

Reception Term 2 Newsletter

Reception

Welcome to Term 2 of Reception. The children have all had a fantastic first term and we are extending to open their eyes to many wonders in Term 2!

Here is the list of staff members who your child will see every week:

Class Teacher is Miss Green

Class TA is Ms Grady

Class HLTA Miss Reed (mornings)

Class Apprentice TA (afternoons)

Miss Richards

Cover teacher (Friday afternoons)

Mrs Bullock

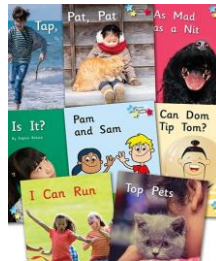
The children have quickly adapted to full time learning. They are getting stuck into phonics and starting to develop their identity as writers! Their understanding of number and subitising has also been fantastic!



Reading

We encourage you to read with your child every day. Once your child is confident with Phase 2, set 1 sounds, they will take home a corresponding decodable book. This book is for your child to read to you. It is important to encourage independence when reading.

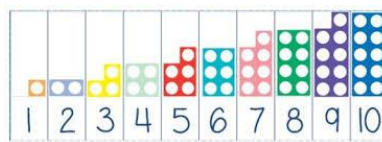
Once read, please place a comment in the reading record.



Maths

This term the children will develop their understanding of counting. They will explore numbers to 5, focusing on comparing groups, more/fewer, along with 1:1 correspondence.

The children will begin to explore number formation.



Phonics

In Reception, we follow the scheme Unlocking Letters and Sounds. It aims to build children's speaking and listening skills, as well as preparing children for learning to read by developing this phonic knowledge and skills.

Phonics is taught from the first day your child starts Reception full time in the third week of term.

This term your child will finish learning phase 2 sounds and move onto phase 3.

**Unlocking
Letters & Sounds**

Writing

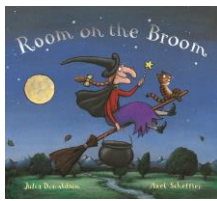
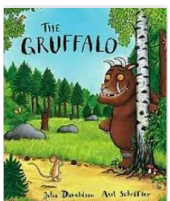
During our writing this term the children will harness their oral story telling, through story maps, actions and story mountains. They will develop in confidence with applying their phase 2 phonics, whilst exploring the beginning of phase 3.

Throughout the term we will focus on a number of different writing skills:

- Name writing and recognition.
- Initial sounds
- Giving meanings to marks
- CVC words and captions

The books we will be looking at this term are:

- The Gruffalo
- Room on the Broom



Forest School

This term we will begin our Forest School sessions. We will start off with one session a week. This will take place on a Wednesday afternoon.

It is important that on these days the children have a coat and wellies in school. As the weather gets warmer, they will need to have gloves and a hat. Please send them with a change of clothes.

Please look at our forest school PowerPoint for more information.



Personal Belonging

Please ensure your child comes to school with these belongings every day:

- Bookbag and reading record
- Water bottle
- Change of clothes
- Coat

We encourage the children to leave some **welly boots** at school.

PE day is Friday. The children need to come to school in their PE kits on this day.

Please make sure that all of your child's clothing is named. It is easy to return found jumpers and coats if they are named.



“Encouraging young minds to build resilience and be tolerant citizens of the future”

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Email: school@fva.cabot.ac.uk

Principal: Janet Saunders

General information

Frome Vale Academy has a website <https://fromevaleacademy.clf.uk/>

Reception have a twitter feed, which is regularly updated with both information and photographs @FVA_EYFS

If you would like to have a conversation about your child or have any queries, please speak to Miss Green at pick up time.

