

2HH Class Newsletter

Welcome back to a new term.

There are lots of exciting things happening this term to enrich the children's learning and give them new experiences.

To help you support your child to be ready for school each day, the weekly timetable is on the love of learning page. Please note that this is a typical week and sometimes other things take place of the regular timetable such as external visitor sessions or theme days. The main thing to note is that PE is still a Tuesday but the second PE session is replaced this term with Forest School on Wednesday mornings. These fantastic sessions run by Mrs Bullock are always a highlight for every class. Please send welly boots in with your child on a Wednesday if they do not keep a pair in school all the time. Please also let me know if your child might need to borrow some spare school ones.

Spellings:

Spelling words are on the love of learning document on word press. The words for each week are loaded by Sunday evening. These are examples of the spelling focuses through the week and are tested on a Friday. Please help your child to learn the words of the week and the common exception words. This term, all of the words focus on alternative graphemes (letter written down) for phonemes (sounds we hear). This means the children identify the most common way of writing the sound, but learn the various alternatives that are used in our language.

Love of learning:

What an amazing array of home learning the children did last term. We enjoyed sharing these during the last week. Thank you to the families who supported these tasks and put aside time to complete them to such a high standard. Instead of weekly tasks, every class are now being given a termly task sheet. Remember that children can do one, some or all of the options available, depending on their interests and resources available. Over the term, they can get busy completing their choice of tasks at a time to suit you as a family, and then hand in whatever they have done by the end of the term for me to see. These tasks can be done in their love of learning books, or presented in another way that suits what they have done e.g. models, computer presentations or posters etc.

Here is an overview of what we will be learning in term 2.

We are Frome Vale Citizens

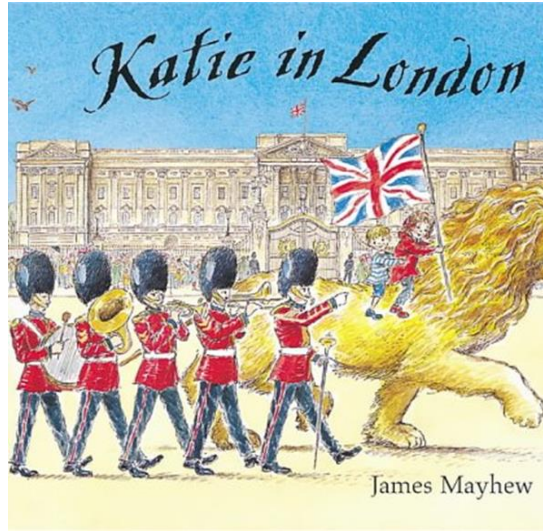
This term's value is fairness + justice and the learning behaviour is collaboration. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book, which this term is The First Slodge. It helps the children to consider people's acceptance of others and the potential impact of their behaviour, actions and attitudes, both positive and negative. In weekly Jigsaw sessions, the children will be thinking about 'Celebrating Difference'.

We are mathematicians

The term starts with a whole host of addition and subtraction strategies within 20 as this forms an excellent foundation for more complex maths later on: adding addends (2 or more numbers added together), adding and subtracting numbers that bridge 10s (17+8 takes us over the 20 boundary) before moving onto dealing with numbers presented in graphs and charts.

Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary.

We are writers

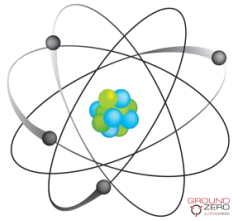


Katie visits London with her brother and grandmother. While Grandma sleeps, one of the lion statues of Trafalgar Square comes to life and takes the children to see the famous sights of London. We will be writing descriptions, diary entries, fact files and working up to writing an adapted story, where the children will create their own section of story to add to the original. They will also create a handy booklet for lion tour guides. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting when their formation and sizing is ready). *If anyone has visited London and would like to send in any photos at London landmarks, we would love to share them. Original photos sent in/emails of digital photos to the year 2 email please.*

We are readers

The children have enjoyed accessing our reading area. The books stored here are changed each term to engage them with new stories and authors. The children will continue to read their own levelled books, develop reading comprehension skills as a class and enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids and Aquilla magazines.

We are scientists



Materials and Matter. We will continue our learning about solids, liquids and gases. We will explore their properties and conduct experiments to observe changes from one state of matter to another. There will be a mixture of scientific knowledge and scientific skills throughout the topic.

We are athletes

PE is on a Tuesday this term.

In REAL PE lessons, we develop fundamental movements of balance, agility and coordination. Our focus this term is the 'social' cog. All activities are designed for children to share ideas, work together, recognise skills and qualities in themselves and others and achieve physical challenges together.

The second PE session is in the form of forest school this term. In these sessions, children are active in our amazing forest school area. They play games, and complete a wide variety of activities using natural materials. These are often connected to a story or information about plants or wildlife in the woods.

We are geographers

In this topic, we learn about the regions of the UK, basic compass points and use maps to find out about the region where we live. The journey of a river and the 4 rivers of our city are a big focus before turning our attention to world maps to learn the continents and oceans of our planet. We will learn about the equator, North and South poles and create a temperature map of the planet to understand what climates and habitats are created.

We are designers

Our focus this term is textiles. We will learn different skills for weaving with fabrics. We will learn running stitch with needle and cotton and then after dip dyeing our fabric, we will design and sew a pattern on a padded square to join together as a class blanket.



If any parent has particular skills in sewing and would like to be involved as a helper in our textiles week, please let me know at pick up times or at parents' evening. Sewing with 27 children certainly has its challenges!

We are linguists

Bonjour la class! In French we will be learning all about animals. We will learn to name them and use the vocabulary to say simple sentences and ask/answer questions.

Les animaux



un cheval



une souris



un cochon



un lion



un lapin



un oiseau



un mouton



une vache



un singe



un canard

We are philosophers

At the end of the term we have an RE day We will learn about Christian beliefs and explore the concept of Jesus as a 'gift'. We will also learn about celebrations in other faiths at this time and make connections with the importance of festivals to people of faith.

We are musicians

Our term launches with a music day. Our focus this term is notation. We will learn about how music is written down in different ways. We will use non-standard notations such as marks and colours to interpret musically before learning the musical symbols for duration. We will read them and write them to play rhythms using percussion instruments.

We are orators

In our oracy sessions we are learning to be clear, confident speakers. We learn to express thoughts, feelings and ideas as well as question others. We learn to support opinions with examples and arguments with evidence. The skills of oracy are taught explicitly and discretely to enable children to develop their speaking using 4 key areas: physical, linguistic, cognitive and emotional & social.

Our focus this term is on physical aspects of oracy e.g. tone of voice, volume, gesture, facial expressions and posture. We will be developing exploratory talk which allows time to explore thoughts, try expressing them, make sense of what we are saying, make changes and adapt language and structure before securing articulate answers and committing to sharing ideas.