

Year 4 – INFORMATION FOR TERM 6

If you want to contact us, you can:

- Email the school office (this is usually the quickest option)
- Email us directly using year4@fva.clf.uk
- Speak to me face to face at the end of the day once all of the children have been collected.

Please use the following link for home learning tasks and other useful class information:

<https://fromevalecitizens.wordpress.com/year-4/>

Dear Parents/Carers,

Welcome to Term 6 of Year 4!

As the weather warms up, please remember to send your child in with a water bottle, sun hat and wearing sun cream when needed.

Please also ensure that all jumpers/cardigans are labelled with their names.

We are Readers

The children have all been provided with new reading records, they also have levelled reading books or reading for pleasure books.

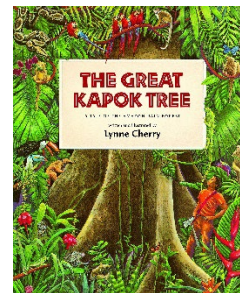
- You should read with your child at least 2 times a week.
- If your child reads 4 times a week they will get a house point and a class reward!
- Please make sure that your child brings their book bag, reading log and reading books every day.
- Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.

We are Athletes

PE is going to be taught on a Monday and Thursday. Please ensure that your child comes to school wearing P.E. kit on these days.

We are Writers

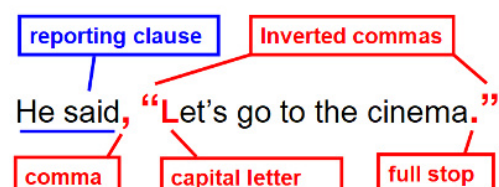
We are going to begin this term with a wonderful children's picture book about rainforest conservation called 'The Great Kapok Tree' by Lynne Cherry.



We will revisit the correct use of direct speech and dialogue in narratives, using a range of speech punctuation.

Children will have an opportunity to explore exquisite rainforest illustrations and setting and collect descriptions and figurative language to create atmosphere and effect.

This term, we will write a diary entry, a poem, a narrative and a recount.



We are Geographers

This term we are being Geographers again. Our key question for this term is ‘What are the differences and similarities between England and Peru?’. Children are going to conduct a comparison study and will explore biomes, climate zones, identify and compare the land use within each area using maps and images. Additionally, we will identify economic activity including trade links and will learn about famous landmarks.

We are Home Learners

-In addition to home reading your child will have home learning tasks.
-You can access your child’s home learning tasks by following the link above to the year 4 WordPress page.

We are Mathematicians

We are continuing our learning on geometry. We are then moving onto time where we will begin to convert between analogue time and digital time (12-hour and 24-hour).

We will also be studying data and different types of graphs, including studying line graphs for the first time.

Multiplication

It’s really important that children develop an instant recall of all times tables (1 – 12) during the course of this academic year, so that they are able to build their fluency for long multiplication and problem solving and are ready for the statutory multiplication assessment in Term 6. We recommend that you practise on the TTRS website for 10-15 minutes a day.

<https://trockstars.com/>

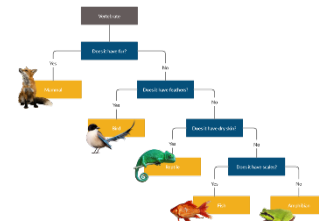
We are Frome Vale Citizens

This half term our Frome Vale Citizens topic is ‘Changing Me’. We will be learning how attributes are passed on to children from their parents’ genes and will also be learning to use scientific language to describe the reproductive systems of men and women. We will finish the year by considering changes past and future in our own lives.

Our focal learning behaviour is Curiosity and our value is Humility.

We are Scientists

Our topic this term in science will be Classification of Animals. We will be learning about the different animal groups and the key characteristics of each. We will also be using classification keys to sort living things into these groups and working scientifically to ask questions which will help us to group the animals quickly and effectively.



There will also be opportunities to venture into the school grounds and gather some of our own data.

We are Designers

As designers, we are going to be designing a product using our knowledge of electrical systems.