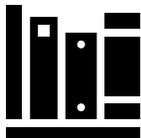


# Year 6 Term 4 Newsletter

Dear Parents and Carers,

Our learning for Term 4 is detailed below so you can support your children in their learning at home. Please keep up-to-date with the latest news from Year 6 by following our Twitter account (@FromeValeYr6) and by checking our Wordpress page regularly. I am always available if you need to speak to me at the end of the day but you can also contact me via email (either via the school office or directly at [year6@fva.clf.uk](mailto:year6@fva.clf.uk)). See you on the playground!

## We are Readers

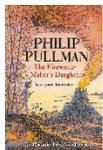


The children are able to borrow a range of suitable fiction and non-fiction texts from school. These books are kept in quarantine in school when returned so that they can be safely borrowed.

Children should read every day and they should read to an adult at least twice a week. Please record each time you read with your child in the yellow Reading Record. If your child has at least four reads recorded in a week, they will earn a house point. If the Reading Record is not signed twice, your child will have the opportunity to read to an adult at lunchtime on Friday.

More details about supporting the children in their home reading is available on our Wordpress site along with a video of a reading lesson which will support questioning at home.

## We are Writers

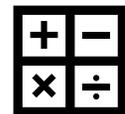


In Term 4, our writing will be based around the book *The Firework Maker's Daughter*. Over the term, we will be writing a range of narrative pieces where we innovate ideas in the novel and retell sections from different perspectives. In addition to this, we will be writing discussion and explanation texts based on wider curriculum subjects.

## We are Mathematicians

This term, we are going to be extending our understanding of measures by exploring perimeter, area and volume.

After that, we will be thinking about ratio, where we are going to solve problems involving scale factors and unequal sharing.



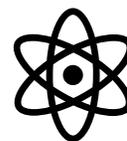
Finally, we are going to be studying geometry, specifically properties of shape. During this time, we will be drawing 2D shapes using given dimensions and angles.

In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

### **We are Scientists**

This term, we are continuing to study Chemistry. Our focus will be physical and chemical changes.

In this unit, we will learn the difference between the two types of change, identifying examples to illustrate this difference. We will also observe a range of different changes before determining whether the change was physical or chemical.



### **We are Athletes**

PE will be taught twice a week, on Wednesdays and Thursdays. Please ensure that children have a PE kit in school on both days. Kit can be left in school or taken home. Please label all items of clothing clearly.



### **We are Geographers**



In Term 4, we are going to study mountains, volcanoes and earthquakes. As part of this topic, we are going to learning about how mountains, volcanoes and earthquakes are formed in terms of tectonic plate movement. We will also be exploring the Ring of Fire and considering why earthquakes and volcanoes are so prevalent here.

### **We are Artists**

In Term 4, we will be focusing on art. In particular, we will be extending our experience of painting. This will take place in one week towards the end of the term.



### **We are Home Learners**

Home Learning is set each Friday and should be completed by the following Friday. The work can be completed in the red Love of Learning book which your child will bring home. Each week, Home Learning will consist of one reading task and one other piece connected to the wider curriculum. Home Learning tasks will be posted on our Wordpress page which is available at <https://fromevalecitizens.wordpress.com/year-6-2/>

### **We are Frome Vale Citizens**

This term's Learning Behaviour is **Resilience**. The FVA Value is **Loyalty**. We will be thinking about how we can demonstrate and practice contribution in our lives. Our key question will be: *What is misplaced loyalty? What can we learn from this?*