

Year 4 – INFORMATION FOR TERM 2

If you want to contact us, you can:

- Email the school office (this is usually the quickest option)
- Email us directly using **year4@fva.clf.uk**
- Speak to us face to face at the end of the day once all of the children have been collected.

Please use the following link for home learning tasks and other useful class information:

<https://fromevalecitizens.wordpress.com/year-4/>

Dear Parents/Carers,

Welcome to Term 2 of Year 4!

We are Readers

The children have all been provided with new reading records, they also have levelled reading books or reading for pleasure books.

- You should read with your child at least 2 times a week.
- If your child reads 4 times a week they will get a house point and a class reward!
- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.
- If there is an insufficient number of reads recording in the log, children will have an opportunity to catch up on their reading over lunchtime on Friday, where they will be supervised by an adult while reading their levelled book.

We are Athletes

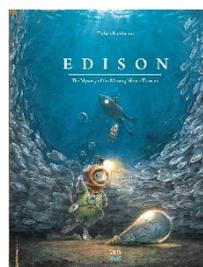
PE is going to be taught on a Tuesday afternoon. Please ensure that children have a PE kit in school on that day. Kit can be left in school or taken home, whichever you prefer. Please label all items of clothing.

If you have any questions about your child or what we are doing in class, please feel free to speak with us in the playground before or after school or alternatively telephone the office for an appointment.

We are Writers

To accompany our topic, we will be reading 'Edison' by Torben Kuhlmann.

A long time ago, one mouse learned to fly, another landed on the moon...what will happen in the next Mouse adventure? From the creator of Lindbergh—The Tale of a Flying Mouse and Armstrong, comes Edison—The Mystery of the Missing Mouse Treasure. When two unlikely friends build a vessel capable of taking them to the bottom of the ocean find a missing treasure—the truth turns out to be far more amazing.



We will write our own alternative endings, focussing on varied sentence lengths, setting development, paragraphing and speech punctuation. Later this term, we will work towards writing instructions.

<p><u>We are Historians</u> In History we are learning about the Viking and Anglo-Saxon struggle for the Kingdom of England, up to the time of Edward the Confessor (AD 789 – AD 1066).</p> <p>We are going to continue with our key question this term is ‘How much do artefacts help us to create a picture of the past? Is history biased?’</p> <p>We will be answering that question by studying primary sources such as the Bayeux Tapestry, Bede’s Chronicles and the Domesday stone.</p> <p><u>We are Home Learners</u></p> <p>-In addition to home reading your child will have home learning tasks. -You can access your child’s home learning tasks by following the link above to the year 4 Wordpress page.</p> <p>-Every Friday, you child will receive 1 task linked to their reading and 1 task linked to the wider curriculum. They must complete these tasks in their ‘Love of Learning’ books and return these to their teacher by the following Friday. -Your child will also have weekly spellings to learn. These will be shared on the year 4 Wordpress page every Friday, and tested the following Friday.</p>	<p><u>We are Mathematicians</u></p> <p>We will begin our learning by focussing on applying our multiplication and division skills, using our knowledge of times tables and applying this to division facts. We will also be learning how to divide and multiply by 1 and 0, and use factor pairs to help us when calculating.</p> <p>Following that we will move on to learn about measurement, with a focus on finding the perimeter of rectilinear shapes in metres and centimetres.</p> <p>We will draw our learning together and use our knowledge to solve 2-step word problems using addition, subtraction, multiplication and division.</p>	<p><u>We are Frome Vale Citizens</u></p> <p>This term’s learning behaviour is Collaboration. The FVA value is Thankfulness. In addition, we will be exploring the following question: ‘How does it make us feel when someone is not thankful?’</p> <p><u>We are Scientists</u></p> <p>In Science we are beginning a new topic on Electricity. We will be completing plenty of practical work and experiments to discover how simple electrical circuits work and how we can build our own complete circuits using lights, motors and buzzers.</p> <p>We are going to be learning about how to draw clear electrical diagrams and how electricity moves around a complete circuit, including when a switch is used.</p> <p>We will be investigating which materials conduct electricity, and which materials insulate it.</p> <p><u>We are Designers</u></p> <p>We will be building on our learning in Science to design a simple electrical game. We will be considering how we can design this game to be both visually appealing and also safe.</p>
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