

2HH Class Newsletter



I am Mrs Hall, your child's class teacher.
I am a mum of 3 children and have been a teacher in Bristol for over 20 years.
This is my 3rd year at Frome Vale.
I work full time apart from Tuesday afternoons when Mrs Bullock teaches the class.



Welcome back to a new school year. I am excited to have the opportunity to work with your children, who I am sure are ready for a fantastic year of learning after the summer break – even if they are telling you they are not! Our classroom has had a full re-decoration over the summer and looks fresh and clean for the start of the year.

I will be out on the playground at the year 2 line ready to welcome the children back on Tuesday morning. Do please come and say hello and introduce yourself if I don't already know you. It really helps me to match parents to children early on in the term. There is a meet the teacher meeting after school on Wednesday when I can give a bit more information about what learning is like in year 2, you can see the classroom environment and ask questions. It's also a perfect time to tell me your skills and talents that might come in handy during the year, or if you're up for coming on a trip or helping out occasionally with events.

Checklist for coming back to school. All of it to be named please:

Uniform (including sunhats as this week is set to be hot). If your child's jumper or cardigan is not named on day 1, I will name whatever they are wearing 😊

Waterproof coat

PE kit (plain white or black t-shirt, black shorts/tracksuit bottoms, black trainers or daps)

Wellies (these are stored outside the classroom under the covered area for children to change into when the ground is wet). Many wellies are already in school so don't panic if you can't locate them at home.

Water bottle

Glasses if needed for learning

Inhaler if your child requires one and we do not have an up to date one in school for them.

All children need to bring their reading book and reading record in to school every day. They will read daily in school after lunch and the expectation is to read at least twice every week at home. We recommend 10 minutes every day to really give children the best opportunities to develop their confidence in reading. I will also read with them on a rotation of days.

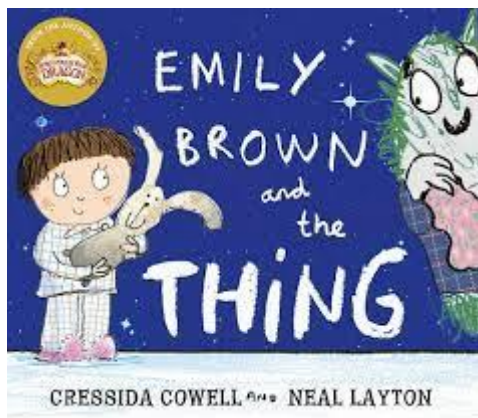
We are Frome Vale Citizens

This term's value is friendship and our question to explore is 'How can we sort arguments with our friends?' The learning behaviour is motivation and aspiration. In order to show these behaviours, it is important that children learn what they are, what they mean and what it looks like to show this. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book, which this term is The Big Book of Families. This book helps the children to be aware of how their family set up may be the same or different to others'. It teaches them to be both understanding and respectful of differences and to celebrate the family dynamics of our class. In weekly Jigsaw sessions, the children will be thinking about 'Me in My World'.

We are mathematicians

The term starts with a revisit and deeper dive into number and place value of numbers up to 100. We will then be calculating with numbers up to 20 using a variety of written and non-written methods for addition and subtraction. We focus on methods using smaller numbers which we then apply to larger numbers in term 2. Our maths lessons are a mixture of visual, practical, spoken and written mathematics. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. Each day, we also do a short 'number sense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



Emily Brown finds a 'Thing' crying on her windowsill. It is scared of the dark, scared of 'things' and doesn't

We are readers

We have a lovely reading area in our room, lit with fairy lights and a hooded reading egg chair which is always a popular place to snuggle with a book. The children will read their own books with an adult in school. This may be daily, a few times a week, once a week or once a fortnight, depending on the level of support they need. Reading comprehension is taught as a whole class every afternoon apart from book club on Fridays, where the

know what it is. Emily and her favourite toy rabbit, Stanley, go on adventures to help the Thing with its worries and make everything ok. We will be using this text as a stimulus for a variety of writing tasks such as character and setting descriptions, potion making instructions and their own adapted adventure story to help a Thing.

We will also be writing a factual report about polar bears, as the characters encounter one in the story.

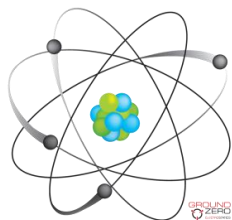
Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions.

children can choose books from the class shelf, the library, topic related books or dive into our large pile of National Geographic Kids magazines. Through the term, we will be reading The Hodgeheg and other stories by Dick King Smith which is a lovely way to share in story time as a class.

Phonics will continue daily and we will be revising phase 5 phonics sounds with alternative spellings for known sounds. (oi/oy, ow/ou, ur/er, er/ir, or/aw/au, ai/ay/a-eee/ea/e-e/ey, igh/ie/i-e, oa/oe/o-e, oo/ew/ue/u-e(oo), ew/ue/u-e(you)) Spellings will be set each week related to the sound/sounds we have been revising and tested on a Friday.

These will be on wordpress so you can support your child to practise at home.

We are scientists



Materials and Matter. It's time to delve into the world of atoms and the elements to discover just what makes things what they are. We will explore the properties of solids, liquids and gases and conduct experiments to observe changes from one state of matter to another. Look out for some science themed home learning on the word press grid. There will be a mixture of scientific knowledge and scientific skills throughout the topic as well as links to maths and measurement.

We are historians

The Victorian era will be the focus of our history lessons. From daily life, schooling, workhouses and the growth of Bristol, to Brunel, Muller and other key people who made an impact to society, we will be examining resources, finding answers to our questions and recognising the contribution of this time in our history both then and in society today.



We are athletes

PE is on Tuesdays and Fridays.

On a Tuesday, we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'personal' cog. All activities are designed for children to follow physical instructions, persevere when something is tricky and work in a zone of challenge in order to accomplish new skills. On Fridays, we will develop our skills in striking a ball with a racket or bat. Our focus will be coordination, accuracy and intent so that we can score points in a variety of striking games.

We are artists

Our skill focus this term in art week will be drawing. Over the week, we will learn about different techniques to create a range of effects and outcomes. Some sessions will be technical and others more creative. We will learn about an artist and create work in their style.

Our work will then be on display in the whole school art gallery for others to enjoy.



We are Linguists

Bonjour la class! In French we will be learning the names of pets and farm animals. We will build sentences to ask questions and give answers using the animal vocabulary. Each lesson has core language skills of listening, reading and speaking, delivered through fun games and role play. Tres bien!

We are philosophers

At the end of the term, the whole school holds RE day. This is a great way to end each term and spend time reflecting on our own and others' beliefs. Our focus throughout the school in term 1 is special books and people. In our learning about Judaism, we will learn about the Torah and explore the importance of the 10 commandments to Jews in the time of Abraham and now.

We are Musicians

On our music day, we will be learning the 7 core musical elements (structure, tempo, duration, dynamics, pitch, texture and timbre) and how each one contributes to making a piece of music. Then we will be ready to use these in our 5 other music days throughout the year.

We are computer scientists

Our focus this term is understanding how computer hardware works. We will learn some key dos and don'ts when it comes to using different devices in school and in the wider world. We will learn to connect

	external devices, download and upload files and begin to trouble shoot when things aren't quite doing what they should.
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