

2HH Class Newsletter

Welcome back to the new term. Thank you for your continued support with your child's learning. This is a short term of only 5 weeks, but as always we have lots going on, including the KS1 statutory assessments (more information will be provided about this).

Mr Thomas, our recent trainee teacher, is returning to his original school placement and we will be welcoming back Miss Tucker for the final terms.

The weekly timetable, which shows what we intend to happen in a 'normal' week, is on the love of learning page. This is flexible to work around other events that happen, my non contact time or training, and opportunities for Miss Tucker to meet her teaching requirements.

PE sessions are still Tuesdays (am) and Thursdays (pm). Outdoor shoes will be required. Please leave PE kits in school.

All children need to bring their reading book and reading record in to school **every day** please.

Here is an overview of what we will be learning this term.

We are Frome Vale Citizens

This term's value is courage. What is the difference between bravery and courage? When can it be difficult to be courageous? The learning behaviour is focus. Can we practice and improve our concentration and focus? We will also cover

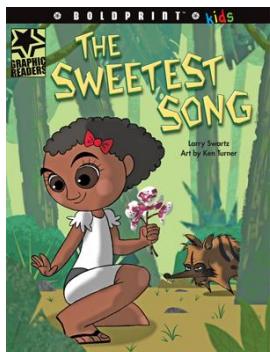
We are mathematicians

This term starts with geometry, focusing on position and direction, before moving on to measurement of length and height (moved from last term as we covered telling the time instead) We will also focus on the key

safeguarding and online safety. We will hold a discussion on the termly debate question and read our No Outsiders book, Just Because, which engages the children in issues of family, diversity and inclusion.

content which will be assessed in the SATs. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. On Fridays, the class are set a challenge, to develop use of mathematical thinking and reasoning. Although we do aim to solve the problem, these sessions are about process, not product. Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



The Sweetest Song is our text for this term. It is a traditional African-American tale. We will use this story to support understanding of sequencing and chronological language and to inspire fiction and non fiction writing such as character descriptions, poetry and song, dilemmas, alternative plots and factual writing about wolves. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting).

We are readers

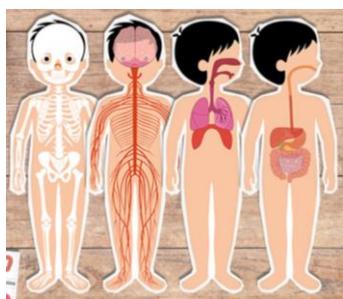
When we develop reading comprehension skills as a class, we use texts which are connected to our class texts and topics. Our science in particular this term will be the focus of lots of our reading. The children enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

At the end of the day, we enjoy stories together and develop our love of reading. This term we will be reading Fantastic Mr Fox by Roald Dahl.



Phonics to support reading and spelling will continue daily and we now follow the no nonsense words programme. Spellings will be set each week related to focus for that week, plus some additional activities/challenge words for those who are keen.

We are scientists



We are historians

For our final history topic we will be doing a period study. We will find out about some of the Kings and Queens of the past, and specifically King Charles II and what led to The Restoration (AD 1660 -1714). The lessons will continue to be driven by

<p>In science we will be learning about some of the key human body systems that help us to function every day: skeletal, muscular, circulatory and digestive. This topic is a very interesting and hands on with lots of practical activities to help the children understand what is going on inside their amazing bodies.</p>	<p>concepts of chronology, interpretation, historical questioning, cause and consequence, similarity and difference and significance. Our history day will help the children to learn about the Great Fire of London and finally we will revisit Bristol's connection in the Transatlantic trade and slavery during this period.</p>
<h3>We are athletes</h3> <p>PE is Tuesdays and Thursdays</p> <p>One session will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'physical' part of our multi ability approach. All activities are designed for children to use their agility and coordination in movements. The other session will be developing our athletic skills. We will focus on <u>We will focus on correct techniques for a variety of running, jumping and throwing events.</u></p>	<h3>We are artists</h3> <p>After a successful painting week, the class will have another week of art at the end of this term. The whole school will be focusing on the concept and process of collage.</p> 
<h3>We are linguists</h3> <p>In French we will complete our work on colours then learn the names of body parts.</p>	<h3>We are philosophers</h3> <p>On RE day, the whole school focus will be on pilgrimage and places. In our class we will be learning about the significance of Haaj and the Muslim pilgrimage to Mecca. We will explore events for Christians and Humanists which may involve journeys to special places and finally we will understand the importance of significant milestones for young Jews in their religious journey.</p>