

## Reception – Term 3 - Newsletter

### Reading

We encourage you to read with your child every day at home.

For children in Reception, we ask that they are heard read at least **three** times each week and that these reads are recorded in their yellow reading record.



Reading books will be changed every Friday. Home reads will also be checked on a Friday.

Children will bring home a book they have chosen from the library. This is a book that you can share/read to them at home. These will be changed every Friday.

Children will also have a set of Phase 2 and Phase 3 sounds cards they can use to recall their sounds.

### Phonics

In Reception, we follow the scheme Unlocking Letters and Sounds.

Last term, we covered all Phase 2 and 3 sounds.

#### Phase 2 sounds

Ss	Aa	Tt	Pp	Ii	Nn
Mm	Dd	Gg	Oo	Cc	Kk
ck	Ee	Uu	Rr	Hh	Bb
Ff	ff	Ll	ll	ss	

#### Phase 3 sounds

Jj	Vv	Ww	Xx	Yy	Zz
zz	qu	ch	sh	th	th
ng	ai	ee	igh	oa	oo
oo	ar	or	ur	ow	oi
ear	air	ure	er		

This term, we are going to be moving onto Phase 3 Mastery. This is a great opportunity to consolidate sounds and apply this within our writing.

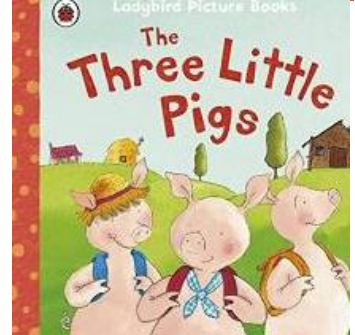
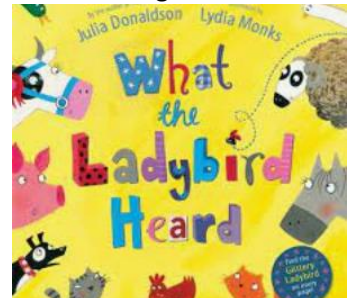
You can support your child at home by practising their sound cards regularly.

We will also be sending home common exception words. These are words that children cannot phonetically decode and therefore, will need to be learned by sight.



me	we	be	he	the	to	into
she	was	you	they	no	l	go
all	are	my	her			

### Writing

This term in our writing sessions, we will be focusing on the following books:



During our writing sessions, we will be focusing on CVC words, sentence writing and common exception words.

<h2>Maths</h2> <p>In maths this term, we will be focusing on the following:</p> <ul style="list-style-type: none"> <li>- Recap to 5</li> <li>- Recapping 2D and 3D shapes</li> <li>- Representing, comparing and composition of 6.</li> <li>- Hexagons</li> <li>- Positional language</li> <li>- Representing, comparing and composition of 7.</li> <li>- Heptagons.</li> </ul>	<h2>Forest School</h2> <p>Forest School will take place on a Tuesday afternoon.</p>  <p>Please ensure your child brings extra warm clothes, as we will go to the Forest in most weathers.</p> <p>We will be focusing on the following during our sessions:</p> <ul style="list-style-type: none"> <li>- Mud mixing and mud painting</li> <li>- Potion making</li> <li>- Making bird feeders</li> <li>- Making a home for animals/nest for a bird</li> <li>- Cooking pizza/soup on the fire.</li> </ul> 	<h2>PE</h2> <p>PE will take place on a Friday afternoon.</p> <p>Please ensure your child has their named PE kit in school. PE kits can be left in school for the duration of the term. We will send them home if needed.</p> <p>Please ensure all items of PE kit are named.</p> <hr/> <p><u>Dates for Diary</u></p> <p>Walk and Wonder – Every Wednesday 9am-10:15am.</p> <p>Friday 6<sup>th</sup> January – First Bus trip around Bristol</p> <p>Wednesday 18<sup>th</sup> January – Visit to Frenchay Church</p>
<p>If you wish to make contact, you can:</p> <ul style="list-style-type: none"> <li>- Speak face to face at the beginning or end of the day, once all children have been collected.</li> <li>- Record in your child's purple home – school communication books. These are checked every mornings.</li> <li>- Email (<a href="mailto:info@fva.clf.uk">info@fva.clf.uk</a>) or telephone (0117 3532902) the school office</li> </ul>		

