

2HH Class Newsletter

After a short but jam-packed term 5, we are heading into our final term of year 2! The children have all completed their year 2 SATs and the results will form part of my teacher assessment for each individual in English and Maths. This term promises to be a great one, with lots of fun learning opportunities both in and out of the class and plenty of enrichment events coming up in the calendar.

Miss Tucker will be on placement with us until July 8th and so the children will continue to benefit from having 3 adults in class to teach and support learning.

The weekly timetable, which shows what we intend to happen in a 'normal' week, is on the love of learning page. This is flexible to work around other events that happen, my non contact time or training, and opportunities for Miss Tucker to meet her teaching requirements.

PE sessions are still Tuesdays and Thursdays. Outdoor shoes will be required. Please leave PE kits in school.

All children need to bring their reading book and reading record in to school **every day** please. As the weather warms up, please ensure that your child keeps a sun hat in their bag and has a named water bottle. The school policy regarding suncream is as follows: 24hour suncream, applied at home before school, is recommended. Staff cannot apply suncream to children, but a named bottle can be sent in for your child to re-apply themselves as required. They must not share their suncream with another child.

Here is an overview of what we will be learning this term.

We are Frome Vale Citizens

This term's value is forgiveness. What does forgiveness mean and what does it actually look and feel like in situations that we experience? Why is it important to forgive?

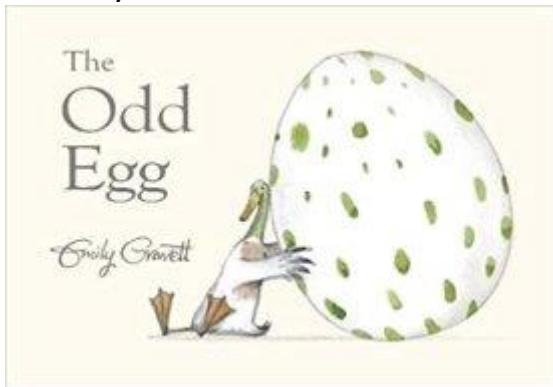
We are mathematicians

We will begin the term with a continuation of some measuring work, being able to compare and order measurements before focusing on some shape work including rotations and symmetry. We will then return to some learning on the 4 operations of addition, subtraction,

FORGIVENESS is...

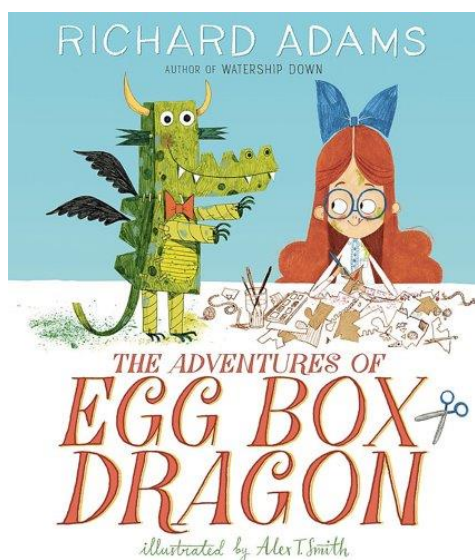
- Forgetting the hurts
- Offering a new beginning
- Restoring a friendship
- Given and received
- Identifying responsibility
- Valuing the truth
- Ending an argument
- Not holding a grudge
- Encouraging honesty
- Saying sorry
- Starting again.

The learning behaviour is curiosity so we will explore what this is and how we can show it in our learning. We will also cover safeguarding and online safety. We will hold a discussion on the termly debate question and read our No Outsiders book, The Odd Egg, which engages the children in issues of family, diversity and inclusion.



multiplication and division, with an emphasis on the learning gaps that are common to the whole class or groups before they move into year 3. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. On Fridays, the class are set a challenge, to develop use of mathematical thinking and reasoning. Although we do aim to solve the problem, these sessions are about process, not product. Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



What a fantastic book to consolidate our learning from year 2. This engaging book will no doubt inspire some wonderful creative writing. We will launch the book by making egg box dragons of our own, as this will excite the children for their writing and bring meaning and purpose to their work. Stories, poems, letters and instructions will all be outcomes from this text. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting).

