

Year 4 - INFORMATION FOR TERM 5

If you want to contact us, you can:

- Email the school office (this is usually the quickest option)
- Email us directly using year4@fva.clf.uk

- Speak to me face to face at the end of the day once all of the children have been collected.

Please use the following link for home learning tasks and other useful class information: https://fromevalecitizens.wordpress.com/year-4/

Dear Parents/Carers,

Welcome to Term 5 of Year 4!

We are Readers

The children have all been provided with new reading records, they also have levelled reading books or reading for pleasure books.

- You should read with your child at least 2 times a week.
- If you child reads 4 times a week they will get a house point and a class reward!
- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.

We are Athletes

PE is going to be taught on a Monday afternoon. Please ensure that your child comes to school wearing P.E. kit on this day. We have forest school on a Friday. Please ensure your child comes to school in P.E. kit on a Friday with a long sleeve black/white top or jumper and long black trousers.

We are Writers

We are going to begin this term with a wonderful children's book called 'Dragonology: The Complete Book of Dragons' written by Dugald Steer. Said to originate from the library of eminent Victorian dragonologist Ernest Drake, this book imparts to readers the secrets of the ancient science of dragonology, bridging the gap between dragon legend and fact. The meticulous Dr. Drake assigns Latin names to various dragon species, ruminates on why dragons are able to speak, speculates on how they could fly, and explains the true purpose of their notorious hoarding habits.



We will revisit the correct use of possessive apostrophes, complex sentence structure, description features and dialogue.

Children will have an opportunity to explore lavishly illustrated descriptions and detailed explanations of species and habitats and will apply subject-specific vocabulary to write their own original pieces.



We are Historians	We are Mathematicians	We are Frome Vale Citizens
		Our learning behaviour this term is
We are exploring History	We are continuing our	focus and our value is courage. In
this term through the	learning on decimals,	our Jigsaw lessons, we will be
lens of Early Islamic	learning about	learning about the topic 'Healthy
Civilisation. We will be	hundredths and how to	Me' which covers healthy
asking the question: How	combine decimal	friendships and peer pressure
did Early Islamic Civilisation contribute to	numbers to make a	around smoking and alcohol.
the world? We will be	whole.	6
looking at how Islam		Our topic this term in science will be
spread and gained new	We will them apply this	Skeletal and Muscular system. We
followers through a study	learning to our unit on	will be learning about muscular-
of maps, as well as	Money, learning about	skeletal connections, such as
learning about the	estimating with money	ligaments, tendons and cartilage.
Golden Age.	and solving problems.	Children will explore the skeletal
C C		
We are Home Learners	Ma will also hagin to	system and its functions.
	We will also begin to	Mo will apply our loors is a in
-In addition to home	look at Time, and telling	We will apply our learning in
reading your child will	the time accurately on	different contexts and will work
have home learning tasks.	analogue and digital	scientifically by selecting and
-You can access your	clocks.	planning the most appropriate type
child's home learning		of scientific enquiry to use to
tasks by following the link	<u>Multiplication</u>	answer scientific questions.
above to the year 4		
WordPress page.	It's really important that	
	children develop an instant	the second se
	recall of all times tables (1	
	 – 12) during the course of this academic year, so that 	
	they are able to build their	We are Artists
	fluency for long	
	multiplication and problem	As artists, we are going to learn
	solving and are ready for	about collaging this half term. We
	the statutory multiplication	will cut, arrange and attach
	assessment in Term 6. We	materials (paper, card, plastic,
	recommend that you	fabric) using tools and use 2D
	practise on the TTRS	
	website for 10-15 minutes	images from magazines or recycled
	a day.	materials, to represent deliberate
	https://ttrockstars.com/	lines and shapes for texture and
		affect. Children will have an
		opportunity to explore draw
		inspiration form the work of Nancy
		Standlee and Friedrich Stowasser.