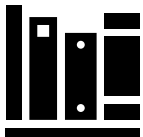


Year 5 Term 3 Newsletter

Dear Parents and Carers,

Our learning for Term 3 is detailed below so you can support your children in their learning at home. Please keep up to date with the latest news from Year 5 by following our Twitter account (@FvaYr5) and by checking our Wordpress page regularly. We are always available if you need to speak to us at the end of the day but you can also contact us via email (either via the school office or directly at year5@fva.clf.uk). See you on the playground!

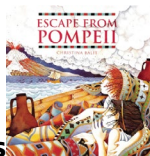
We are Readers



The children can borrow a range of suitable fiction and non-fiction texts from school.

Children should read every day and they should read to an adult at least twice a week. Please record each time you read with your child in the yellow Reading Record. If your child has at least four reads recorded in a week, they will earn a house point. If the Reading Record is not signed twice, your child will have the opportunity to read at lunchtime on Friday.

More details about supporting the children in their home reading is available on our Wordpress site.

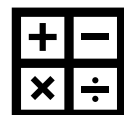


We are Writers

In Term 3, our writing will be based around the fiction text *Escape From Pompeii*. Over the term, we will be writing a range of pieces including an alternative ending, setting description to create contrasting atmospheres. For our non-fiction outcome, we will be writing a newspaper report based on the events in Pompeii when Mount Vesuvius erupted.

We are Mathematicians

In this term, we are going to begin by extending our knowledge of multiplication and division. For this, we are going to be using a formal written method to multiply numbers up to four digits and divide large numbers using short division. After that, we are going to be focusing on fractions. During this unit, we will compare and order fractions with different denominators as well as converting between mixed numbers and improper fractions.



In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

We are Scientists

This term, we are studying Chemistry. Our focus will be atoms and states of matter.

In this unit, we will revisit our knowledge that everything is made of atoms and will introduce the periodic table of elements. We will be learning the difference between mass, volume and density and exploring what is meant by a vacuum. We will also learn about solutions, concentration and how to separate solutions.

We are Athletes

PE will be taught twice a week, on Wednesdays and Thursdays. Please ensure that children have a PE kit in school on both days. Kit can be left in school or taken home. Please label all items of clothing clearly.



We are Historians



In Term 3, we are going to be learning about the Ancient Romans. We will explore the chronology of the Roman empire and look at its geographical reach. We will focus on the historical figure of Julius Caesar to evaluate his significance and we will interrogate primary sources to determine what we can tell about life in Roman times.

We are Artists

In Term 3, we will be focusing on printing. After learning about the history and key techniques, we are going to design, create and then evaluate our own projects incorporating some of these different techniques.



We are Home Learners

Love of Learning consists of spellings, Times Table Rock Stars and reading each week. Children should read to an adult at least twice a week and this should be recorded in the yellow Reading Records. TTRS engagement is checked by the teacher online. Additional, optional Love of Learning tasks are posted on our Wordpress page which is available at <https://wordpress.com/page/fromevalecitizens.wordpress.com/7574>

We are Frome Vale Citizens

This term's Learning Behaviour is **Self-evaluation**. The FVA Value is **Honesty**. We will be thinking about how we can demonstrate and practice honesty in our lives. Our key question will be: *How can you be honest and not hurt someone?*