

Reception – Term 5

Reading

We encourage you to read with your child every day.

The books we send home will match the current phase we are teaching in school.

When you have read with your child, please leave a note in your child’s reading record.



It is important that reading records are in school every day. Our expectation is a minimum of two reads at home each week and this will be monitored on a Friday.

If there are any questions about your child’s reading, the books they are accessing or any

Phonics

In Reception, we follow the scheme Letters and Sounds. It aims to build children’s speaking and listening skills, as well as preparing children for learning to read by developing this phonic knowledge and skills.

In Term 5, we will be recapping phase 3 and moving onto phase 4.



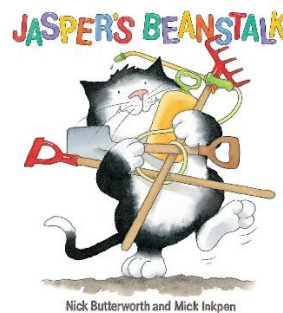
A digraph is two letters that makes one sound e.g. sh

A trigraph is three letters that make one sound e.g. igh

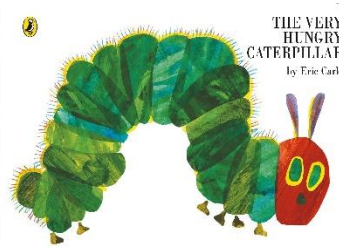
Writing

This term in writing, our books will like with our ‘I am a Scientist’ focus. We will begin the term, by labelling a plant with their features and write a set of instructions on how to plant a bean.

We will read the book ‘Jaspers Beanstalk’ and write a description before retelling the story. We will continue to focus on our every time we write skills – full stops, capital letters, finger spaces and applying phonics.



For the second part of the term, we will be focusing on the book ‘The very hungry caterpillar’. Hopefully, we will have our very own caterpillars to observe in the classroom.



<p>concerns, please do not hesitate to get in touch.</p>		
<p>Personal belongings</p> <p>Your child will need the following in school every day:</p> <ul style="list-style-type: none"> - Bookbag and reading record - PE kit - Water bottle - Change of clothes - Wellington boots - Coat <p>Please make sure all your child's clothing is names. It is easy to return found jumpers and coats if they are names.</p>	<p>Maths</p> <p>10 – representing, comparing and composition, octagons etc.</p> <p>Composition with part whole models</p> <p>Exploring number bonds</p> <p>We will continue to practise counting 0-20 forwards and backwards and number bonds to 5.</p>	<p>Forest School</p> <p>Forest School will take place on a Tuesday morning and Thursday afternoon</p> <p>Please ensure your child brings extra warm clothes as we will go in most weathers.</p> 