

## Year 3 – INFORMATION FOR TERM 4

### **If you want to contact us, you can:**

- Email or call the school office (this is usually the quickest option)
- Email us directly using **year3@fva.clf.uk** which is checked once a week
- Speak to us face to face at the end of the day once all of the children have been collected.

### **Please use the following link for home learning tasks and other useful class information:**

<https://fromevalecitizens.wordpress.com/year-3/>

Dear Parents/Carers,

I hope you all had a wonderful half term break. Year 3 had a really great Spring 1 term together! I was particularly impressed by their brilliant attitudes when we had to unexpectedly move to home learning on the last day of term. Well done Year 3!

You can keep up-to-date with the children's learning by following the Year 3 twitter account (@3\_fva).

### **We are Readers**

Please ensure your child brings in their reading book and reading record every day.

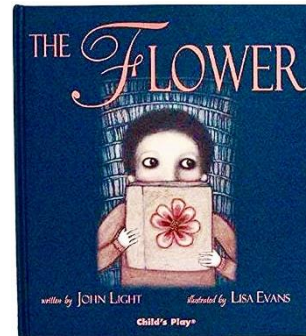
You should read with your child at least **twice a week and record the date, title (book or other read material) and your comment.**

Though this is not a typical occurrence at Frome Vale Academy, if there is an insufficient number of reads recorded in the reading log (less than 2) or the reading log is not available at school, children will catch up on their reading over lunchtime on Friday, where they will be supervised by an adult while reading their levelled book, after they have enjoyed their school dinners and packed lunches. **This procedure is part of our KS2 reading and home learning policy.**

If your child reads **4 times a week** they will get a house point, so this is something to aim for on a weekly basis as all 'houses' work towards various rewards throughout the year.

### **We are Writers**

In Term 4, we will be reading 'The Flower' by John Light.



For our fiction outcome this term, we will be writing first person narratives based on the story. To continue improving our narrative writing skills, we will keep practising using a variety of adverbials and descriptive techniques. We will also be focusing on using accurately punctuated direct speech in our writing to develop our characterisation.

For our non-fiction outcome later in the term, Year 3 will be writing instructions.

### **We are Athletes**

PE will be taught on Mondays and Fridays. Please ensure that children have a PE kit in school for every PE day so they can join in with our physical education. Kit can be left in school or taken home, whichever you prefer. Please label all items of clothing.

### **We are Frome Vale Citizens**

This term's learning behaviour is '**Resilience**'. Our FVA value of the term is '**Loyalty**'.

Our whole-school Jigsaw focus this term is 'Relationships'.

### We are Mathematicians

In Maths this term we will be focusing on Length and Perimeter. This will include measuring in metres, centimetres and millimetres. The children will learn to add and subtract lengths and calculate perimeter.

After this, we will move on to our unit on Fractions. We will be reviewing lots of the Year 2 content so the children can feel confident moving onto the Year 3 content.

During our daily 'Mathsmagicians' sessions, we will continue to revise content already taught. This will include lots of addition, subtraction, multiplication and division practise so the children will be given regular opportunities to build on prior learning.

By the end of Year 3, your child should know their 1, 2, 3, 4, 5, 8 and 10 times tables and related division facts so we will be practising our times tables on a weekly basis playing TTRS and daily in 'Mathsmagicians' sessions.

Please practise on TTRS using your individual log-in details at least three times a week. If you are unsure how to do this, please contact me or catch me at the end of the day. I am more than happy to help.

<https://trockstars.com/>

### We are Geography

In Geography, Year 3 will learn to use maps, atlases globes to locate places in Europe. By the end of the unit, they will be able to name countries within Europe, know the major cities of Europe and use 4 and 6 figure grid references to use maps effectively.

### We are Scientists

As Scientists this term, we will be learning all about plants. During the unit, the children will learn to describe the functions of different parts of flowering plants and explore the part that flowers play in the life cycle of flowering plants. They will also explore and investigate the requirements of plants for life and growth and the way in which water is transported within plants.

### We are Home Learners

In addition to home reading, your child will have **Love of Learning** tasks to complete each week, in order to support and enrich their learning in school.

You can access your child's home learning tasks by following the link to the Year 3 WordPress page: <https://fromevalecitizens.wordpress.com/year-3/>

Every Friday, your child will receive one task linked to their reading, one task linked to the wider curriculum or Maths, and a spelling task. They will complete these tasks in their 'Love of Learning' books every week and return these to their teacher by the following **Thursday**.

If the Love of Learning tasks are not handed in or completed by Friday (or another day specified on the Love of Learning page), they will complete these independently over lunchtime on Friday, where they will be supervised by an adult after they have enjoyed their school dinners and packed lunches. **This procedure is part of our KS2 reading and home learning policy designed to encourage independence, responsibility and KS2 and KS3 'readiness'. It is our expectation that Year 3 children will be able to fully engage with all Love of Learning tasks independently by the beginning of Year 3.**

If you have any issues accessing the home learning tasks, please let me know.

*Best wishes,*

*Miss Heap*

