

# 2HH Class Newsletter

Welcome back to the new term. I hope that everyone has had a chance to rest and recharge ready for a full and fun term. This is a 6 week term with 2 bank holidays in the middle, (No school on 1<sup>st</sup> and 8<sup>th</sup> May) but as always we have lots going on including our Wild Place trip, external visitors, sports week and the KS1 statutory assessments (more information will be provided about this in a separate letter).

The weekly timetable, which shows what we intend to happen in a 'normal' week, is on the love of learning page. This is flexible to work around other events that happen, my non-contact time or staff training.

**PE sessions are now Mondays and Tuesdays. Please note that from now on, children come to school in PE kit for PE days. That means 2 days in a row for PE kit and then 3 days of uniform. Outdoor shoes will be required. Anyone not coming in wearing PE kit will be loaned a school kit for the day.**

All children need to continue to bring their reading book and reading record in to school **every day** please, regardless of what level they are reading. Please also provide wellies if possible for the children to wear at playtime and lunchtime if they want to go on the grass as it is still muddy.

Here is an overview of what we will be learning this term.

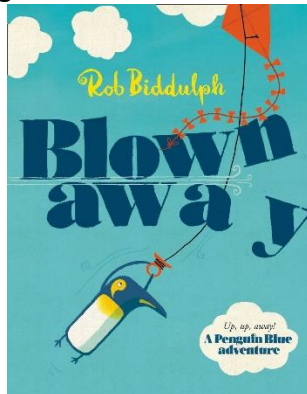
## **We are Frome Vale Citizens**

This term's value is kindness. How does being kind help you as a person? Our learning behaviour is focus. How can we practice and improve our focus? We will also cover safeguarding and online safety. We will hold a discussion on the termly debate question and read our No Outsiders book 'Blown Away' (by Rob Biddulph of draw with Rob fame) which engages the

## **We are mathematicians**

We will continue to focus on the key content from Reception, year 1 and 2 which will be assessed in the SATs. Much of this will be written and mental strategies for addition, subtraction, multiplication and division. We will also cover geometry, focusing on position and direction, before moving on to measurement of length and height.

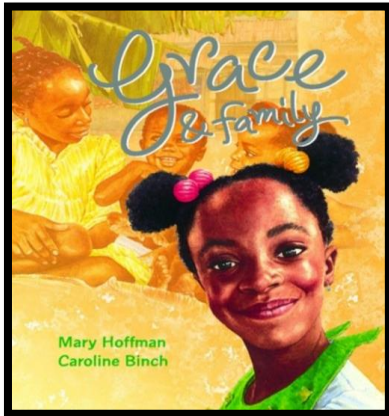
children in issues of family, diversity and inclusion. It follows a penguin who is flying – but penguins are not meant to fly.



Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. On Fridays, the class are set a challenge, to develop use of mathematical thinking and reasoning. Although we do aim to solve the problem, these sessions are about process, not product.

Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

## We are writers



Grace and family is part of a whole series of books about Grace. In this story, Grace travels to Gambia where she visits family and does some exciting things. We will be writing part of a story about Grace becoming lost in a busy market place as well as shorter pieces such as a postcard home and diary entries from 2 very different days while she is away. After our visit to the Wild Place, we will be writing a first person recount of our experiences and reactions. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting).

## We are readers

When we develop reading comprehension skills as a class, we use texts which are connected to our class texts and topics. Our history in particular this term will be the focus of lots of our reading and we will be developing stamina for reading longer texts. The children enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

At the end of the day, we enjoy stories together and develop our love of reading. This term we will be reading Anna Hibiscus.

Phonics to support reading and spelling will continue daily for those who need it and we now follow the no nonsense words programme as a class. Spellings will be set each week related to focus for that week and are all available on the home learning document.

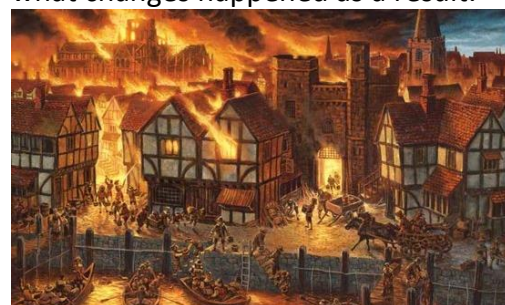
## We are scientists

This term, we turn our attention to health, nutrition and exercise and the impact this has on our growing bodies. We will make links with our PE lessons to learn about exercise and fitness and take part in some physical testing, investigating and gathering of results. In sports week at the end of term, our workshop with Medical Mavericks will give this topic a real WOW factor. We will understand how bodies use food and oxygen for energy and explore the world of germs and infection to remind us why we need to keep ourselves clean and healthy.



## We are historians

For our final history topic of the year we will be leaving the Victorians behind and doing a period study. We will find out about some of the Kings and Queens of the past, and specifically King Charles II and what led to The Restoration (AD 1660 -1714). The lessons will continue to be driven by concepts of chronology, interpretation, historical questioning, cause and consequence, similarity and difference and significance. Our history day will help the children to analyse sources from the past, learn about the events and impact of the Great Fire of London and explore what changes happened as a result.



## We are athletes

PE is Mondays and Tuesdays.

One session will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'physical' part of our multi ability approach. All activities are designed for children to use their agility and coordination in movements. The other session will be using sports like basketball and football to develop hand and foot coordination. We will learn how to dribble, pass and move, avoid defenders, keep possession and select passes showing control and accuracy.

The last week of term will be sports week and the theme this year is 'Challenge Yourself'. The children will have workshops and activities on this theme, and will be encouraged to take on challenges and try to improve their personal best.

## We are artists

After a successful printing week, the class will have another week of art at the end of this term. The whole school will be focusing on the concept and process of collage. We will begin with paper collages before moving onto collage with natural materials and work in the style of an established artist.



## We are computer scientists



In computing we will be making stop animations using tablets. We will learn the concept of frame by frame animations with small changes and make simple stories come alive through animation. We will also learn how to edit text, sounds and music to make our stop animations complete.

## We are linguists

In French we will be learning vocabulary associated with weather and seasons and be able to describe different weather pictures and say what our favourite season is.

## We are philosophers

On RE day, the whole school focus will be on pilgrimage and places. In our class we will be learning about the significance of Haaj and the Muslim pilgrimage to Mecca. We will explore events for Christians and Humanists which may involve journeys to special places and finally we will understand the importance of significant milestones for young Jews in their religious journey.

