

"Encouraging young minds to build resilience and be tolerant citizens of the future"

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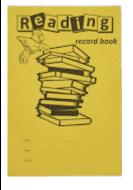
Reception - Term 2

Reading

We encourage you to read with your child every day.

The books we send home will match the current phase we are teaching in school.

When you have read with your child, please leave a note in your child's reading record.



It is important that reading records are in school every day. Our expectation is a minimum of two reads at home each week and this will be monitored on a Friday.

If there are any questions about your child's reading, the

Phonics

In Reception, we follow the scheme Letters and Sounds. It aims to build children's speaking and listening skills, as well as preparing children for learning to read by developing this phonic knowledge and skills.

Last term, we covered all of the phase 2 sounds. Your child should know:

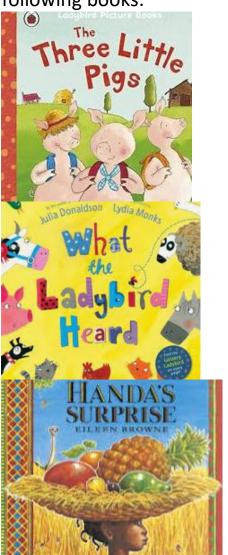


This term, we will move onto Phase 3, where we will be focusing on digraphs and trigraphs.

j	v	w	x	У	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
00	00	ar	or	ur	ow	oi	ear
air	ure	er	Му	Phas	e 3 S	ound	Mat

Writing

This term, in our writing sessions, we will be focusing on the following books:



During these sessions, we will be focusing on CVC words, sentence writing and common exception words.

books they are accessing or any concerns, please do not hesitate to get in touch.

Personal belongings

Your child will need the following in school every day:

- Bookbag and reading record
- PE kit
- Water bottle
- Change of clothes
- Wellington boots
- Coat

Please make sure all your child's clothing is names. It is easy to return found jumpers and coats if they are names.

Maths

- Recap to 5
- Recap 2D and 3D shapes
- Representing, comparing and composition of 6.
- Hexagons
- Positional language
- Representing, comparing and composition of 7.
- Heptagons

Forest School

Forest School will take place on a Tuesday morning and Thursday afternoon.

Please ensure your child brings extra warm clothes as we will go in most weathers.

