

Year 6 Newsletter: Term 6



FAO, the parents and carers of class 6TP

A warm welcome to the final term at Frome Vale!

Last term, the children completed their SATs assessments in Reading, and Maths and SPaG. Results will be sent out to schools on the 9th July 2024, that is whilst we are away at camp. The school will be notified and you will be also be notified separately.

Following that, we have some important dates and activities for you to be aware of:

Camp Meeting: 17th June at 4pm (Year 6 Class room)

Camp: 8th to 11th July (further details will follow when received from PGL, the camp provider. No new or special equipment is required but children will need to bring bedding.

Graduation Ceremony: Thursday 18th July 2.00pm

Last day of term: Tuesday 23rd July.

There are also a number of transition days coming up for different secondary settings. I may be attending some of those with your children but unfortunately it may not be possible for some all of them. Please look out for invitations from the relevant secondary school as they may or may not inform us as well. Please let us know, if your child is attending a transition day.

In addition, this term the children have Forest School every Wednesday. Please ensure that your child comes to school in clothing appropriate for the weather (hopefully sunny and warm). The school provides waterproofs but not footwear. As the weather is warming up, it does get very warm in our classrooms please ensure that your child brings a re-useable water bottle to school with them. Please

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also be aware that your child, should be wearing PE kit (see the weekly newsletter) to school on Tuesdays and school uniform on all other days.

I hope you will be able to join us at the Year 6 Graduation Ceremony on the 18th July at 2.00pm, when the children will be able to celebrate their successes and reflect on their time at Frome Vale before the move to secondary.

Finally, can I say that it has been an absolute pleasure to teach this class over the class. I am really proud of the progress they have made since they joined me at the beginning of the year and I wish them every success and happiness in their transition to secondary school and beyond.

Mrs Pakrooh

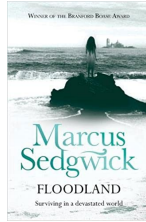
LITERACY	MATHEMATICS	WIDER CURRICULUM
<p>This term we are being visited by external moderators, who are conducting an audit of the children's writing. I will be meeting with the moderators on Monday 12th June in order to conduct the moderation.</p> <p>For the remainder of the term, the children will be looking at the myth of King Midas and completing a comic strip and short narrative with dialogue to retell a part of the story.</p>	<p>Post SATs, the children do not cover any new areas of maths. They spend the term, reviewing and consolidating the KS2 curriculum.</p> <p>This term we are having Arithmetic Monday, where the children are completing arithmetic assessments and practising their fluency skills.</p> <p>We also have Reasoning Friday, when the children are given a range of reasoning questions based on the topics they have been covering in class that week.</p>	<p>Our Geography topic: Study of Physical features, sustainability and interconnection: Climate Change.</p>  An infographic titled 'GLOBAL WARMING' showing a globe with a thermometer. It is divided into three sections: 'CAUSES' (listing greenhouse gases, deforestation, and fossil fuels), 'EFFECTS' (listing rising sea levels, droughts, and extreme weather), and 'SOLUTIONS' (listing renewable energy, recycling, and energy efficiency). <p>CAUSES</p> <p>EFFECTS</p> <p>SOLUTIONS</p>

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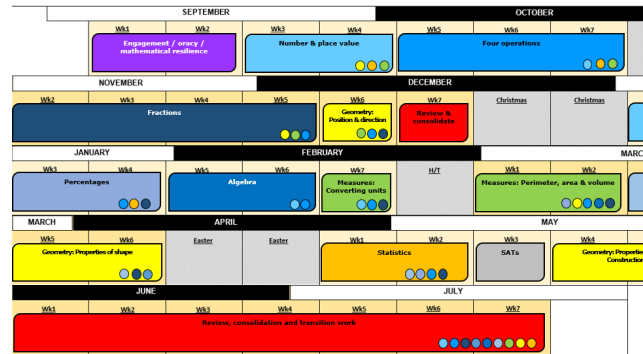


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After that, we will be reading Floodland and completing some oracy, drama and poetry based on the story.

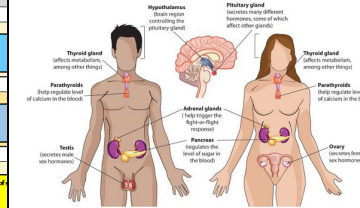


We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week. .



During the week, the children are given a range a mixture of, 'Solve it, Show It, Prove It, and Explain It' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge.

Our science topic: We will be studying Human Body, hormones and reproduction.



We will be looking at the different stages of human development throughout the life cycle. We will look at the science of reproduction from conception to birth.

We will also learn about how hormones affecting the human body. This ties in with the PSHE coverage this term.

Reading:

We read in school everyday. This happens in dedicated reading lessons, one to one reading sessions and through other curriculum coverage. Some children may be given extra reading support, if it is required.

How you can help:

Please ensure that your children are reading at home. We ask the children to read at least twice a week, preferably four times per week. It would be great if they could read to an adult who can then check their understanding by asking questions. But if this is not possible can you please still check that they are reading for at least 15 minutes two times and week and sign their reading record book to confirm. They need to bring their reading book and reading record to school every day.

Homework:

Home work can be located on the Wordpress page and consists of TTRS, Reading and spelling.

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