

## Year 5 Newsletter: Term 1



FAO, the parents and carers of class 5TP

*Welcome to Term 1 of Year 5!*

*I am Mrs Pakrooh, your child's class teacher. I have taught Year 5 and 6 at Frome Vale for five years and I have taught some of the older siblings of children currently in my class so it is nice to see some familiar faces.*

*This term we have a busy seven weeks ahead of us. We still have lots of learning to catch up on due to Covid absences which we will be addressing throughout the year. The children have made a great start to the year and they are a delightful class. This term we are learning Ukulele with Aidan and Art with Miss Bullock. We also have two PE lessons per week, which the children were very pleased about.*

*We are studying Ancient Egypt in our History lessons as I have managed to arrange a last minute trip to Bristol Museum to take part in a Ancient Egyptian Workshop with a real historian. Please look out for the letters and details in the next week.*

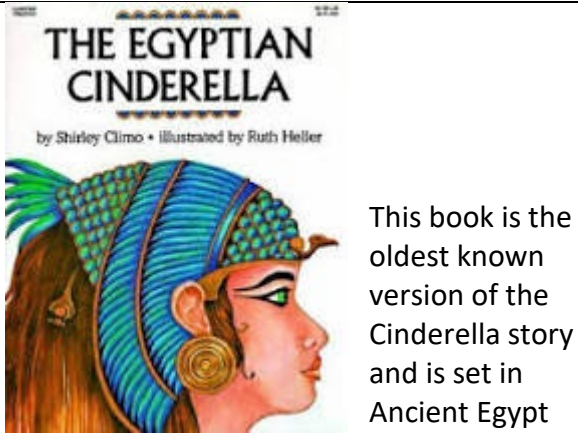
*We also have a 'Being Me in my World' event coming up on the 1<sup>st</sup> October, which parents are invited to attend. We will be making artwork which we will then turn into a large collage to display in the hallway.*

LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'The Egyptian Cinderella' by Shirley Climo in literacy.	This term we are looking at number, place value, decimals, rounding, the four main	<b>Our history context is:</b> <u>Ancient Egypt: The New Kingdom.</u>

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This book is the oldest known version of the Cinderella story and is set in Ancient Egypt

where Cinderella is called 'Rhodopis' and is a Greek slave.

The children will be writing a character description, a number of diary entries, a persuasive letter and a narrative. We will be focussing on expanding vocabulary and using accurate grammar and punctuation to make our writing more exciting and clearer.

Happily, the book also links very closely with the history topic we are covering, namely the New Kingdom of Ancient Egypt.

operations and mental maths strategies.

We are exploring number to ensure the children are secure with understanding the values of numbers, the procedures such as rounding, ordering, sequencing, negative numbers, place value above and below the decimal, multiplying and dividing



by 10, 100, 1000, numberlines and pattern recognition.

In Mathsmagicians we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions



Our history question is: What made the Ancient Egyptian empire so successful?

We will be looking at concepts such as chronology; empire; imperialism, dynasty, change and continuity.



We will be looking at some of the important Pharaohs, the tomb of a state official and the primary sources we can access through the British Museum online exhibitions. We also have our trip to the Museum and Workshop to look forward to

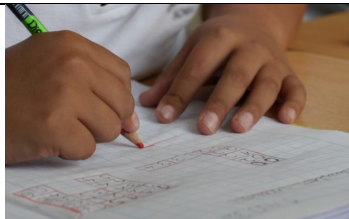
**In science:** We will be studying Physics. We are looking at Forces.

The children will be learning about gravity and the evolution of the theories of gravity from Newton to the present day.

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 <p>We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.</p>	<p>may be presented and how to approach answering them.</p> <p>We also have daily multiplication/division Times Table Rockstar tests.</p> <p><b>How you can help :</b>  <i>The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.</i></p>	<p>We will also be looking at friction, air resistance, upthrust, water resistance. The children will have the opportunity to do a number of experiments and an investigation in which they will be able to draw conclusions for themselves.</p> <p>We are also doing ukulele, ICT, French and PSHE this term,</p>
<p><b>Reading:</b></p>	<p><b>Homework:</b></p>	
<p>We do half an hour of reading Monday, Tuesday and Thursday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home.</p> <p>The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).</p> <p><b>How you can help:</b>  <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u>  <u>They need to bring their reading book and reading record to school every day.</u></p>	<p>Will be given every Friday to be returned the following Thursday. <i>Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.</i></p> <p><i>Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.</i></p>	

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