

## **Year 3 – INFORMATION FOR TERM 1**

### **If you want to contact us, you can:**

- Email or call the school office (this is usually the quickest option)
- Email us directly using **year3@fva.clf.uk** which is checked once a week
- Speak to us face to face at the end of the day once all of the children have been collected.

### **Please use the following link for home learning tasks and other useful class information:**

<https://fromevalecitizens.wordpress.com/year-3/>

Dear Parents/Carers,

Welcome to Year 3! I am truly excited to welcome all of our Frome Vale Citizens in September.

### **We are Readers**

The children will all be provided with new reading records and reading books in September.

- You should read with your child **at least 2 times a week and record the date, title (book or other read material) and your comment.**

*Research shows us that parental engagement is consistently associated with pupils' success at school. Two recent meta-analyses suggest that increasing parental engagement in primary and secondary schools had on average **two to three months' positive impact and progress** (EEF, 2020).*

This is truly amazing data and I am so excited to share in your children's successes this year.

- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.
- I have attached home reading support materials to this newsletter.

### **We are Mathematicians**

In Maths this term we are building on our knowledge from Year 2 of number and place value. We will be learning to solve problems with 3-digit numbers, and to count in intervals of 1000.

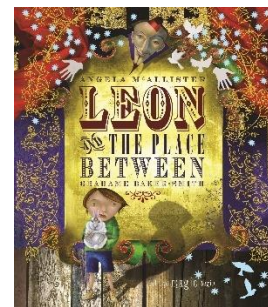
Will continue to work on addition and subtraction, using written and mental methods to solve calculations with 3-digit numbers. We will be focussing on our ability to explain and prove our answers in a variety of ways.

By the end of year 3, your child should know their 1, 2, 3, 4, 5, 8 and 10 times tables and related division facts so we will be practising our times tables on a weekly basis playing TTRS and daily in 'Mathsmagicians' sessions.

<https://trockstars.com/>

### **We are Writers**

In Term 1, we will be reading 'Leon and the Place Between' by Angela McCallister.



We will write our own narratives, focussing on the character, setting and the build-up of the story and using vocabulary to engage the reader.

We will continue to work on sentence structure and the use of full stops and commas. In addition to that, we will begin our work on subordinate clauses and fronted adverbials of manner, place and time.

Later this term, we will work towards writing non-chronological reports based on our History wider curriculum focus.

### **We are Athletes**

PE is going to be taught on Wednesdays and Fridays. Please ensure that children are wearing the correct PE kit on those days.

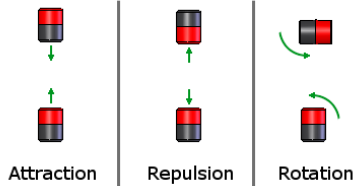
### We are Historians

In History, we are learning about the Tudors. Our key question this term is 'What are the legacies from the Tudor period?'. We will be answering that question by studying primary and secondary sources and by exploring various historical concepts such as chronology and civilisation.

### We are Scientists

In Science, we are learning about forces and magnets. This term's concept is physics. We will be learning to compare how things move on different surfaces, investigating contact and non-contact forces and grouping everyday materials on the basis of whether they are attracted to a magnet.

#### Green Arrows Indicate Magnetic Forces



### We are Frome Vale Citizens

This term's learning behaviour is Motivation & Aspiration. The FVA value is Friendship. Our Jigsaw focus this term is 'Being Me', where children will explore their roles in the wider world, celebrate things they are good at and set goals for the academic year.

### We are Home Learners

#### Every week you should:

- Read **at least** twice
- Practise your weekly **spellings** on Spelling Shed
- Spend 20 minutes on Times Table Rockstars

Over the course of the term, you can also have a go at a task from the **Love of Learning grid**. You can bring your projects in during the last week of term.

*Weekly homework tasks will not be set in addition to this.*

<https://fromevalecitizens.wordpress.com/year-3/>

## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Enjoy reading with TRUST



**T** Take turns to make predictions



**R** Recap to check ideas & understanding



**U** Use encouragement and praise



**S** Share prior knowledge & past experiences



**T** Tune-in and listen. Be curious with your child

