

FAO, the parents and carers of class 6TP

Welcome to Year 6,

Year 6 flies by in an instant, before you know it you will be applying for your child's secondary places (please keep an eye out for the deadline in October and if you need any help contact the school office), that will quicky be followed by the Winter break and then SATs will be upon us in May, after that the end of the year follows swiftly.

I am an experienced member of staff and I have taught Year 5 or 6 at Frome Vale for the last 6 years. I am a member of the Senior Leadership Team at FVA, along with Dr Saunders, Mrs Dawson and Mr Fossard. I am also the History, Geography, RE and Oracy Lead for the school and so I may sometimes be out of class to work on those roles. This year, we have Miss Reed covering my PPA on a Thursday afternoon and Miss Bullock will be working with a small group of children to support maths in Year 6. Later in the year, as SATs are drawing closer, both Dr Saunders and Mrs Dawson will spend some time in Year 6 supporting learning groups.

Please be aware that PE kit should be worn to school on Mondays and Fridays this term. This could change as the year progresses.

The Year 6 Wordpress page is up and running, please remember to check it for information. You will be able to find a link to the class Long Term Plan for the year, the weekly study timetable, a link to the class Twitter feed, notices and of course your children's homework.

As always, we have a busy term ahead of us. We are studying the Prehistory: Stone Age to Iron Age and I am in the process of organising a trip to Cheddar Gorge cave for an Iron Age workshop and to meet Cheddar Man face-to-face! The date has been set for 9th October 2023, a consent letter went out at the end of the first week. We also have a free trip to go to Bristol MET to watch a student performance, details to follow.

I look forward to working with your children this year, if you have any questions please do not hesitate to speak with me before school or at afternoon collection. Otherwise, I can be contacted by email via the office.

LITERACY MATHEMATICS WIDER CURRICULUM



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This term we will be studying 'The Lost Happy Endings'.

This is a magical tale about what happens when, one night, a wicked witch steals the happy endings to



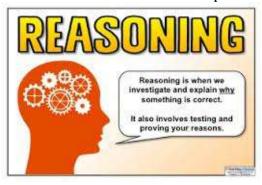
bedtime stories. It is up to Jub, the keeper of the happy endings, to save the day and ensure sweet dreams everywhere.

The children will be writing a character and setting description from the book, their long write will be an innovated narrative ending. Related to the theme of fairy tales they will also be writing a persuasive letter from the point of view of a traditional fairytale villain, explaining why they are misunderstood and are not truly the villain of the piece.

We will be focussing on expanding vocabulary and using creative and accurate grammar and punctuation to make our writing more exciting and clearer.

This term we are looking at revising place value and the four main operations. We will also have Friday reasoning, when the children engage with problem-solving and thinking like a mathematician.

We will also have regular Timetable Rockstar practice in school and children should also be access this outside of school to practise.



We are exploring number to ensure the children are secure with understanding the values of numbers, the procedures such as rounding, ordering, sequencing, negative numbers, place value above and below the decimal, multiplying and dividing by 10, 100, 1000, numberlines and pattern recognition.

Our history context is: Prehistory: Stone Age to Iron Age.

We will be looking at the development and evolution of the human species, including the development of tools and technologies and how this impacted our species and the world. We will look at how the Ice Ages changed the world and how humans adapted to and changed their environments.

Our history question is: <u>How can we know what happened in Prehistory?</u>

We will be looking at concepts such as chronology, primary sources. We wil also look at the field of archeology.



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We will also be continuing with handwriting, spelling and grammar

practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

In our morning Mathsmagicians sessions, we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.



In science: We will be studying <u>Biology</u>: <u>Classifying Living Things</u>. We will studying the features of different plants and animals and learn how to classify them using scientific concepts.

Reading:

We read in school everyday. We have dedicated reading lessons on Tuesday, Wednesday, Thursday and Friday and I will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

Homework:

This can be found on the Wordpress page. There is weekly spelling, TTRS and Reading. In addition, there is a 9-grid of activities/projects relating to the termly topics/seasons.

Frome Vale Academy

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