

## Year 6 Newsletter: Term 3



FAO, the parents and carers of class 6TP

Welcome back to Term 3.

I hope you managed to get some well deserved rest over the holiday period. We are now back in the swing of a very rainy Term 3!

We have some changes afoot this term. Firstly, we have a new adult in the classroom, Mr Shipley-Palmer, who will be with us for the next two terms. He is a CLF student teacher and he will be supporting in some of the lessons and delivering some lessons under my supervision.

In the run up to SATS, which are in May, we will also have the benefit of Mr Fossard and Mrs Dawson taking some booster and stretch groups in both literacy and maths. This has been our usual practise to support students in Year 6 and it has produced some excellent SATS results over the last few years so we will continue with it again this year.

Please can I point out in the run up to SATS that it is really important that your children do not have any unnecessary absences in the next two terms, every lesson counts. It is also really important that they are reading regularly at home with an adult, who can discuss with them what they have read. Children should also be completely TTRS for 30 minutes every week. They are aware of the expectations but may need some encouragement so get it done. This is of course good practise for them, as they will be getting homework every night once they start secondary school in a little under 9 months!!

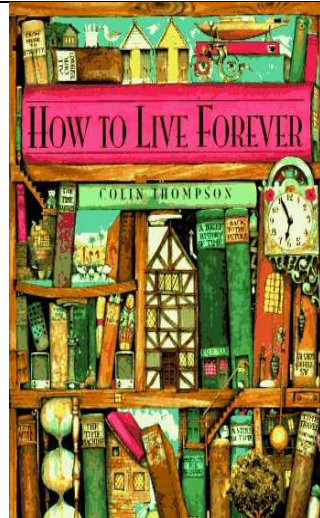
If you have any questions or queries please do not hesitate to contact me via the school office.

LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'How to Live Forever' followed by 'The Promise'	This term we will continue to have a daily focus on reasoning and well are arithmetic skills.	<b>Our history context is:</b>  Ancient Egypt (The Old Kingdom) The children learned about the New Kingdom in Year 5 and so this is building upon their pre-existing knowledge.

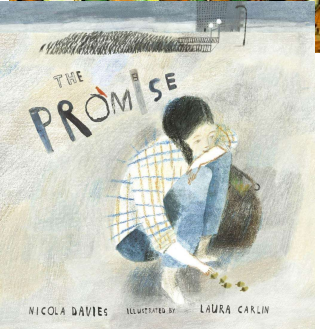
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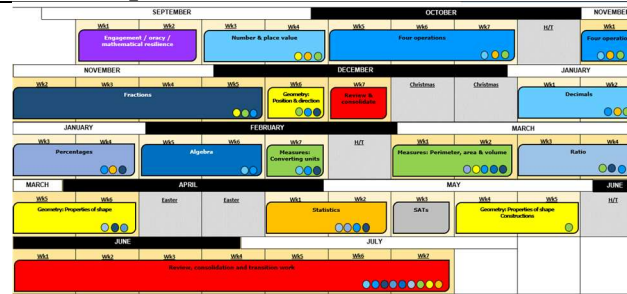


The children will have a range of writing opportunities including a creating a narrative (a prequel) 'How to Live Forever' and a non-fiction piece of writing based on the 'The Promise'.



The children will explore the features of both genres and will write in both formal and informal tone and first and third person.

They will continue to develop skills such as sentence construction, grammar and precise vocabulary.



This term we are focussing in particular on decimals and percentages. We will also be introducing basic algebra and revising measure.

The children will have Arithmetic Monday, when they will focus on fluency with arithmetic.

The result of the week will focus on a mixture of 'Solve it , Show It, Prove It, Explain It' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge.



They will explore concepts of chronology, significance and continuity and change.

**In science:** We will be studying Physics: Atom, particles and materials.

We will be looking at the structure of the atom and the periodic table.

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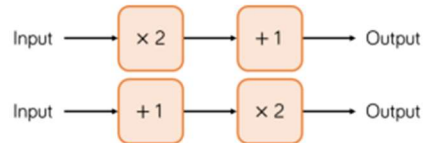
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We will also be continuing with handwriting, spelling and grammar

practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

Amir inputs  $m$  into these function machines. 



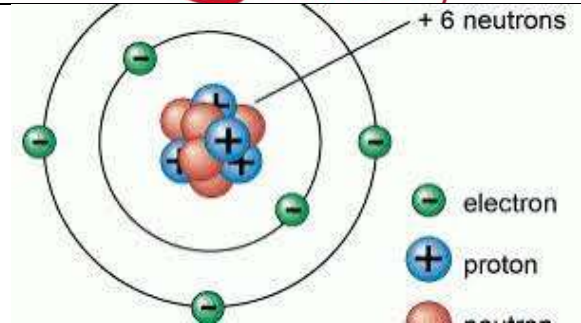
He says the outputs of the machines will be the same.

Do you agree?

Explain your answer.

If you would like to support your child at home. You could the parents and pupils section of White Rose. <https://whiterosemaths.com/resources?year=year-6>

Children will have a 20 minutes TTRS session on Monday morning, this is in addition to the homework expectation.



We will be learning about how atoms form into molecules and compounds.

Science will be taught by Mr. Shilpey-Palmer this term, along with one PE lesson and some spelling and handwriting.

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<b>Reading:</b>		<b>Homework:</b>
<p>We read in school everyday. We have dedicated reading lessons on Tuesday, Wednesday, Thursday and Friday and I will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.</p> <p><b>How you can help:</b> <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u> <u>They need to bring their reading book and reading record to school every day.</u></p>		<p>Will be given every Friday to be returned the following Thursday. <i>Please ensure that your children complete and return their homework. A homework club is being offered from week 4 of term.</i></p>