planned DT projects can also be used to add a further dimension to children's engagement and knowledge development. Children will be given the opportunity to work collaboratively, sharing ideas and knowledge and supporting each other's learning journey. Practical activities will be planned in which children are given the opportunity to practise the skills learned in the classroom, such as interrogating primary and secondary resources. Each topic will conclude with an independent piece of written work in which the child answers the historical or question posed at the outset and based on all their learning around the topic.

**Impact:** Children at Frome Vale will be able to engage confidently on historical periods, topics and concepts. They will be able to make explain facts and make statements which they will be able to support with a range of knowledge from various sources. They will be aware that there is often more than one version of history and may be able to give examples of both. In addition, they will be able to answer questions by making links between areas of study and in some cases return to old learning to reappraise it with new ideas, thereby showing progression of ideas and concepts.