

Year 6 Newsletter: Term 2



FAO, the parents and carers of class 6TP

Welcome to Term 2, it is always a busy one and a long one!

Key things to be aware of this term:

Parents Evening will be in the week commencing 20th November.

Life Skills Trip to the Create Centre on 1st December.

Children will be completing the national Bebras challenge maths challenge in school.

There is plenty more to come as Year 6 have mock SATS towards the end of term and we have a trip to watch a performance at Bristol MET.

The Year 6 Wordpress page is up and running, please remember to check it for information. You will be able to find a link to the class Long Term Plan for the year, the weekly study timetable, a link to the class Twitter feed, notices and of course your children's homework.

PE is on Monday and Friday afternoon, so please ensure that your children have PE kit, including trainers, in school on those days.

If you have any questions please do not hesitate to speak with me before school in the mornings or afternoons at collection time. Otherwise, I can be contacted by email via the office.

Mrs Pakrooh

LITERACY

MATHEMATICS

WIDER CURRICULUM

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This term we will be studying 'Macbeth' – The Scottish play.



This is the children's first introduction to Shakespeare, so we have learned a bit about Shakespeare himself. Why he is famous

and where and when he lived. The version of the play we are studying is a story based on the play and the children are having some exposure to the actual script through looking at portions of the play.

We have written a gruesome poem, using rhyme and rhyme. This was our version of the Weird Sisters brew. The children are now writing a persuasive letter to Macbeth, using all of their persuasion techniques. After which, they will be writing their own playscript for a portion of the play.

This term we are looking at revising multiplication, division and fractions. We will also have a day of reasoning every week, when the children engage with problem-solving and thinking like a mathematician.

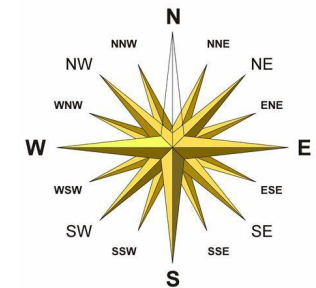
We will also have regular Timetable Rockstar practice in school and children should also be access this outside of school to practise.



We will be focusing on understanding the structure of fractions. How to convert them to equivalent fractions and simplify them. We will be finding fractions of amounts and solving fractions problems. Including learning to convert between mixed numbers and improper fractions, add, subtract, order, multiply and divide them.

Our geography context is: The North West of England. We will be using the concepts of Place and Space and Scale.

We will be looking at the North West region, its counties, its natural and manmade features. We will be looking at Liverpool and the Mersey and drawing comparisons to Bristol. We will be using map reading skills, learning about the 16 point compass and 6 figure grid referencing and relational language.



In Science:
We will be studying Biology:

Inheritance and Evolution.

We will be looking at the work of Charles Darwin and learning about how animals have adapted to suit their environment.

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We will also be continuing with handwriting, spelling and grammar

practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Word press page every Friday.

We will also look at the relationship between fractions, decimals and percentages.

In our morning Mathsmagicians sessions, we are continuing with to focus on areas of the curriculum where the children require some additional support. We are looking at wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We also have daily multiplication/division Times Table Rockstar tests.



Reading:

We read in school everyday. We have dedicated reading lessons on Tuesday, Wednesday, Thursday and Friday and I will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

Homework:

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. A homework club is being offered from week 4 of term.*

Their homework will usually consist of spellings, which need to be practised and written into sentences. There may be maths related to what we have been studying that week or topic related homework.

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