We are readers

When we develop reading comprehension skills as a class, we use texts which are connected to our class texts and topics. Our science in particular this term will be the focus of lots of our reading. The children enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

At the end of the day, we enjoy stories together and develop our love of reading. This term we will continue reading Fantastic Mr Fox by Roald Dahl and will also share some chapters from How to train your dragon by Cressida Cowell which will support the writing tasks for the egg box dragon.

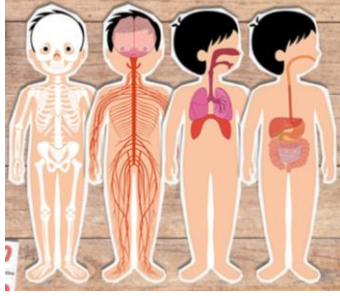


Phonics to support reading and spelling will continue daily and we now follow the no nonsense words programme. Spellings will be set each week related to focus for that week, plus some additional activities/challenge words for those who are keen.

We are scientists

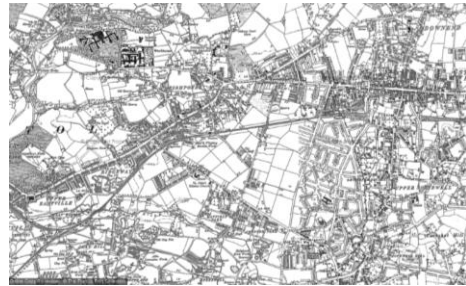
We are geographers

Our final geography unit is environmental change. We will explore our local environment and



In science we will be building on last term's learning about the human body. This term, we turn our attention to health, nutrition and exercise and the impact this has on our growing bodies. We will make links with our PE lessons to learn about exercise and fitness and how bodies use food and oxygen for energy.

using maps from the past, we will make comparisons to what exists now and find out whether changes over time have been made by humans or physical processes. We will visit locations near our school to monitor traffic and litter and consider the effect of human behaviours on wildlife and habitats.



We are athletes

PE is Tuesdays and Thursdays
One session will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'health and fitness' part of our multi ability approach. All activities are designed for children to use their agility and coordination in movements and understand how physical activity is an important part of our health and fitness. The other session will be developing our striking and fielding skills. We will focus on techniques for striking with a variety of equipment to achieve the desired direction and distance of a strike. Through fun mini games, we will practise throwing and catching over short and long distances and develop accuracy and precision to throw at a target, chase a moving ball and stop it with control.

We are artists

After a successful collage week, the class will have another week of art at the end of this term. The whole school will be focusing on the concept and process of 3D art. Developing ideas in 2D and then bringing them to life in 3D form is an exciting process and one which often brings out children's individual creativity.



We are computer scientists

In computing we will be using scratch to develop our skills in coding. We will create a fully functioning quiz for other people to complete and develop our skills of 'debugging' which means locating sticking points in our coding and fixing the problem so that we have the intended outcome.

We are linguists

In French we will talking about our pets and then holding a fashion show, in which the children describe the clothes each other are wearing as they strut their stuff down the catwalk.

We are musicians

The last of our whole school music days will be another day of performing. Having used our voices as instruments in term 5, we will be combing musical elements to learn, rehearse and perfect a musical performance on a range of instruments.

We are philosophers

Our last RE day ended with a wonderfully mature and respectful discussion about whether God is important to everyone. On our final RE day of the year, we will spend time exploring the concept of ethics, morals and beliefs in action, continuing focused learning about Christianity and Islam. We will explore the values that we as individuals consider to be important and learn about how the 10 commandments and the teachings of Jesus guide Christians in daily life. We will also look at the core beliefs and practices of Islam and continue to explore the term 'commitment'. What does commitment mean to us/to Christians/to a Muslim. We will further develop our understanding of Muslim prayer, considering why some people commit to this and the impact that this might have on someone's life.