

## Year 1 - Information for Term 3

If you wish to make contact, you can:

- Email ([info@fva.clf.uk](mailto:info@fva.clf.uk)) or telephone (0117 3532902) the school office.
- Email the year one mailbox ([year1@fva.clf.uk](mailto:year1@fva.clf.uk)).
- Speak face to face at the end of the day, once all of the children have been collected.

Please use the following link for our home learning tasks, and for other useful class information:  
<https://fromevalecitizens.wordpress.com/year-1/>

<p>Dear parents / Carers,</p> <p>Welcome to Term 3 of Year 1!</p> <p>If you have any questions about your child or what we are doing in class, please feel free to speak with me in the playground, before or after school, or alternatively telephone the office for an appointment.</p> <p><b>We are Learners</b> The progress of each child is tracked throughout his/her time at school. Termly, teachers meet with SLT and support staff to look at individual attainment and progress in assessments and classwork.</p> <p><b>We are Readers</b> The children have all been provided with reading records, they also have levelled reading books.</p> <ul style="list-style-type: none"><li>- You should read with your child at least 2 times a week.</li><li>- If your child reads 4 times a week, they will get a house point.</li><li>- We have a class reading target, which when we achieve, we will have a class reward!</li><li>- Please make sure that your child brings their book bag, reading log and reading books every day.</li><li>- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.</li></ul> <p><b>We are Athletes</b> PE is taught on a Thursday morning and a Friday afternoon. Please ensure that children have a PE kit in school on those days. Kit can be left in school or taken home, whichever you prefer. Please label all items of clothing.</p>	<p><b>We are Writers</b> We will begin with reading a new book called 'The Story Tree' - a collection of tales from around the world retold by Hugh Lupton.</p> <p>We will be exploring a traditional tale from India called 'Monkey - See, Monkey - Do'. Children will be learning to use new and exciting story language in their writing. They will be sequencing their story narratives and planning their stories to ensure they add gripping detail.</p> <p>This imaginative story will encourage us to write amazing character descriptions, wanted posters and recounts.</p> <p>We will be using this book, to develop our speaking and listening skills, building our writing by engaging in our every time we write features, which are:</p> <ul style="list-style-type: none"><li>- Capital letters</li><li>- Full stops</li><li>- Finger spaces</li><li>- Presentation / Handwriting / Letter formation</li></ul>  <p><b>We are Frome Vale Citizens</b> This half term our Frome Vale Citizens topic is 'dreams and goals. We will be learning about</p> <ul style="list-style-type: none"><li>- Steps to goals</li><li>- Achieving together</li><li>- Overcoming obstacles</li><li>- Celebrating my successes</li></ul> <p>Our learning behaviour is 'self-evaluating and our value is 'contribution.</p>
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Our Real PE unit focuses on the cognitive skills, and we will be promoting the skills of: order, explaining why someone is working or performing well, recognising similarities and differences in performance, naming something I am good at and being able to understand and follow simple rules.

### **We are Mathematicians**

As Mathematicians in term 3, we will be starting with 'addition and subtraction.'

This unit will allow us to use concrete materials, along with pictorial representation to be able to identify addition and subtraction facts, systematic methods for number bonds, addition and subtraction strategies (including add by counting on, finding and making number bonds, not crossing and crossing 10, and related facts).

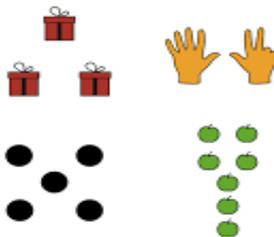
Across our learning, we will know key mathematical facts, recalling them quickly and accurately. There will be opportunities for logical thinking to derive the correct problem-solving strategy. And we will promote children's thinking to find a way to apply their knowledge and skills to answer unfamiliar types of problems.

Towards the end of this term, we will be learning about 'shape'. This will focus on recognising and naming both 2D and 3D shapes, along with creating patterns.

### **We are Mathmagicians**

Our mathmagicians sessions are designed to be a highly visual number fact teaching programmes, which supports children to develop a deep understanding of number and number relationships, and fluency in addition and subtraction facts.

This unit within our mathmagicians sessions will support children in developing their ability to recognise one more and one less, two more and two less, number 10 fact families and five and a bit.



During this term, we will visit our school display boards.

### **We are Scientists**

Our topic this term in science will be 'magnetism.' We will be learning to identify familiar, everyday uses of magnets and to be able to classify materials according to whether they are or are not attracted by a magnet.

### **We are Designers**

As Designers, we are going to learn about 'structures' this half term. Our exploration of this topic will allow us to discover, define, develop, deliver and evolve a tower.



### **We are Home Learners**

Please use our Love of Learning WordPress page for weekly updates.

Love of learning activities will be issued on a Friday, and they should be returned on the following Thursday.

### **We are Historians**

This term, we are being Historians.

Our key question is 'what can the big tree in front of the school remember?' Children are going to use a range of skills and techniques to explore when the school was built, understand the meaning of street names and review how the estate has changed.