

Year 5 Term 6 Newsletter

Dear Parents and Carers,

Our learning for Term 6 is detailed below so you can support your children in their learning at home. Please keep up to date with the latest news from Year 5 by following our Twitter account (@FvaYr5) and by checking our Wordpress page regularly. We are always available if you need to speak to us at the end of the day but you can also contact us via email (either via the school office or directly at year5@fva.clf.uk). See you on the playground!

We are Readers

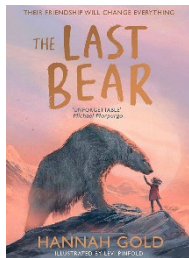


The children can borrow a range of suitable fiction and non-fiction texts from school.

Children should read every day and they should read to an adult at least twice a week. Please record each time you read with your child in the yellow Reading Record. If your child has at least four reads recorded in a week, they will earn a house point. If the Reading Record is not signed twice, your child will have the opportunity to read at lunchtime on Friday.

More details about supporting the children in their home reading is available on our Wordpress site.

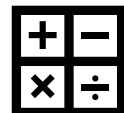
We are Writers



In Term 5, our writing will be based around the fiction text *The Last Bear*. Over the term, we will be writing a range of pieces including a character and setting descriptions, narrative and a persuasive letter. We will be revisiting grammar introduced earlier in the year including speech punctuation. We will also be developing our editing skills by reviewing and editing our work regularly to improve it.

We are Mathematicians

In this term, we are going to begin by extending our knowledge of geometry by drawing shapes with given angles and lengths. In addition, we will be learning to identify and calculate angles on straight lines, around a point, in quadrilaterals and in triangles. After that, we will be thinking about units of measurement and developing our skills in converting between different units.



In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

We are Scientists

This term, we are studying Biology. Our focus will be The Circulatory and Respiratory Systems

In this unit, we will learn all about how our lungs and heart work together to keep us alive and healthy. We will learn about the different parts of blood and how it travels around the body, complete a heart dissection to learn about the different parts of the heart and learn about the different parts of our lungs. We will also consider how we can ensure that our heart and lungs stay healthy, so we can stay healthy.

We are Athletes

PE will be taught twice a week, on Tuesdays. Children should come to school on that day wearing their PE kit. Please label all items of clothing clearly. Year 5 also have swimming lessons on Fridays. Please make sure children have appropriate swimming kit.



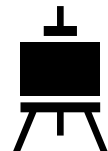
We are Geographers



In Term 6, we are going to be learning about the use of natural resources. We will explore what is meant by the term natural resources whilst considering what such materials are used for. After finding out where we get these natural resources, we will go on to consider the impact of their use on the physical landscape and our climate.

We are Designers

In Term 6, we will be focusing on mechanisms. After learning about how pulleys and levers work, we are going to design, create and then evaluate our own projects incorporating some of these different techniques.



We are Home Learners

Love of Learning consists of spellings, Times Table Rock Stars and reading each week. Children should read to an adult at least twice a week and this should be recorded in the yellow Reading Records. TTRS engagement is checked by the teacher online. Additional, optional Love of Learning tasks are posted on our Wordpress page which is available at <https://wordpress.com/page/fromevalecitizens.wordpress.com/7574>

We are Frome Vale Citizens

This term's Learning Behaviour is **Curiosity**. The FVA Value is **Humility**. We will be thinking about how we can demonstrate and practice humility in our lives. Our key question will be: *Is there a danger of being too humble?*