

## **Year 4 – INFORMATION FOR TERM 2**

### **If you want to contact us, you can:**

- Email the school office (this is usually the quickest option)
- Email us directly using **year4@fva.clf.uk**
- Speak to us face to face at the end of the day once all of the children have been collected.

**Please use the following link for home learning tasks and other useful class information:**

<https://fromevalecitizens.wordpress.com/year-4/>

Dear Parents/Carers,

Welcome to Term 2 of Year 4!

### **We are Readers**

The children have all been provided with reading records, they also have levelled reading books or reading for pleasure books.

- You should read with your child at least 2 times a week.
- If your child reads 4 times a week they will get a house point and a class reward!
- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.
- If there is an insufficient number of reads recording in the log, children will have an opportunity to catch up on their reading over lunchtime on Friday, where they will be supervised by an adult while reading their levelled book.

### **We are Athletes**

PE is going to be taught on a Wednesday and Friday afternoon. Please ensure that children have a PE kit in school on that day. Kit can be left in school or taken home, whichever you prefer. Please label all items of clothing.

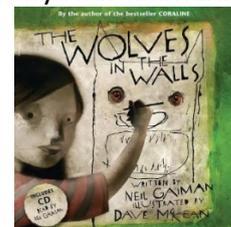
If you have any questions about your child or what we are doing in class, please feel free to speak with us in the playground before or after school or alternatively telephone the office for an appointment.

### **We are Writers**

We are going to begin this term by writing instructions based on a magical book called 'Inside the Villains' by Clotilde Perrin.



We will revisit the use of expanded noun phrases to help us write our instructions. Our main class text will be 'The Wolves in the Wall' by Neil Gaiman.



This spooky tale will be the main stimulus for our alternative narrative. We will revisit the use of direct speech and paragraphing to create an impact and an atmosphere. We will then revisit rhetorical language to write a persuasive letter based on the same text.

<b><u>We are Geographers</u></b>	<b><u>We are Mathematicians</u></b>	<b><u>We are Frome Vale Citizens</u></b>
<p>This term we will be studying a region of England, including its counties and significant cities.</p> <ul style="list-style-type: none"> <li>-Children will learn to identify physical and human characteristics of the famous English landmarks.</li> <li>-We will learn to identify the Northern hemisphere, latitude, longitude and time zones in relation to Greenwich Meridian mean time.</li> <li>-We will use maps, atlases, globes and computer mapping to locate countries and will use the OS maps to build our knowledge of the UK and the wider world.</li> <li>-We will use the 8 points of a compass.</li> </ul>	<p>We will begin our learning by focussing on applying our multiplication and division skills, using our knowledge of times tables and applying this to division facts. We will also be learning how to divide and multiply by 1 and 0, and use factor pairs to help us when calculating.</p> <p>Following that we will move on to learn about measurement, with a focus on finding the perimeter of rectilinear shapes in metres and centimetres.</p> <p>We will draw our learning together and use our knowledge to solve 2-step word problems using addition, subtraction, multiplication and division.</p>	<p>This term's learning behaviour is Collaboration. The FVA value is Justice and Fairness. In addition, we will be exploring the following question: 'How does it make us feel when someone is not thankful?'</p> <p><b><u>We are Scientists</u></b></p> <p>In Science we are beginning a new topic on States of Matter. We will be investigating how to define solids, liquids and gasses as well as investigate how we can observe these different states of matter.</p> <p>We will also be learning about changes of state and how different materials change states at different temperatures. We will complete our learning through a mixture of practical investigations and studying pre-existing data.</p>
<p><b><u>We are Home Learners</u></b></p> <ul style="list-style-type: none"> <li>-In addition to home reading your child will have home learning tasks.</li> <li>-This is accessible on the Wordpress.</li> <li>-Every Friday, your child will receive 1 task linked to their reading alongside weekly spellings. They must complete these tasks in their 'Love of Learning' books and return these to their teacher by the following Friday. They are also expected to complete 35 mins of TTRS online at home per week.</li> </ul>		<p><b><u>We are Designers</u></b></p> <p>We will study nets of 3D shapes and methods of strengthening and reinforcing them. We will use strengthening and reinforcing techniques to create a 3D structure during a DT week in week 6 of term.</p>