

## Reception Newsletter – Term 2

Reception	Phonics	Reading
<p>Welcome to Term 2.</p> <p>I hope you all had a restful break and are excited to start your second term in Reception.</p> <p>Here is a list of the staff working in Reception:</p> <p>Miss Pring (Class Teacher) Miss Reed (HLTA) Miss M (Teaching Assistant) Miss Nightingale (Teaching Assistant) Miss Bater (Apprentice Teaching Assistant)</p> <p>I am very excited for the term ahead and am looking forward to all the amazing learning we will be doing together.</p> <p>Miss Pring</p>	<p>This term in phonics, we will be continuing to learn our Phase 2 sounds.</p> <p>Your child should already know the following sounds:</p> <ul style="list-style-type: none"> <li>- s</li> <li>- a</li> <li>- t</li> <li>- p</li> <li>- i</li> <li>- n</li> </ul> <p>Week 2 – m, d Week 3 – g, o, c, k Week 4 – ck, e, u, r Week 5 – h, b, f, ff Week 6 – l, ll, ss Week 7 – j, v, w, x</p> <p>When we have taught a new week of sounds, the flashcards will be added to your child’s yellow reading folder. It is important that the yellow reading folder is in school every day (particularly Thursday and Friday).</p>	<p>Thank you for all of the reading at home you did last term with your child. We are so impressed with the amazing progress they are making with their reading and we hope this will continue next term.</p> <p>Miss Pring or Miss Reed will read with your child at least once a week. It is important that your child has their reading folder in school every day, so that this can take place.</p> <p>In the second week, we will begin to send decodable books home for your child to read. These books will include sounds that your child has learnt in phonics. It is important you encourage them to read as much as possible using segmenting and blending techniques.</p> <p>Alongside the decodable ‘Jelly and Bean’ books, we will continue to send home a variety of picture books (on a Friday) for you to enjoy with your child. These will be changed every Friday once we have discussed them in our weekly book club session.</p>
<h3>Maths</h3>		
<p>Last term in maths, we were focusing on matching and sorting. This term we are going to focus on the following areas:</p> <ul style="list-style-type: none"> <li>- Comparing amounts</li> <li>- Comparing size, mass and capacity</li> <li>- Making simple patterns</li> <li>- Representing 1 2 3</li> <li>- Comparing 1 2 3</li> <li>- Composition of 1 2 3</li> </ul>		



*“We aim to develop citizens of the world by providing opportunities to embrace diversity, develop positive values, teach life skills and love learning, to enable personal achievement.”*

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