

## Year 5 Newsletter: Term 2



FAO, the parents and carers of class

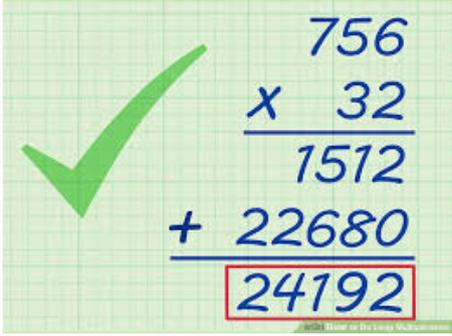
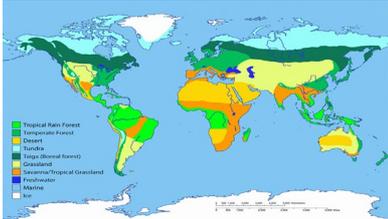
*Welcome to term 2.*

*We have completed a long Term 1 and the children will no doubt be looking forward to half term. We have spent much of this term covering material that they would have practised in Year 4 and beginning to introduce the knowledge and skills contained within the Year 5 curriculum. It is quite a big jump from Year 4 to Year 5 because the children are now studying an Upper Key Stage Two (Year 5) curriculum which introduces many new skills and concepts. The children completed assessments in Reading, Maths, Spelling, grammar and punctuation at the end of the Term 1. They are aware of their results so please do ask them how they got on.*

*Term 2 takes us up to Christmas and includes a virtual parents evening - details, dates and booking procedures will be sent out by the office in due course.*

*I hope that you manage to enjoy some relaxing family time over half term.*

*Mrs Pakrooh (Year 5 teacher)*

LITERACY	MATHEMATICS	WIDER CURRICULUM
<p>This term we will be studying <i>The Land of Neverbelieve</i> by Norman Messenger. The children will explore the Land of Neverbelieve in these lush, vibrantly illustrated pages. Meet the island's gentle, doll-like inhabitants. Discover its boggling collection of trees, such as the pasta tree, the rope tree, and the chocolate tree. Visit Book Mountain, which whispers stories at bedtime. Observe the volcanic turtle and screaming night moth from afar. And beware the Spooky Dark Mountains, a horribly horrible area full of never-ending nastiness. Investigating the Land of Neverbelieve is a fantastical adventure for imaginative young readers</p>	<p>This term we are practising column multiplication, including long multiplication. We will be exploring reasoning and problem-solving questions using multiplication knowledge.</p>  <p>We will also explore squared, cubed and prime numbers.</p> <p>We will then practise division skills, short and long division with and without remainders.</p>	<p><b>Our geography topic is:</b> Locational knowledge of the UK (the east, The Midlands and Yorkshire) including significant Waterways of England.</p> <p>Followed by World geography including continents, countries and capital cities. Including hemispheres, biomes and climate zones.</p>  <p>We will be using atlases, globes and Google Earth.</p> <p><b>In science:</b> We will be continuing with our study of <u>Chemistry</u>.</p>

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The children will be writing in a range of fiction and non-fiction genres this term. They will be thinking about the audience and the purpose of their writing. We will explore figurative language and continue to develop descriptive writing skills.

They will be practicing using their growing understanding of grammar and punctuation to enhance and clarify their writing.

We will continue with weekly handwriting and spelling lessons.

## Multiplication Division Fact Families

Fact Family is a set of four related multiplication and division facts that use the same three numbers.

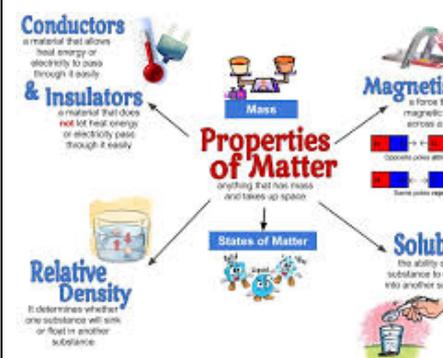
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### How can you help?

The children really need to practise their multiplication tables so that they are able to have instant recall of multiplication and related division facts.

The children have had multiplication facts for their homework and we do practise these in school. However, this is something they need to do over and over again until they know it off by heart. It would really help them if you were able to encourage them to practise at home and test them so that they are fast and accurate. In addition, there are loads of free online multiplication tests they can use.

We are moving on from atoms and the periodic table to properties of matter.



We will also be studying computing and French (fortnightly) and PSHE and RE every term.

Every time the children will have term or Art of DT on a Friday afternoon.

### Reading:

We do half an hour of reading Monday to Thurs, where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home.

The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).

### How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

### Homework:

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.*

*Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.*

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They need to bring their reading book and reading record to school every day.