

Year 6 Newsletter: Term 1



FAO, the parents and carers of class 6TP

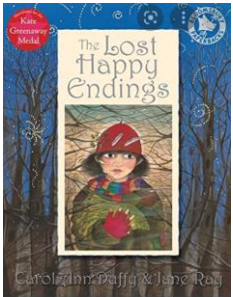
Welcome to new children, parents and carers. To the rest of you, who already know me, it will be my pleasure to teach your children again this year.

I have now taught Year 5 or 6 at Frome Vale for the last six years and this year I will also be joining the Senior Leadership Team at FVA, along with Dr Saunders, Mrs Dawson and M Fossard. In class this year, we will be joined four mornings of the week by Miss Nightingale an experienced Teaching Assistant, whom some of you may already know. My PPA will be on Monday afternoon's when the class will be covered by Miss Bullock, our HLTA, whom most of you will already be familiar with.

The Year 6 Wordpress page is up and running, please remember to check it for information. You will be able to find a link to the class Long Term Plan for the year, the weekly study timetable, a link to the class Twitter feed, notices and of course your children's homework.

As always, we have a busy term ahead of us. We are studying the Prehistory: Stone Age to Iron Age and I am in the process of organising a trip to Cheddar Gorge cave for an Iron Age workshop and to mee Cheddar Man face-to-face! The date has been set for 17th October 2022, please keep an eye out for a letter in the coming weeks (we are currently trying to secure a coach).PE is on Wednesday and Friday afternoon, so please ensure that your children have PE kit, including trainers, in school on those days.

I look forward to working with your children this year, if you have any questions please do not hesitate to speak with me before school in the mornings or afternoons at collection time. Otherwise, I can be contacted by email via the office.

LITERACY	MATHEMATICS	WIDER CURRICULUM
<p>This term we will be studying 'The Lost Happy Endings'.</p>  <p>This is a magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. It is up to Jub, the keeper of</p>	<p>This term we are looking at revising place value and the four main operations. We will also have Friday reasoning, when the children engage with problem-solving and thinking like a mathematician.</p> <p>We will also have regular Timetable Rockstar practice in school and children should also be access this outside of school to practise.</p>	<p>Our history context is: <u>Prehistory: Stone Age to Iron Age.</u></p> <p>We will be looking at the development and evolution of the human species, including the development of tools and technologies and how this impacted our species and the world. We will look at how the Ice Ages changed the world and</p>

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the happy endings, to save the day and ensure sweet dreams everywhere.

The children will be writing a character and setting description from the book, their long write will be an innovated narrative ending. Related to the theme of fairy tales they will also be writing a persuasive letter from the point of view of a traditional fairytale villain, explaining why they are misunderstood and are not truly the villain of the piece.

We will be focussing on expanding vocabulary and using creative and accurate grammar and punctuation to make our writing more exciting and clearer.



We will also be continuing with handwriting, spelling and grammar

practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly



We are exploring number to ensure the children are secure with understanding the values of numbers, the procedures such as rounding, ordering, sequencing, negative numbers, place value above and below the decimal, multiplying and dividing by 10, 100, 1000, numberlines and pattern recognition.

In our morning Mathsmagicians sessions, we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

how humans adapted to and changed their environments.

Our history question is: How can we know what happened in Prehistory?

We will be looking at concepts such as chronology, primary sources. We will also look at the field of archeology.



In science: We will be studying Biology: Classifying Living Things. We will studying the features of different plants and animals and learn how to classify them using scientific concepts.

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spelling homework which will be put onto the Year 5 Wordpress page every Friday.	We also have daily multiplication/division Times Table Rockstar tests.	
Reading:		Homework:
<p>We read in school everyday. We have dedicated reading lessons on Tuesday, Wednesday, Thursday and Friday and I will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.</p> <p>How you can help: <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u> <u>They need to bring their reading book and reading record to school every day.</u></p>		<p>Will be given every Friday to be returned the following Thursday. <i>Please ensure that your children complete and return their homework. They may be put into reflection to complete homework if it is not returned.</i></p> <p><i>Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.</i></p>