

## Year 5 Newsletter: Term 2



FAO, the parents and carers of class 5TP

Welcome to Term 2 of Year 5!

We had a busy first term and the run up to the Christmas Break is always a hectic one!

The children made good progress with their learning last term and we have settled back into the routine of school. There are few changes to the routine this term. The children need to bring their PE kits (including trainers) on Monday's and Thursdays. I am not in class on a Wednesday afternoon as Mrs Bullock is covering the class on those afternoons.

We started this term by looking at events surrounding COP26, we saw a small presentation live, did some reading and learning around the events they were discussing. We also watched a theatre performance of The Lorax.

We do have assessments in the penultimate week of term before and it is parent's evening on the third week of term.

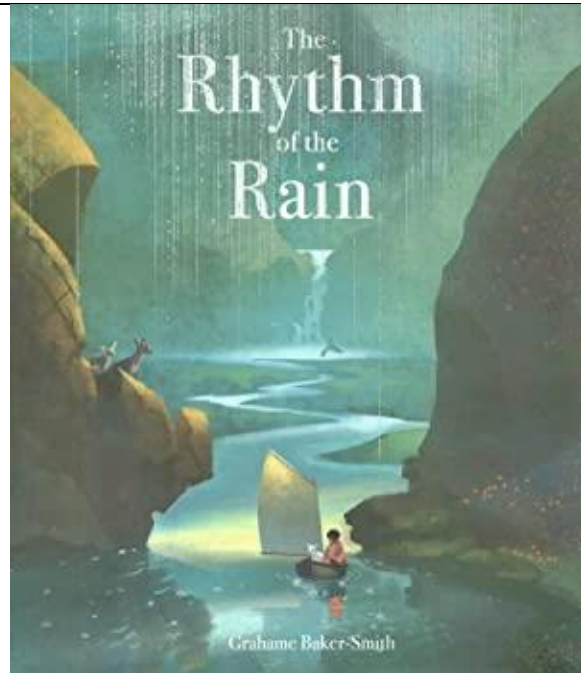
If you have any questions or queries please speak with at the end of the day or alternatively you can contact the office.

LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'The Rhythm of the Rain' by Grahame Baker-Smith..	<p>This term we are looking at mostly at multiplication and division with some data and statistics.</p> <p>The children will read, interpret and draw line graphs and timetables.</p> <p>The will also cover prime numbers, composite numbers, factors and multiples, long and short division and multiplication.</p>	<p><b>Our geograophy context is:</b> <u>England the North-East.</u></p> <p><u>We will be covering concepts such a place, and scale.</u></p> <p>We are looking at what features define the North-east of the England. We are covering lots of maps work, inluding Google Maps, atlases, ordinance survey maps. The children will explore maps and</p>

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The book follows water on its journey around the world and links with our Meteorology topic in science. The children will engage in lots of rich setting descriptions and then they will write a narrative of their own to describe the water's journey. They will also write a non-fiction report of the water cycle.

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In Maths we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at a wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.

### How you can help :

*The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.*

using keys, symbols, scale and grid referencing.



We will be looking at manmade and natural features, including the river Tyne and Newcastle-upon-Tyne.

We will be looking at some of the important Pharaohs, the tomb of a state official and the primary sources we can access through the British Museum


**In science:** We will be studying Physics. We are looking at Meteorology.

The children will learn about the difference between climate and weather. They will learn about cloud formation and the water cycle. They will also cover

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 <p>We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.</p>		<p>the layers of the atmosphere out to the exosphere.</p> <p>Amongst other activities, they will create a water cycle in a bag, make a rain gauge and weather vane and a barometer and record data relating to our weather.</p>
<b>Reading:</b>	<b>Homework:</b>	
<p>We do half an hour of reading Monday, Tuesday and Thursday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home.</p> <p>The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).</p> <p><b>How you can help:</b>  <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u>  <u>They need to bring their reading book and reading record to school every day.</u></p>		<p>Will be given every Friday to be returned the following Thursday. <i>Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.</i></p> <p><i>Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.</i></p>

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