

## Year 5 Newsletter: Term 2



FAO, the parents and carers of class 5TP

Welcome to Term 5 of Year 5!

As we have now started the summer term, there is not long of Year 5 left before the children move on to Year 6!

This term is a short term, only 5 weeks but it is still a busy term. The children are still swimming on Fridays, we have Art week in the penultimate week of term and lots of learning to get through.

Please try to read with your child at least twice per week and encourage your child to complete homework via the school Wordpress page [fromevalecitizens.wordpress.com/year-5-love-of-learning/](http://fromevalecitizens.wordpress.com/year-5-love-of-learning/)

If you have any questions or queries please speak with at the end of the day or alternatively you can contact the office.

### LITERACY

This term we are reading *The Land of the Neverbelieve* by Norman Messenger.

### MATHEMATICS

This term we are looking mostly at decimals, adding, subtracting, ordering and multiplying by 10, 100, 1000.

The children will engage in learning, applying, reasoning and problem –solving.

	ones	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
$\frac{2}{10}$	= 0 . 2			
$\frac{3}{100}$	= 0 . 0 3			
$\frac{5}{1000}$	= 0 . 0 0 5			

### WIDER CURRICULUM

**Our history context is Roman Britain 55BC to 410 AD:**

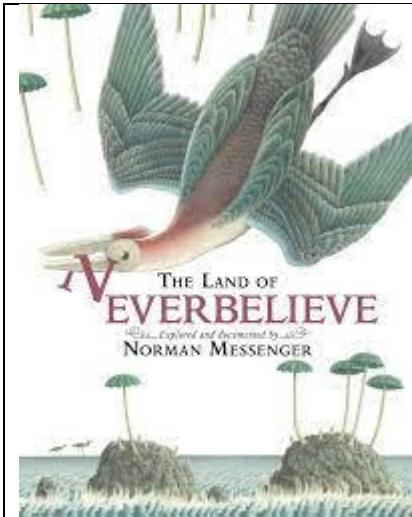
We will be looking at historical concepts such as significance, chronology and continuity and change.

While learning about how and why the Romans invaded, why they left and how Britain was Romanised.

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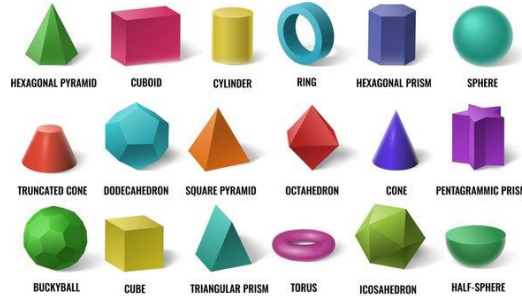


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This book will offer the children the opportunity to engage in lots of creative writing. Describing settings and inventing fantastical creatures. They will have lots of opportunities for using figurative language and highly descriptive writing.

We will move on to shape for the last week of term.

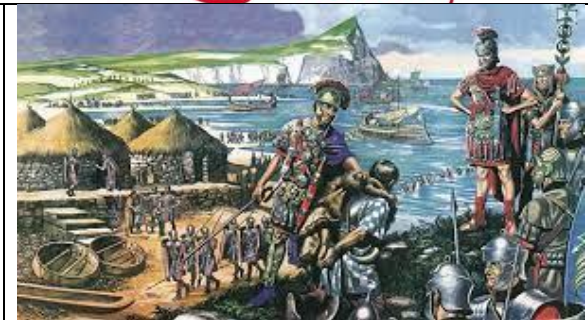


In Mathsmagicians we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.

### **How you can help :**

*The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.*



**In science:** We will be studying Biology.

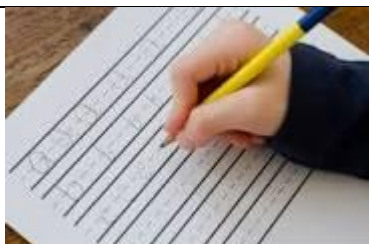


We are learning about the life processes and life cycles of plants and animals (including Humans).

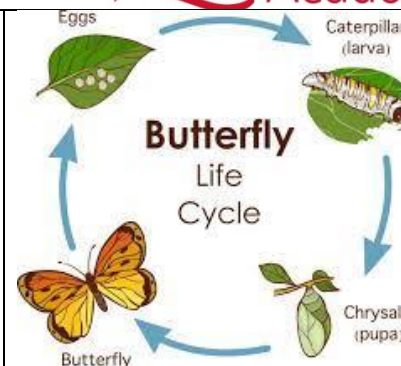
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We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.



### **Reading:**

We do half an hour of reading Monday, Tuesday, Wednesday and Thursday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home. The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).

### **How you can help:**

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

### **Homework:**

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.*

*Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been*

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*studying that week or topic related homework.*