

Year 4 – INFORMATION FOR TERM 4

If you want to contact us, you can:

- Email the school office (this is usually the quickest option)
- Email us directly using **year4@fva.clf.uk**
- Speak to me face to face at the end of the day once all of the children have been collected.

Please use the following link for home learning tasks and other useful class information:

<https://fromevalecitizens.wordpress.com/year-4/>

Dear Parents/Carers,

Welcome to Term 4 of Year 4!

We are Readers

The children have all been provided with new reading records, they also have levelled reading books or reading for pleasure books.

- You should read with your child at least 2 times a week.
- If your child reads 4 times a week they will get a house point and a class reward!
- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.
- If there is an insufficient number of reads recording in the log, children will have an opportunity to catch up on their reading over lunchtime on Friday, where they will be supervised by an adult while reading their levelled book.

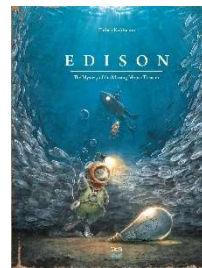
We are Athletes

PE is going to be taught on a Tuesday and Thursday. Please ensure that your child has PE kit on this day. Kit can be left in school or taken home, whichever you prefer. Please label all items of clothing.

We are Writers

To accompany our topic, we will be reading 'Edison' by Torben Kuhlmann.

A long time ago, one mouse learned to fly, another landed on the moon...what will happen in the next Mouse adventure? From the creator of Lindbergh—The Tale of a Flying Mouse and Armstrong, comes Edison—The Mystery of the Missing Mouse Treasure. When two unlikely friends build a vessel capable of taking them to the bottom of the ocean find a missing treasure—the truth turns out to be far more amazing.



We will write our own alternative endings, focussing on varied sentence lengths, setting development, paragraphing and speech punctuation. Later this term, we will work towards writing instructions.

<p><u>We are Geographers</u></p> <p>We are exploring Geography this term through the lens of South America. We will be learning about climate through the study of graphs, as well as considering key industries on the continent.</p> <p>We will also consolidate our compass skills and begin reading grid references on maps.</p> <p><u>We are Home Learners</u></p> <p>-In addition to home reading your child will have home learning tasks. -This is accessible on the Wordpress. -Your child will receive a grid of home learning tasks that they can choose from. We will celebrate any learning at the end of the term. -Your child must also complete 20 minutes of timestable rockstars each week and practise their spellings.</p>	<p><u>We are Mathematicians</u></p> <p>We are learning on fractions, learning about how to find and show fractions of amounts, as well as adding and subtracting fractions. We will apply this learning to increasingly challenging problems.</p> <p>The children will also be introduced to decimals, including tenths and hundredths. We will be learning how to represent these in a range of ways.</p> <p><u>Multiplication</u></p> <p>It's really important that children develop an instant recall of all times tables (1 – 12) during the course of this academic year, so that they are able to build their fluency for long multiplication and problem solving and are ready for the end of the year statutory multiplication assessment. We recommend that you practise on the TTRS website for 10-15 minutes a day. https://trockstars.com/</p>	<p><u>We are Frome Vale Citizens</u></p> <p>Our learning behaviour this term is resilience and our value is loyalty. In our Jigsaw lessons, we will be learning about relationships.</p> <p><u>We are Scientists</u></p> <p>In Science we are beginning a new topic on Electricity. We will be completing plenty of practical work and experiments to discover how simple electrical circuits work and how we can build our own complete circuits using lights, motors and buzzers.</p> <p>We are going to be learning about how to draw clear electrical diagrams and how electricity moves around a complete circuit, including when a switch is used.</p> <p>We will be investigating which materials conduct electricity, and which materials insulate it.</p> <p><u>We are Designers</u></p> <p>We will be using our understanding of electrical circuits to design a moving object.</p>
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