

Year 5 Newsletter: Term 2



FAO, the parents and carers of class 5TP

Welcome to Term 3 of Year 5!

Welcome back to Term 3!

I hope you had an enjoyable festive season, whatever you and your family were doing.

Year 5 had a busy term in the lead up to Christmas, they produced soe excellent work in a range of different subjects from DT to Literacy to Science and you should be feeling very proud of the progress they are making. Sadly, I could not be with the class in the last week of term 2 or the first week of this term but I am very happy to be back with them again.

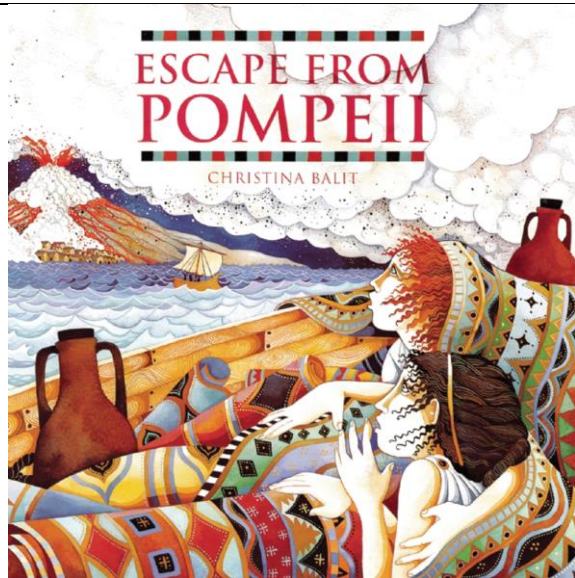
We have another busy and fun term ahead. Things to look out for this term Forest School every week, for which the children will need appropriate outdoor clothing including footwear. Forest School, involves activities such as teamwork and collaboration activities, problem-solving and creative tasks and also skills such as den-building which involve an understanding and application of maths and science.

We will also have art week at the end of the term and the children will have lots of time to engage with the art curriculum.

If you have any questions or queries please speak with at the end of the day or alternatively you can contact the office.

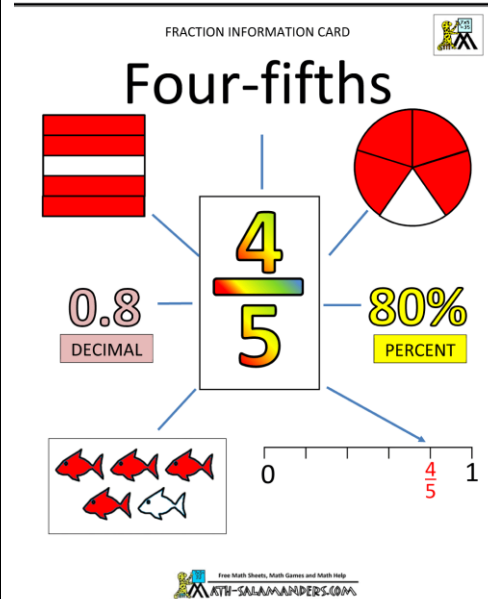
LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'Escape from Pompeii' by Christina Balit.	<p>This term we are starting with a revision of long multiplication and short division with remainders.</p> <p>We then move on to fractions, decimals and percentages. They will be learning to convert fractions, multiply fractions, understanding improper fractions and mixed number fractions.</p>	<p>Our history context is: <u>The Ancient Roman Empire 753AD to 410AD</u></p> <p>We will be covering concepts such as chronology, interpretation of evidence, historical significance, primary sources.</p> <p>We will be answering the question: Was Ancient Rome truly civilised? In order to to that we will look at what life for</p>

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This book tells the story of two children who escaped from the destruction of Pompeii following the devastating eruption of Mount Vesuvius in during the Ancient Roman era. There will be lots of opportunities for the children to engage in descriptive writing and narrative and they will also attempt a newspaper front page.

They will engage with reasoning and problem-solving with fraction problems.



In Mathsmagicians we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

everyday Romans was like, how the people were treated and how the empire conducted itself.



In science: We will be studying Atoms, Elements and Mixtures and Solutions.


The children will learn what atom is and about the structure atom, they will make models of atoms and elements. They will look at the Periodic Table of Elements and learn the rudiments of how to read it.

We will then move on to separating mixtures and solutions using a

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 <p>We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.</p>	<p>We also have daily multiplication/division Times Table Rockstar tests.</p> <p>How you can help : <i>The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.</i></p>	<p>combination of scientific methods such as sieving, filtering, evaporating and crystallisation.</p>
Reading:		Homework:
<p>We do half an hour of reading Monday, Tuesday, Wednesday and Thursday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home. The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).</p> <p>How you can help: <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u> <u>They need to bring their reading book and reading record to school every day.</u></p>		<p>Will be given every Friday to be returned the following Thursday. <i>Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.</i></p> <p><i>Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.</i></p>

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