

Year 5 Newsletter: Term 6



FAO, the parents and carers of class 5TP

Welcome to the final term of Year 5!

The whole year has gone so quickly and we had now entered the last seven weeks of Year 5!

This term will be a very busy term, with a number of events, such as: Sports Day, 'One School, Many Worlds' Event, end of Year Assessments, Art Week, School Photos, Music Day and more. Please keep an eye on the Week Ahead document, which is published every week to keep you as up to date as possible.

I will be attending the residential Year 6 Camp, and Mr Walsh (whom some of you may have met) will be covering me for the week, which will be Art Week.

To help support your children's' learning, please try to read with your child at least twice per week and encourage your child to complete homework via the school Wordpress page fromevalecitizens.wordpress.com/year-5-love-of-learning/

If you have any questions or queries please speak with at the end of the day or alternatively you can contact the office.

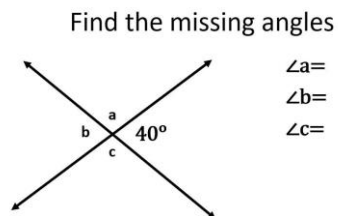
Mrs Pakrooh.

LITERACY

The Term we are studying 'The Rabbits' by John Marsden and Shaun Tann. The story is an allegory for imperialism and the children will be learning about complicated themes such as colonialism, conflict, power, loss and reconciliation.

MATHEMATICS

This term we are looking mostly at geometry, properties of shape, area and angles.



$\angle a =$

$\angle b =$

$\angle c =$

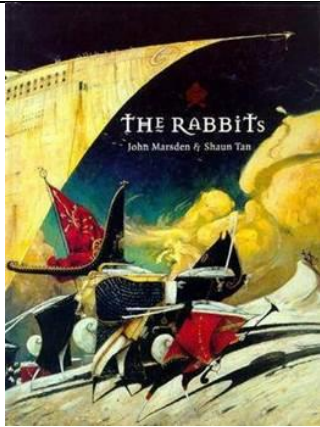
WIDER CURRICULUM

In Geography: We will be studying climate change and the impact that it has on different habitats.

We will look at case studies of different industries such as farming and plastics. We will look at the extent of damage and possible solutions to some of the environmental concerns, such as recycling

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In the book, the rabbits invade a peaceful land and the inhabitants become wary and frightened as their lives are gradually taken over. Minimal text and magnificent full-page illustrations speak volumes about the fear, confusion and suffering of a race which is persecuted and eventually destroyed. This disturbing and thought-provoking allegory is ideal for promoting discussion.

The children will write a dialogue to go with the final image of the book, they will also write a narrative which will be a sequel to the story.

The children will also engage with statistics, data, bar models, pie charts and graphs.

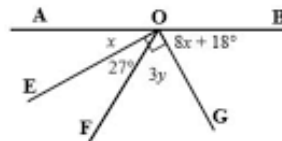


Every Friday, is Reasoning Friday and the children are involved in reasoning and problem-solving tasks related to their unit of study.

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If present in the following pictures, lines \overleftrightarrow{AB} , \overleftrightarrow{CD} , \overleftrightarrow{EF} , and \overleftrightarrow{GH} are straight lines. Find x and y . Give reasons to justify your solutions.

8



Answer: $x = \square$, $y = \square$

and alternative methods of generating power.



In science: We will be studying Biology.

We are learning about the respiration system, including the heart and lungs and blood. We will investigate a heart, test lung capacity, and make blood!

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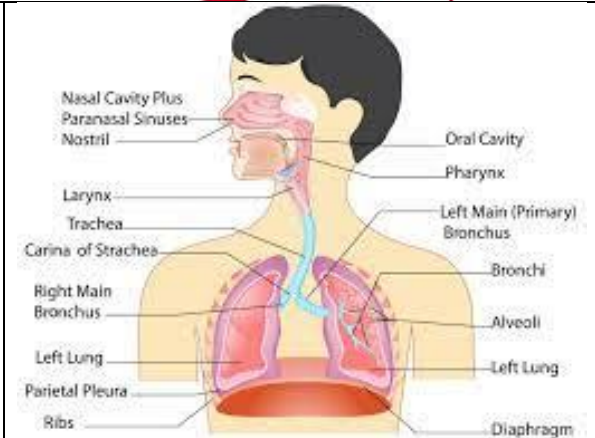
We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

In Mathsmagicians we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.

How you can help :

The children really need to work on their multiplication and division facts. If you could encourage them to practice these at home using their Times Table Rockstar logins.



Reading:

We do half an hour of reading Monday, Tuesday, Wednesday where the children read their levelled books or choose from a range of free reader books. Every Friday, there is book club, where the children are able to read to each other, and share a book of their choice from school or home. The children are able to read 1:1 with an adult every week (for some free readers that will be every fortnight).

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can

Homework:

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.*

Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths

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then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

related to what we have been studying that week or topic related homework.