

Year 6 Newsletter: Term 3

FAO, the parents and carers of class 6TP



Welcome back to Term 4.

Term 4 is a busy term in Year 6, it is the last full term before SATs, which starts this year on Tuesday 9th May 2023. There are now less than 30 days of in-school learning before the children sit their end of KS2 assessments. To give the children the best possible preparation, we are focusing on arithmetic skills; writing a wide range of different genres and the VIPER reading skills.

This term, we also have the benefit of having a few other adults in the class. Mr Shipley-Palmer (a trainee teacher with the CLF) is completing his second term teaching wider curriculum subjects such as Geography and Science and supporting with Maths and Literacy. We also have Mrs Dawson assisting in writing lessons and Mr Fossard and Dr. Saunders are assisting with maths booster and stretch groups on Monday and Friday.

It is really important that attendance is made a priority by families in these next few weeks because every lesson counts.

We have Parent's Evening in the week of the 13th March 2023, slots have already been given out for those parents who have booked. There is still time to book if you would like an appointment.

Please encourage your children to read at home and complete their spelling and TTRS homework.

If you have any questions or queries about your child or the SATs preparation please do not hesitate to contact me via email or at the beginning/end of the day.

Mrs Pakrooh

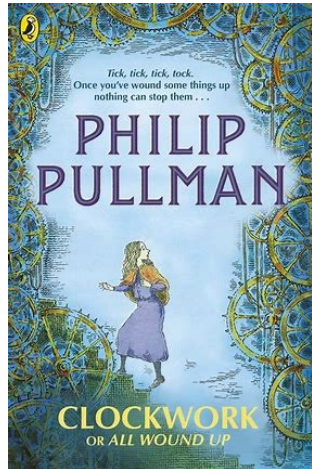
LITERACY	MATHEMATICS	WIDER CURRICULUM
This term we will be studying 'Clockwork or All Wound Up.' by Philip Pullman. It is a suspense/thriller and the children will have writing opportunities including writing their	This term we are having Arithmetic Monday, where the children are completing arithmetic assessments and practising their fluency skills.	Our Geography context is Plate Tectonics: Mountains, Earthquakes and Volcanos.

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own suspense story; a formal persuasive letter and informal setting description.



This term the children will also be writing a non-chronological report based on their geography learning – Plate Tectonics and the formation of mountains, volcanos. The children are also writing a discussion piece about a topical issue in the

news at the moment.

The will continue to develop skills such as sentence construction, grammar and precise vocabulary.



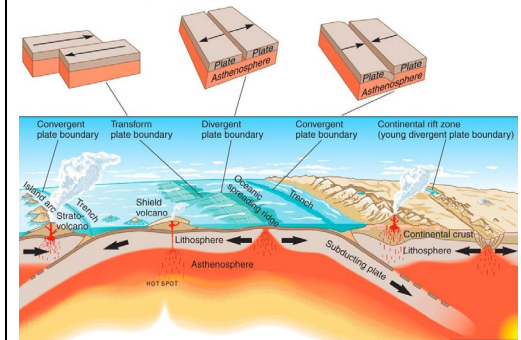
We will also be continuing with handwriting, spelling and grammar

We also have Reasoning Friday, when the children are given a range of reasoning questions based on the topics they have been covering in class that week.

SEPTEMBER				OCTOBER				NOVEMBER			
W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12
Engagement / story / mathematical confidence				Number & place value				Fractions			
W13	W14	W15	W16	W17	W18	W19	W20	W21	W22	W23	W24
Fractions				Algebra				Geometry			
W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36
Percentages				Algebra				Geometry			
W37	W38	W39	W40	W41	W42	W43	W44	W45	W46	W47	W48
Percentages				Algebra				Geometry			
W49	W50	W51	W52	W53	W54	W55	W56	W57	W58	W59	W60
Percentages				Algebra				Geometry			
W61	W62	W63	W64	W65	W66	W67	W68	W69	W70	W71	W72
Percentages				Algebra				Geometry			
W73	W74	W75	W76	W77	W78	W79	W80	W81	W82	W83	W84
Percentages				Algebra				Geometry			
W85	W86	W87	W88	W89	W90	W91	W92	W93	W94	W95	W96
Percentages				Algebra				Geometry			
W97	W98	W99	W100	W101	W102	W103	W104	W105	W106	W107	W108
Percentages				Algebra				Geometry			
W109	W110	W111	W112	W113	W114	W115	W116	W117	W118	W119	W120
Percentages				Algebra				Geometry			

This term, we have covered basic algebra and scales. We are also covering perimeter, area, volume and measurement. Along with ratio and problems.

During the week, the children are given a range a mixture of, 'Solve it, Show It, Prove It, and Explain It' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge.



The children will be learning about the structure of the Earth (Crust, Mantle and Core). What these are made from and how they behave. The children will learn about the movement of the plates and how these have been responsible for forming the land masses on Earth. They will also learn to understand how plate tectonics are responsible for causing natural disasters.

In science: We will be studying Biology. Plants (vascular and non-vascular)

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practise and we cover a range of these every week. It is important that children are encouraged to write legibly, please encourage them to practise their weekly spelling homework which will be put onto the Year 5 Wordpress page every Friday.

Here are two equilateral triangles.
The blue triangle is three times larger than the green triangle.

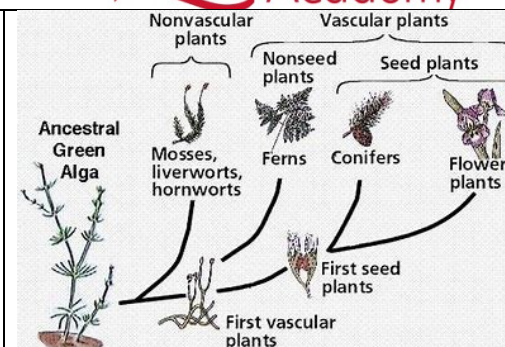


(Not drawn to scale)

Find the perimeter of both triangles.

If you would like to support your child at home. You could the parents and pupils section of WhiteRose.

[Maths resources for teachers | White Rose Maths](#)



We will learn how to identify the different parts of plants and what their functions are. We will learn about different types of plants and how they have adapted to their environment in order to survive.

Reading:

We read in school everyday. We have dedicated reading lessons on Tuesday, Wednesday, Thursday and Friday and I will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm.

They need to bring their reading book and reading record to school every day.

Homework:

Will be given every Friday to be returned the following Thursday. *Please ensure that your children complete and return their homework. A homework club is being offered from week 4 of term.*

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