

# Year 5 Newsletter: Term 1



FAO, the parents and carers of class 5TP

September 2020

Welcome to Term 1 of Year 5!

I am Mrs Pakrooh – I am the year 5 teacher this year. I hope you all had a lovely summer and that you were able to enjoy some time outdoors as lockdown began to ease. As you know, we still have restrictions in school to try and minimise unnecessary contact between people, so if things seem a little different please bear with us.

This is a long term, 8 weeks in total, taking us up our half term break at the end of October. It's going to be a busy term because we want to ensure that the children make as much progress as they can after spending so long out of school. In Year 5, we will be recapping lots of the skills they learned in previous years giving them the opportunity to practise them again and we will be catching up on the work they missed in Year 4.

Please be aware that this term PE will be on a Monday afternoon, it will be taught by Future Stars. PE lessons will be outdoors and the children will need appropriate kit, black trousers or shorts, a white T-shirt and trainers. We would ask that the children bring in their kit every Monday and take it home to be washed and brought back the following Monday.

Please remember if your child is showing any symptoms of Covid-19 please do not bring them into school, follow the guidance given by the school and government in terms of testing and isolation

LITERACY	MATHEMATICS	WIDER CURRICULUM
<p>This term we will be studying 'Egyptology: Search for the Lost Tomb of Osiris' by Dugald Speer.</p> 	<p>This term we are looking at number, place value, decimals, rounding, the four main</p> 	<p><b>Our history context is:</b> <u>Ancient Egypt: The New Kingdom.</u></p> <p>Our history question is: <u>In what circumstances do some empires prosper and endure?</u></p>

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This book is written in the style of a journal detailing the expedition of a 20<sup>th</sup> century explorer. There are notes, sketches, thoughts, artefacts and evocative language to engage with, the book is a real mix of history and mystery to keep the children engaged.



Happily, the book also links very closely with the history topic we are covering, namely the New Kingdom of Ancient Egypt.

This term the children will be expected to write: a formal letter whist in character; several diary entries; a setting description: a character description; and piece of non-fiction writing.

We will also be continuing with handwriting, spelling and grammar practise and we cover

operations and mental maths strategies. We are exploring number to ensure the children are secure with understanding the values of numbers, the procedures such as rounding, ordering, sequencing, negative numbers, place value above and below the decimal, multiplying and dividing by 10, 100, 1000, numberlines and pattern recognition.

In bubbling maths we are continuing with 'number talk' where the children find different methods to answer a calculation and have to explain their strategies, using correct mathematical language such as 'compensating' and 'partitioning',

### How you can help :

*The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home, the aim being that they will achieve instant recall that would be extremely useful.*



We will be looking at concepts such as chronology; empire; imperialism, dynasty, change and continuity.



We will be looking at some of the important Pharaohs, the tomb of a state official and the primary sources we can access through the British Museum online exhibitions.

**In science:** We will be studying Chemistry. We will be looking at the structure of matter, molecules, and atoms. We will look at chemical processes and properties and begin to investigate periodic table. We are lucky again this year to have planning time with one of our secondary colleagues who is able to provide knowledge and resources on these complicated subjects.

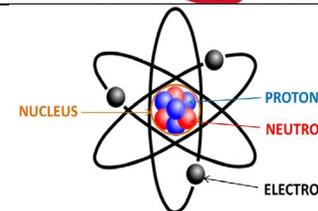
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a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

*If you are able to encourage the children to play free maths this may improve the speed and accuracy of their maths recall. There are loads of free apps available for this.*



We will also be studying computing and French (fortnightly) and PSHE and RE every term.

Every time the children will have a term or Art of DT on a Friday afternoon.

### **Reading:**

We do half an hour of reading Monday to Thurs, where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home. The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).

#### **How you can help:**

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times a week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

### **Homework:**

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.*

*Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.*