

2HH Class Newsletter

Can you believe it? We are heading into our final term of year 2! This term promises to be a great one, with lots of fun learning opportunities both in and out of the class and plenty of enrichment events coming up in the calendar such as our free trip to the SS Great Britain. We are kicking off the term in week 1 with RE and Music days, plus a visit from Natwest bank who are running an interactive money workshop.

The weekly timetable, which shows what we intend to happen in a 'normal' week, is on the love of learning page. This is flexible to work around theme days, visitors, my non contact time and trips.

PE sessions have changed to Tuesday and Wednesday. Please come in school PE kit on both of those days. Plain white or black t shirt, black shorts or tracksuit bottoms and trainers.

All children need to bring their reading book and reading record in to school **every day** please. There are still lots of children who are not bringing them in every day which impacts their 1:1 reading sessions with adults.

Please ensure that your child keeps a sun hat in their bag and has a named water bottle. The school policy regarding suncream is as follows: 24hour suncream, applied at home before school, is recommended. Staff cannot apply suncream to children, but a named bottle can be sent in for your child to re-apply themselves as required. They must be shown how to do this correctly and they must not share their suncream with another child.

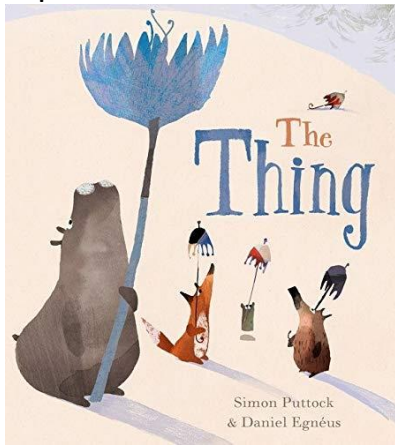
Thank you for all of the wonderful home learning projects that I had the pleasure of reading during the holidays. Don't forget to look at the options available this term and continue to learn spellings together each week.

Here is an overview of what we will be learning this term.

We are Frome Vale Citizens

This term's value is humility. Once we are clear about what humility looks like, we will discuss the question: Why is it sometimes hard to show humility?

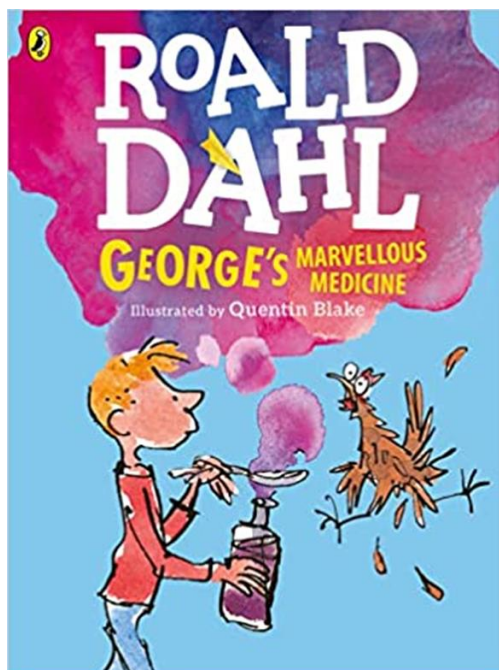
The learning behaviour is curiosity so we will explore what this is and how we can show it in our learning. We will also cover safeguarding and online safety. We will hold a discussion on the termly debate question and read our No Outsiders book, *The Thing*, which invites children to accept differences and think about the way we treat people, positively and negatively, and the impact this has.



We are mathematicians

We will begin the term with a continuation of some measuring work, being able to compare and order measurements before focusing on some shape work including rotations and symmetry. We will then return to some learning on the 4 operations of addition, subtraction, multiplication and division, with an emphasis on the learning gaps that are common to the whole class or groups before they move into year 3. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. On Fridays, the class are set a challenge, to develop use of mathematical thinking and reasoning. Although we do aim to solve the problem, these sessions are about process, not product. Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



What a fantastic book to consolidate our learning from year 2. This funny, engaging book will no doubt inspire some wonderful creative writing. We will be writing character descriptions, instructions, recounts and a letter to George to persuade him not to make the medicine. We will also have a go at writing an alternative ending to the book.

Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting once their formation is correct.

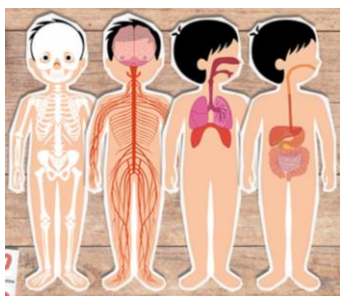
We are readers

When we develop reading comprehension skills as a class, we use texts which are connected to our class texts and topics. Our human body science in particular this term will be the focus of lots of our reading. The children enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

At the end of the day, we enjoy stories together and develop our love of reading.

Phonics to support reading and spelling will continue daily and we now follow the no nonsense words programme. Spellings will be set each week related to focus for that week and are set out on the love of learning document.

We are scientists



In science we will be building on last term's learning about health and exercise. We will learn about some of the key human body systems that help us to function every day: skeletal, muscular, circulatory and digestive. This topic is a very interesting and hands on with lots of practical activities to help the children understand what is going on inside their amazing bodies.

We are geographers

Our final geography unit is environmental change. We will explore our local environment and using maps from the past, we will make comparisons to what exists now and find out whether changes over time have been made by humans or physical processes. We will visit locations near our school to monitor traffic and litter and consider the effect of human behaviours on wildlife and habitats.

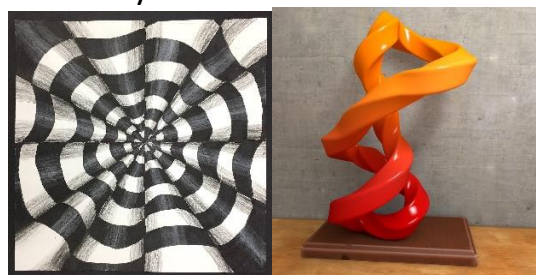


We are athletes

PE is Tuesdays and Wednesdays. One session will focus on core PE skills which help develop balance, agility and coordination. All activities are designed for children to use their agility and coordination in movements and understand how physical activity is an important part of our health and fitness. The other session will be developing our footwork coordination using a range of ball types and learning to move in space while controlling the ball. We will be using games to understand the role of attackers and defenders ready to learn traditional team sports in KS2.

We are artists

After a successful collage week, the class will have another week of art at the end of this term. The whole school will be focusing on the concept and process of 3D art. Developing ideas in 2D and then bringing them to life in 3D form is an exciting process and one which often brings out children's individual creativity.



We are computer scientists

In computing we will finish designing and making a stop frame animation and then move on to develop our skills in coding. We will create an interactive quiz for other people to complete and develop our skills of 'debugging' which means locating sticking points in our coding and fixing the problem so that we have the intended outcome.

We are linguists

In French we will continue our work on the weather and seasons, learning vocabulary and simple phrases to describe the weather and be able to ask and answer questions.

We are philosophers

Our final RE day explores the concept of ethics, morals and beliefs in action. We will explore the values that we as individuals consider to be important and learn about how the 10 commandments and the teachings of Jesus guide Christians in daily life. We will also look at the core beliefs and practices of Islam and continue to explore the term 'commitment'. What does commitment mean to us/to Christians/to a Muslim? We will further develop our understanding of Muslim prayer, considering why some people commit to this and the impact that this might have on someone's life.

We are musicians

We are having 2 music days this term. The first day is when we will begin to explore some traditional music from China, using the 5 notes of the pentatonic scale to compose and perform music. On the second day, we will explore music from all over Asia, covering ancient and traditional music, celebrations, film and entertainment, music from different countries and regions, and Asian music influences in modern music.

We are citizens

In Jigsaw, our topic is Changing Me. We learn about how human bodies change over time from babies to adults and look at some of the things you can and can't do at each stage of physical development. We learn names for parts of our bodies and what parts of our body are considered private. We will recap on our previous term's discussions about types of touch and what we do and don't like when it comes to our bodies, before finishing up with considerations of physical appearance and clothing stereotypes for boys and girls.