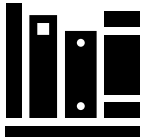


Year 5 Term 5 Newsletter

Dear Parents and Carers,

Our learning for Term 5 is detailed below so you can support your children in their learning at home. Please keep up to date with the latest news from Year 5 by following our Twitter account (@FvaYr5) and by checking our Wordpress page regularly. We are always available if you need to speak to us at the end of the day but you can also contact us via email (either via the school office or directly at year5@fva.clf.uk). See you on the playground!

We are Readers



The children can borrow a range of suitable fiction and non-fiction texts from school.

Children should read every day and they should read to an adult at least twice a week. Please record each time you read with your child in the yellow Reading Record. If your child has at least four reads recorded in a week, they will earn a house point. If the Reading Record is not signed twice, your child will have the opportunity to read at lunchtime on Friday.

More details about supporting the children in their home reading is available on our Wordpress site.

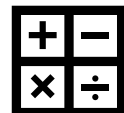
We are Writers



In Term 5, our writing will be based around the true story of Boudicca and her revolt against the Romans in Britain. Over the term, we will be writing an account of a battle between the Iceni and the Romans as well as recounting our trip to Caerloen in Wales. We will be revisiting grammar introduced earlier in the year including embedded clauses. We will also be developing our editing skills by reviewing and editing our work regularly to improve it.

We are Mathematicians

In this term, we are going to begin by extending our knowledge of fractions, decimals and percentages. As well as learning to order and compare decimal numbers, we will learn to recognize equivalent fractions, decimals and percentages. We will also be solving a range of problems which involve using all four operations to calculate with decimals up to three decimal places.



In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

We are Scientists

This term, we are studying Biology. Our focus will be Life Cycles.

In this unit, we will revisit our knowledge from Year 4 of classifying vertebrates. We will be looking at what criteria something must fulfil to be considered alive. As well as this, we will also look more specifically at various different animal life cycles including that of: humans; plants; mammals; birds; fish. We will use keys to classify and sort these living things and will draw comparisons.

We are Athletes

PE will be taught once a week, on Tuesdays. Children should come to school on that day wearing their PE kit. Please label all items of clothing clearly. Year 5 also have swimming lessons on Fridays. Please make sure children have appropriate swimming kit.



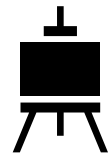
We are Historians



In Term 5, we are going to be learning about the Romans in Britain. We will explore the people who lived in Britain before the Romans arrived and we will explore the chronology of the Roman conquest and settlement of Britain. We will consider the legacy that the Romans left on Britain and we will also visit a Roman barracks at Caerleon in Wales.

We are Designers

In Term 5, we will be focusing on mechanisms. After learning about how pulleys and levers work, we are going to design, create and then evaluate our own projects incorporating some of these different techniques.



We are Home Learners

Love of Learning consists of spellings, Times Table Rock Stars and reading each week. Children should read to an adult at least twice a week and this should be recorded in the yellow Reading Records. TTRS engagement is checked by the teacher online. Additional, optional Love of Learning tasks are posted on our Wordpress page which is available at <https://wordpress.com/page/fromevalecitizens.wordpress.com/7574>

We are Frome Vale Citizens

This term's Learning Behaviour is **Focus**. The FVA Value is **Kindness**. We will be thinking about how we can demonstrate and practice kindness in our lives. Our key question will be: *How do you treat someone who can do nothing for you in return?*