

Year 6 Newsletter: Term 3



FAO, the parents and carers of class 6TP

Welcome back after the break!

We are now at the beginning of Term 3 and we are gearing up our SATs preparation for May (only four short months away). We will be completing another set of Mock SATs tests at the end of the term so please check in with your children to see how they did and how they are feeling about their progress.

This term we have Mike from Gym Run coming in to do weekly fitness with the children so hopefully you will see a difference in their physical fitness and mental focus. We also have the usual Art Week at the end of the term as well as Music Day and RE Day, when the children will be doing something different to the usual curriculum coverage.

Miss Reed will continue to cover the class on Thursday afternoons, when she will be teaching French and computing as well as the usual reading session. We are lucky enough to have Mrs Stretch (one of our Academy Councillors), who is volunteering every week to come and read with some of the children.

This term is a relatively short term and we do not have any trips planned but we will have lots of opportunities to have active fun lessons in class and hopefully (if it ever stops raining) outside as well. Mrs Pakrooh

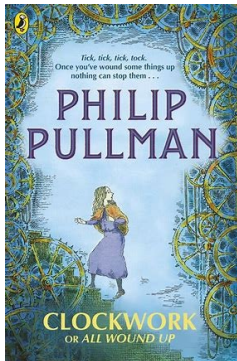
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LITERACY

This term we will be studying 'Clockwork or All Wound Up.' by Philip Pullman. It is a suspense/thriller and the children will have writing opportunities including writing their own suspense story and a formal persuasive letter.

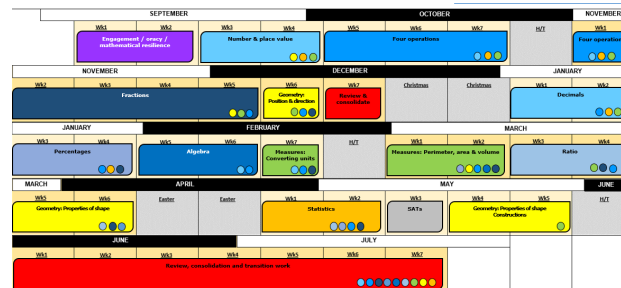


We will also practise writing dialogue through the very moving text called The Phone Booth in Mr Hirota's Graden

MATHEMATICS

This term we are having Arithmetic Monday, where the children are completing arithmetic assessments and practising their fluency skills.

We also have Reasoning Friday, when the children are given a range of reasoning questions based on the topics they have been covering in class that week.

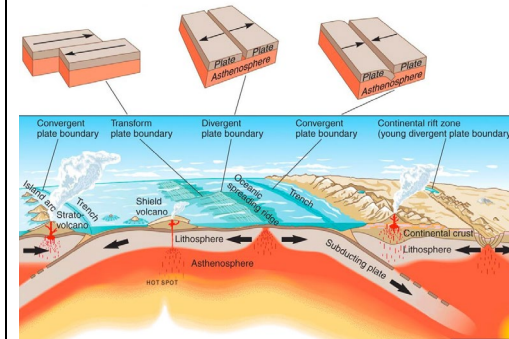


This term, we are covering fractions (adding, subtracting multiplying and dividing). we are also revising equivalent fractions, improper fraction and mixed numbers.

We will be focussing on the link between fractions, decimals and percentages and how to problem-solve using the relationship between these.

WIDER CURRICULUM

Our Geography context is Plate Tectonics: Mountains, Earthquakes and Volcanos.

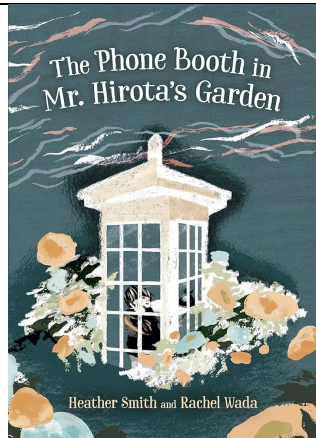


The children will be learning about the structure of the Earth (Crust, Mantle and Core). What these are made from and how they behave. The children will learn about the movement of the plates and how these have been responsible for forming the land masses on Earth. They will also learn to understand how plate tectonics are responsible for causing natural disasters.

In science: We will be studying Biology. Plants (vascular and non-vascular)

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Children will continue to develop skills such as sentence construction, grammar and precise vocabulary.



We will also be continuing with handwriting, spelling and grammar

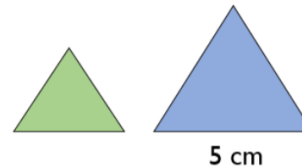
practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

During the week, the children are given a range a mixture of, 'Solve it , Show It, Prove It, and Explain It' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge.

We will also re-cap shape 2D, 3D, area, perimeter and scale.

Here are two equilateral triangles.

The blue triangle is three times larger than the green triangle.

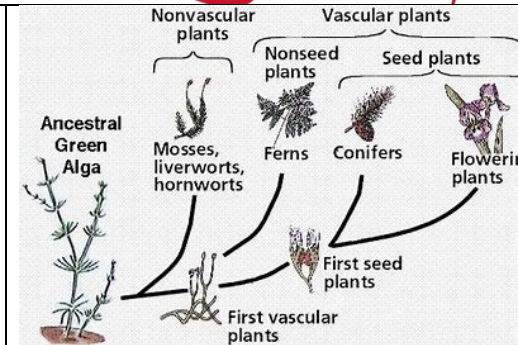


(Not drawn to scale)

Find the perimeter of both triangles.

If you would like to support your child at home. You could the parents and pupils section of WhiteRose.

[Maths resources for teachers | White Rose Maths](#)



We will learn how to identify the different parts of plants and what their functions are. We will learn about different types of plants and how they have adapted to their environment in order to survive.

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Reading:	Homework:
<p>We read in school everyday. I will aim to read with your child one to one at least once a week. They may be given some extra reading support either through Read Theory or with a volunteer reader. Please ensure that your child brings their reading record to school every day.</p> <p>How you can help: <u>Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.</u> <u>They need to bring their reading book and reading record to school every day.</u></p>	<p>Homework is posted on Wordpress at the beginning of term. There are a number of items to complete:</p> <ul style="list-style-type: none">Weekly spelling wordsReading at home 2 x 15 minutes (please sign the reading record)TTRSSpelling ShedRead Theory <p>The 9-grid of curriculum related activities (whilst these are optional for all other year groups, completing these tasks is excellent practise for secondary school homework).</p>