

Year 5 Newsletter: Term 2



FAO, the parents and carers of class 5TP

Welcome to Term 4 of Year 5!

We have another busy term ahead of us. This term we have Frome Vale's 70th birthday celebrations and Parent's Evening towards the end of the term. We have lots of other visitors to the school, including Dog's Trust, GymRun and English Heritage.

The children are also starting their swimming lessons this term, which will take place for two terms. They children will continue to have PE on Mondays. Please ensure that your children have the correct kit on the correct days.

We started the term, with an amazing Music Day and at the end of term, we will have another fabulous Art Week for the children to get creative. The children will also have maths, reading and grammar assessments at the end of the term.

Please try to read with your child at least twice per week and encourage your child to complete homework via the school Wordpress page fromevalecitizens.wordpress.com/year-5-love-of-learning/

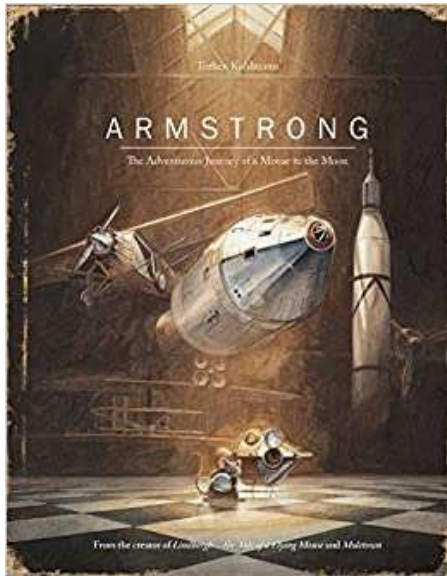
If you have any questions or queries please speak with at the end of the day or alternatively you can contact the office.

LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'Armstrong: The Adventurous Journey of a Mouse on the Moon' by Torben Kuhlmann	This term we are continuing to develop our understanding of fractions, including fractions of amounts, scaling fractions and multiplying	Our geography context is: <u>Rivers and the Water Cycle</u>.

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This book

tells the story of a mouse who is obsessed with the moon. He decides to design and build his own space craft and fly to the moon, though years of perseverance and resilience Armstrong finally makes it to the moon. Along the way, he makes discovers secrets about his mouse ancestors. The children will have the opportunity to write a diary, a set of instructions, a letter and a news report.

fractions. We will be problem-solving with fractions on reasoning Fridays.

Later, in the term we will be moving on to decimals and percentages. Learning how to convert between decimals, fractions and percentages.

A screenshot of handwritten math on a green grid background. The first equation is $\frac{6}{8} - \frac{2}{8} = \frac{4}{8}$. The second equation is $\frac{4}{8} \div 4 = \frac{1}{2}$, where the fraction $\frac{1}{2}$ is enclosed in a black box. A small 'wikiHow' logo is visible in the bottom right corner of the grid.

At the end of the term, the children will have three maths assessments. Arithmetic and two reasoning papers.

In Mathsmagicians we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with

We will be learning about the different stages of the course of a river, from source to mouth. We will also explore physical processes such as erosion and deposition.

We will also learn about the Water Cycle. We have covered this topic previously as part of Science and therefore we will use this as a revision of the topic.

In science: We will be studying Physics: Astronomy.

The children will learn about our universe, the solar system and the galaxy. The children will learn about the 'Big Bang Theory' and how ideas about the universe have developed over time.

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We will also be continuing with handwriting, spelling and grammar

practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.

How you can help :

The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.



We will look at the orbit of the Earth around the Sun and the Moon around the Earth and how this creates day/night and the seasons.

Reading:

We do half an hour of reading Monday, Tuesday, Wednesday and Thursday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home. The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible

Homework:

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.*

Their homework will usually consist of spellings, which need to be practised and

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can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

written into sentences. There may be maths related to what we have been studying that week or topic related homework.