

Reception – Term 4

Reading

We encourage you to read with your child every day.

The books we send home will match the current phase we are teaching in school.

When you have read with your child, please leave a note in your child’s reading record.



It is important that reading records are in school every day. Our expectation is a minimum of two reads at home each week and this will be monitored on a Friday.

If there are any questions about your child’s reading, the books they are accessing or any

Phonics

In Reception, we follow the scheme Letters and Sounds. It aims to build children’s speaking and listening skills, as well as preparing children for learning to read by developing this phonic knowledge and skills.

In Term 3, we covered around half of the phase 3 sounds. We will continue to focus on the remaining phase 3 sounds this term.

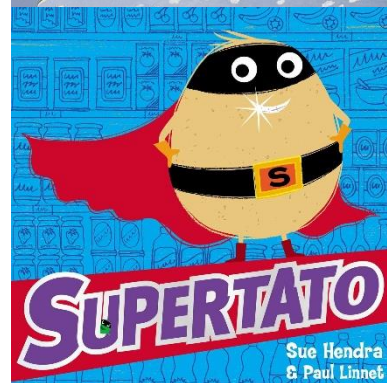
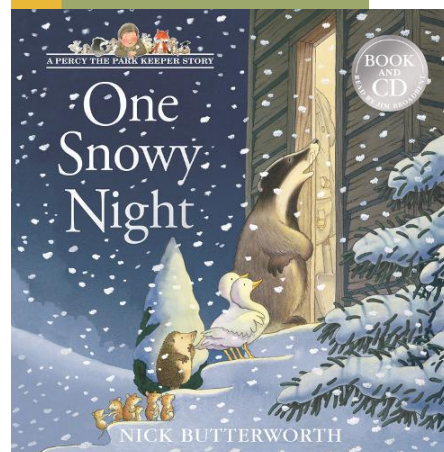
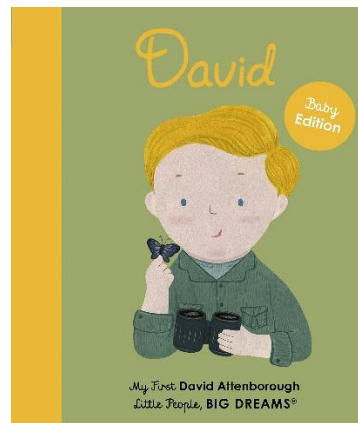


A digraph is two letters that makes one sound e.g. sh

A trigraph is three letters that make one sound e.g. igh

Writing

This term, in our writing sessions, we will be focusing on the following books:



<p>concerns, please do not hesitate to get in touch.</p>		
<p>Personal belongings</p> <p>Your child will need the following in school every day:</p> <ul style="list-style-type: none"> - Bookbag and reading record - PE kit - Water bottle - Change of clothes - Wellington boots - Coat <p>Please make sure all your child's clothing is names. It is easy to return found jumpers and coats if they are names.</p>	<p>Maths</p> <p>8 – representing, comparing and composition, octagons etc.</p> <p>Combining and sharing equal parts</p> <p>9 – representing, comparing and composition etc.</p> <p>we will continue to practise counting 0-20 forwards and backwards and number bonds to 5.</p>	<p>Forest School</p> <p>Forest School will take place on a Tuesday morning and Thursday morning</p> <p>Please ensure your child brings extra warm clothes as we will go in most weathers.</p> 