

2HH Class Newsletter

Welcome back to the new term. There are lots of exciting things happening this term to enrich the children's learning and give them experiences which many have missed out on over the last 2 years.

The weekly timetable is on the love of learning page, but the main thing to note is that PE sessions are still Tuesdays and Thursdays. Mrs Bullock will be teaching the class on a Monday afternoon and Miss Nightingale is supporting learning in class every morning. Miss Tucker, our trainee teacher will continue to work alongside the class until the end of term and will then continue her training elsewhere before returning to the class later in the year.

All children need to bring their reading book and reading record in to school every day. Although they each have a set day to read with me, some also have additional sessions with other adults in

the school and the children also read every afternoon and complete activities to support their reading for which they often need their own book at their appropriate reading level. The expectation is to read at least twice every week at home and many of you have been doing this so thank you very much. Love of learning work plus spelling words will be uploaded on a Friday to be returned by the following Thursday so that I can look at their learning before the book is taken home again.

Here is an overview of what we will be learning this term.

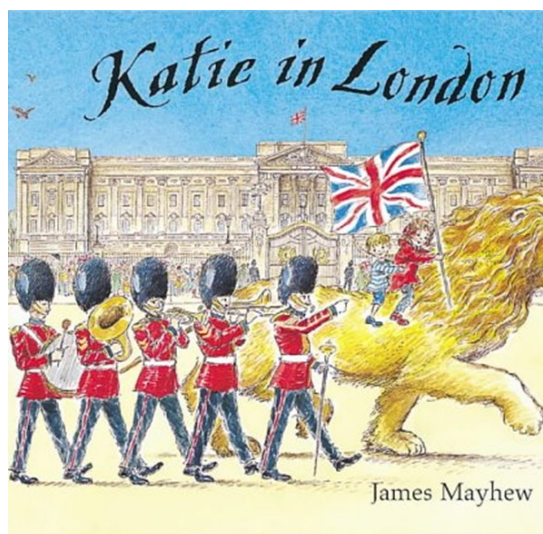
We are Frome Vale Citizens

This term's value is justice and fairness and the learning behaviour is collaboration. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book, which this term is The First Slodge. It helps the children to consider people's acceptance of others and the potential impact of their behaviour, actions and attitudes, both positive and negative. In weekly Jigsaw sessions, the children will be thinking about 'Celebrating Difference'.

We are mathematicians

The term starts with a whole host of addition and subtraction before moving onto dealing with money and then multiplication and division. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



Katie visits London with her brother and grandmother. While Grandma sleeps, one of the lion statues of Trafalgar Square comes to life and takes the children to see the famous sights of London. We will be working up to writing an adapted story, where the children will change the events of the original to create their own version. They will also create a handy factual guide to visiting the sights of London. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting).

We are readers

We have a lovely book corner in our room, lit with fairy lights and covered in a space roof. The children will read their own books with an adult each week (once a fortnight for our more independent readers) develop reading comprehension skills as a class and enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

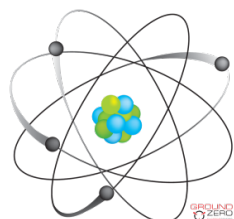
At the end of the day, we enjoy stories together and develop our love of reading.

Phonics to support spelling will continue daily and we now follow the no nonsense words programme.

Spellings will be set each week related to focus for that week, plus some additional activities/challenge words for those who are keen.

In this term, all children will take the statutory phonics screening test – a short test of 40 words – to assess their phonics knowledge and make sure they are getting the right teaching to learn any unknown sounds.

We are scientists



Materials and Matter. It's time to delve into the world of atoms and

We are geographers

In this topic, we learn about the regions of the UK, basic compass points and use maps to find out about the region where we live. The 4 rivers of our city are a big focus before turning our attention to world maps to learn the continents and

the elements to discover just what makes things what they are. We will explore the properties of solids, liquids and gases and conduct experiments to observe changes from one state of matter to another. There will be a mixture of scientific knowledge and scientific skills throughout the topic.

oceans of our planet. Linking with last term's science topic of space, we will learn a bit more about the equator, North and South poles and create a temperature map of the planet to understand what climates and habitats are created (ready to link back to our science work in term 3).

We are athletes

PE is Tuesdays and Thursdays
On a Tuesday, we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'social' cog. All activities are designed for children to share ideas, work together, recognise skills and qualities in themselves and others and achieve physical challenges together.
On Thursdays, we will be developing our skills of movement and dance, learning how to control the shape and lines of our bodies, link movements together and perform to music.

We are designers

Our skill focus this term will be mechanisms. With lessons blocked across a whole week, we will explore mechanisms and, in particular, different types of levers. Using this knowledge, we will then design and make a product which uses lever mechanisms.

If any parent has particular skills in designing and making and would like to be involved in our project week in some way then please let Mrs Hall know at parents' evening.

We are linguists

Bonjour la class! In French we will be learning numbers to 20, days of the week, months of the year and being able to ask and answer questions about age, the day it is and when our birthdays are.

We are philosophers

At the end of term we will be having an RE day with a chance to reflect on the meaning of the Christmas story. We will also learn about celebrations in other faiths at this time and make connections with the importance of festivals to people of faith.

